

**Dental Assisting Technology Program
Core Performance Standards**

The following core performance standards are required in this program. To be successfully graduate from the Dental Assisting Technology program, students of this program must be able to perform certain technical requirements and must be able to meet certain physical and mental requirements to ensure the safe performance of dental assisting chairside procedures.

Due to the nature of typical clinical assignments, students must be able to meet the criteria listed below to meet standards related to critical thinking; interpersonal & communication skills; mobility; motor skills, hearing; visual; tactile; and Accountability and Responsibility

Performance	Standard	Essential Activities/Tasks
Critical Thinking	Ability sufficient for clinical judgment	Identify cause-effect relationships in clinical situations, and take corrective action when necessary Utilize patient assessment techniques to develop or alter dental treatment procedures.
Interpersonal Skills	Abilities sufficient to interact with individual, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	<ul style="list-style-type: none"> • Establish rapport with patients, clients, and health care colleagues • Communicate in a meaningful manner with patients and health care colleagues
Communication Skills	Abilities sufficient for interaction with others in verbal and written form, including via electronic devices	<ul style="list-style-type: none"> • Explain treatment procedures, initiate oral hygiene, document instructions and interpret dental treatment, and patient/client responses • Demonstrate charting procedures and verbal staff communication concerning patients
Mobility	Abilities sufficient to move from room to room, maneuver in small spaces, utilize stairwell when necessary sit at chairside, pass instruments and materials	<ul style="list-style-type: none"> • Move around in patient's room, work spaces, administer CPR, assist patient into wheelchair/dental chair and perform transport duties • Possess physical capabilities that would allow for maintenance of equipment such as cleaning and storage • Lift at least 15 lbs. of weight • Respond quickly in an emergency
Motor Skills	Abilities sufficient to provide safe and effective dental care	<ul style="list-style-type: none"> • Calibrate and use equipment necessary to perform dental care procedures • Maintain sterile technique when performing sterile procedures • Perform various procedures requiring the use of both hands
Hearing	Ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> • Hear monitor alarms, emergency signals, and cries for help • Listen to patient's breath sounds, heart sounds, and blood pressure with the use of a stethoscope
Visual	Ability sufficient for observation and assessment necessary in dental care	<ul style="list-style-type: none"> • Observe patient/client responses • Identification of patient, verification of treatment plan and charting symbols
Tactile	Ability sufficient for working in the oral cavity	<ul style="list-style-type: none"> • Expose and process dental radiographs • Perform exchanges/transfer of instruments and materials used in the oral cavity
Accountability and Responsibility	Demonstrate all aspects of the dental care profession	<ul style="list-style-type: none"> • Able to distinguish right from wrong, legal from illegal and act accordingly • Accept responsibility for own actions • Able to comprehend ethical standards and agree to abide by them • Consider the needs of patients in deference to one's own needs

Notice of Non-discrimination Statement:

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: **EEOC Compliance:** Sherry Franklin, Vice President for Utica Campus and Administrative Services, Box 1003, Utica, MS 39175; Phone: 601.885.7002 or Email: EEOC@hindscc.edu. **Title IX:** Randall Harris, Vice President for Advancement and Student Services, Title IX Coordinator, Box 1100 Raymond MS 39154; Phone: 601.857.3889 or Email: Titleix@hindscc.edu.

Disability Support Services Statement:

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

- Rankin Campus - 601.936.5544
- Raymond Campus and all online courses - 601.857.3646
- Jackson Campus-ATC - 601.987.8158
- Jackson Campus-NAHC - 601.376.4803
- Utica Campus - 601.885.7045
- Vicksburg-Warren Campus - 601.629.6807

Individuals with a hearing impairment may call 601.526.4918 (video phone)

Email STO-Disabilitysupportservices@hindscc.edu