

**PHYSICAL THERAPIST ASSISTANT PROGRAM
CORE PERFORMANCE STANDARDS**

The following core performance standards are required in this program.

PERFORMANCE	STANDARD	ESSENTIAL ACTIVITIES/TASKS (NOT ALL INCLUSIVE)
CRITICAL THINKING	Critical thinking ability sufficient for clinical judgment	<ul style="list-style-type: none"> ■ Recognizes physiological changes in patient status and responds appropriately ■ Modifies treatment plan within the plan of care ■ Utilizes patient assessment techniques to alter physical therapy treatments within the plan of care ■ Must work under physically and emotionally demanding situations and respond appropriately ■ Utilize basic math skills to safely implement reading goniometer, calculating target heart rates, traction, girth and volumetric measurements, stair and ramp measurements, and wheelchair and cushion

Notice of Non-discrimination Statement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: **EEOC Compliance:** Sherry Franklin, Vice President for Utica Campus and Administrative Services, Box 1003, Utica, MS 39175; Phone: 601.885.7002 or Email: EEOC@hindsc.edu. **Title IX:** Randall Harris, Vice President for Advancement and Student Services, Title IX Coordinator, Box 1100 Raymond MS 39154; Phone: 601.857.3889 or Email: Titleix@hindsc.edu.

Disability Support Services Statement

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

Jackson Campus – Academic/Technical Center
601.987.8158
Jackson Campus – Nursing/Allied Health Center
601.376.4803
Rankin Campus 601.936.5544

District Coordinator 601.857.3359

Raymond Campus and fully online
601.857.3646
Utica Campus academic 601.885.7022

Utica Campus career-technical
601.885.7128
Vicksburg-Warren
Campus 601.629.6807

		measurements.
INTERPERSONAL SKILLS	Interpersonal skills sufficient to interact with co-workers, members of the healthcare team, as well as patients and their families from a variety of social, emotional, cultural, educational, religious, and ethnic backgrounds	<ul style="list-style-type: none"> ■ Establishes rapport with colleagues, other healthcare providers, patients and their families. ■ Communicate in a meaningful manner with patients, families, and healthcare colleagues
COMMUNICATION SKILLS	Communication skills sufficient for interaction with others verbally, nonverbally, and by writing	<ul style="list-style-type: none"> ■ Explains treatment procedures, implements effective patient education, documents assessment, treatments, and patient responses ■ Demonstrates documentation procedures and verbal communication concerning patients
TACTILE	Tactile ability sufficient for patient assessment	<ul style="list-style-type: none"> ■ Palpates muscles and other anatomical structures to define abnormalities ■ Demonstrates method for palpating artery sites, muscle and joint normal and abnormal characteristics
MOBILITY	Physical ability to move from one area of the facility to another and maneuver in small spaces	<ul style="list-style-type: none"> ■ Moves from one patient room to another and administers treatments in small spaces ■ Travels from one area of the facility to another (ICU, TCU). ■ Demonstrates proper procedures for moving patients in a safe manner ■ Lifts at least 50lbs of weight ■ Demonstrates: proper lifting techniques
MOTOR SKILLS	Gross and fine motor skills sufficient to administer physical therapy treatments safely and effectively	<ul style="list-style-type: none"> ■ Performs and teaches dependent and assistive patient transfers (sometimes moving very large and patients who can assist very little or not at

		<p>all)</p> <ul style="list-style-type: none">■ Positions patients appropriately for treatment■ Performs assistive, passive, and resistive exercises and may be required to stand for long periods of time■ Applies physical therapy modalities such as heat, ultrasound, cryotherapy, and hydrotherapy for patient treatment■ Guards patients during gait training with or without assistive devices■ Utilizes equipment necessary for treatment■ Moves self and equipment/supplies for treatment from one area of the facility to another (sometimes more than one piece of equipment or supply at a time)
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HEARING	Auditory ability sufficient to monitor patient needs	<ul style="list-style-type: none"> ■ Listens to heart and lung sounds, as well as monitor blood pressure with a stethoscope/sphygmomanometer ■ Hears patients call for assistance
VISUAL	Visual ability sufficient for observation and assessment essential to physical therapy	<ul style="list-style-type: none"> ■ Observes patient responses to treatment ■ Observe patient exercise and gait to detect abnormal patterns ■ Identification of patient, verification of ultrasound and temperature calibration and other physical therapy equipment requiring reading of dials or screens
ACCOUNTABILITY & RESPONSIBILITY	Demonstrate accountability and responsibility in all aspects of the physical therapy profession	<ul style="list-style-type: none"> ■ Able to distinguish right from wrong, legal from illegal and act accordingly ■ Accept responsibility for own actions ■ Able to comprehend ethical standards and agree to abide by them ■ Consider the needs of patients in deference to one's own needs