## RADIOLOGIC TECHNOLOGY PROGRAM CORE PERFORMANCE STANDARDS

The following core performance standards are required in this program.

PERFORMANCE	STANDARD	ESSENTIAL ACTIVITIES/TASKS (NOT ALL INCLUSIVE)
ACCOUNTABILITY & RESPONSIBILITY	Demonstrate accountability and responsibility in all aspects of the medical lab profession	<ul> <li>Able to distinguish right from wrong, legal from illegal and act accordingly</li> <li>Accept responsibility for own actions</li> <li>Able to comprehend ethical standards and agree to abide by them</li> <li>Consider the needs of patients in deference to one's own needs</li> </ul>

## **Notice of Non-discrimination Statement**

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: **EEOC Compliance**: Sherry Franklin, Vice President for Utica Campus and Administrative Services, Box 1003, Utica, MS 39175; Phone: 601.885.7002 or Email: <u>EEOC@hindscc.edu</u>. **Title IX**: Randall Harris, Vice President for Advancement and Student Services, Title IX Coordinator, Box 1100 Raymond MS 39154; Phone: 601.857.3889 or Email: <u>Titleix@hindscc.edu</u>.

## **Disability Support Services Statement**

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

601.987.8158	Raymond Campus and fully online 501.857.3646 Utica Campus academic 601.885.7022
	Jtica Campus career-technical
. 6	601.885.7128
	/icksburg-Warren Campus 501.629.6807

CRITICAL THINKING	Critical thinking ability sufficient for clinical judgment	<ul> <li>Identify cause-effect         relationships in clinical         situations, and take corrective         actions when necessary</li> <li>Utilize patient assessment         techniques to develop or alter         radiographic procedures</li> </ul>
INTERPERSONAL SKILLS	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	<ul> <li>Establish rapport with health care colleagues</li> <li>Communicate in a meaningful manner with patients and health care colleagues</li> </ul>
COMMUNICATION SKILLS	Communication abilities sufficient for interaction with others in verbal form	<ul> <li>Explain radiographic procedures, initiate health teaching, document and interpret radiographic technology actions and patient/client responses</li> <li>Demonstrate verbal staff communication concerning patients</li> </ul>
MOBILITY	Physical abilities sufficient to move from room to room, maneuver in small spaces, utilize stairwell when necessary	<ul> <li>Move around in patient's room, work spaces, administer CPR, assist patient into wheelchair/stretcher and transport</li> <li>Possess physical capabilities that would allow for maintenance of equipment such as cleaning and storage</li> <li>Demonstrate proper procedure for turning and/or lifting patient in bed</li> <li>Lift at least 50lbs of weight</li> <li>Respond quickly in an emergency</li> </ul>
MOTOR SKILLS	Gross and fine motor abilities sufficient to provide safe and effective radiographic procedures	<ul> <li>Use equipment necessary to perform radiological procedures</li> <li>Demonstrate method for setting proper x-ray exposure factors and proper procedure for utilizing these factors</li> <li>Maintain sterile technique when performing various procedures</li> <li>Perform various procedures requiring the use of hand and eye coordination</li> </ul>

HEARING	Auditory ability sufficient to monitor and assess health needs	<ul> <li>Hear monitor alarms, emergency signals, auscultatory sounds, and cries for help</li> <li>Demonstrate proper method for blood pressure monitoring</li> <li>Distinguish changes in tone and pitch, as in listening to patient's breathing sounds, heart sounds, and blood pressure with the use of a stethoscope</li> </ul>
VISUAL	Visual ability sufficient for observation and assessment necessary in radiologic technology	<ul> <li>Observes patient/client's responses</li> <li>Observe visual alarms when monitoring patient care monitoring equipment</li> <li>Identification of patient, verification of x-ray exposure factors, possess color vision to properly identify color on oxygen tank</li> </ul>
TACTILE	Tactile ability sufficient to handle all types of surgical instruments	<ul> <li>Perform palpation functions of physical examination and /or those related to anatomical positioning</li> <li>Demonstrate method for palpating anatomical structure/positioning sites</li> </ul>