

**MEDICAL LABORATORY TECHNOLOGY
CORE PERFORMANCE STANDARDS**

The following core performance standards are required in this program.

PERFORMANCE	STANDARD	ESSENTIAL ACTIVITIES/TASKS (NOT ALL INCLUSIVE)
CRITICAL THINKING	The ability to have sufficient for clinical judgment	<ul style="list-style-type: none"> ■ Utilize basic math skills to safely implement comprehension, laboratory measurement, mathematical calculations, reasoning, integration, analysis, comparison, and self-expression ■ Be able to exercise sufficient judgment to recognized instrumentation malfunction or procedural abnormalities
INTERPERSONAL SKILLS	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	<ul style="list-style-type: none"> ■ Follow verbal and written instructions in order to correctly and independently perform laboratory test procedures ■ Communicate with faculty members, fellow students, staff, and other health care professionals verbally and in a written format

Notice of Non-discrimination Statement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: **EEOC Compliance:** Sherry Franklin, Vice President for Utica Campus and Administrative Services, Box 1003, Utica, MS 39175; Phone: 601.885.7002 or Email: EEOC@hindsc.edu. **Title IX:** Randall Harris, Vice President for Advancement and Student Services, Title IX Coordinator, Box 1100 Raymond MS 39154; Phone: 601.857.3889 or Email: Titleix@hindsc.edu.

Disability Support Services Statement

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

Jackson Campus – Academic/Technical Center 601.987.8158
 Jackson Campus – Nursing/Allied Health Center 601.376.4803
 Rankin Campus 601.936.5544

District Coordinator 601.857.3359

Raymond Campus and fully online 601.857.3646
 Utica Campus academic 601.885.7022
 Utica Campus career-technical
 601.885.7128
 Vicksburg-Warren Campus 601.629.6807

Individuals with a hearing impairment may call 601.526.4918 (video phone)
 Email STO-Disabilitysupportservices@hindsc.edu

<p>COMMUNICATION SKILLS</p>	<p>Communication abilities sufficient for interaction with others in verbal and written form, or via electronic devices</p>	<ul style="list-style-type: none"> ■ Read and comprehend technical and professional materials ■ Clearly instruct patients prior to specimen collection ■ Effectively, confidentially, and sensitively converse with patients regarding laboratory tests ■ Independently take paper, computer, and lab practical examination ■ Use of telephone
<p>MOBILITY</p>	<p>Physical abilities sufficient to perform lab procedures safely and efficiently</p>	<ul style="list-style-type: none"> ■ Move freely and safely about a laboratory ■ Travel to clinical laboratory sites in the community for practical experience ■ Sit and stand throughout the day ■ Reach, stoop, bend, and lift/carry up to 25 lbs
<p>MOTOR SKILLS</p>	<p>Gross and fine motor abilities sufficient to perform lab procedures safely and efficiently</p>	<ul style="list-style-type: none"> ■ Maneuver phlebotomy and other equipment to safely collect valid laboratory specimens from patients ■ Control laboratory equipment and adjust instruments to perform laboratory procedures ■ Use computer keyboard to operate laboratory instruments and to calculate, record, evaluate, and transmit laboratory information

HEARING	Auditory ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> ■ Hear safety alarms, assess equipment operation through audible cues, and be alerted to intercom pages
VISUAL	Visual ability sufficient for observation and assessment necessary in laboratory medicine	<ul style="list-style-type: none"> ■ Observe lab demonstration in which specimens are tested for their biochemical, hematological, immunological, and microbiological components ■ Distinguish and identify different colors, and determine clarity, viscosity of specimens, reagents, or chemical reaction products ■ Must be able to use a binocular microscope to discriminate among fine structural and color differences of microscopic specimens ■ Read and comprehend text, numbers, and graphs displayed on print and on a computer screen
TACTILE	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> ■ Performs palpation, and functions of physical examination and/or those related to phlebotomy procedures ■ Has the ability to feel a pulse
ACCOUNTABILITY & RESPONSIBILITY	Demonstrate accountability and responsibilities in all aspects of the Medical Laboratory Profession	<ul style="list-style-type: none"> ■ Able to manage the use of time and be able to systematize actions in order to complete tasks within realistic times ■ Possess the emotional health necessary to effectively employ intellect and exercise appropriate judgment ■ Be able to provide professional and technical

		<p>services while experiencing stress</p> <ul style="list-style-type: none">■ Be flexible and creative and adapt to professional and technical change■ Recognized potentially hazardous materials, equipment, and situations and proceed safely in order to minimize risk of injury to patients, self, and nearby individuals■ Adapt to working with unpleasant specimens■ Support and promote the activities of fellow students and of health care professionals■ Be honest, compassionate, ethical, and responsible■ Be forthright about errors or uncertainty■ Be able to critically assess his or her own performance, accept constructive criticism, and look for ways to improve before final evaluation
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