

Question	Topics	Date of Session
Can you teach the units as mini-units first (leaving out the harder skills) and come back and teach the units again, adding in the harder material?	planning, breaking up the units	3/15/18
How much time do you suggest spending on small group work in workshop, and what does it entail?	small group work	3/15/18
What advice do you have for fitting in workshop to a 40 minute or less period?	planning, teaching workshop within short periods	3/15/18
What do you consider the most important supports administration should put in place to best support our teachers?	administrators, supporting teachers with the units	3/15/18
In a school with an 80% ELL population, how do you suggest we support our early stage learners in accessing the content and expectations of the minilesson in workshop?	ELL, primary grades	3/15/18
What do you feel are our top priorities for getting started with the reading units?	getting started, reading units	3/15/18
What interventions do you recommend to go along with reading workshop?	reading intervention, using learning progressions	3/15/18
How many small-groups and conferences do you recommend having during independent reading time?	small group work, conferences, reading workshop	3/15/18
How will the new phonics program fit in with reading and writing in the primary grades?	phonics, reading/writing/phonics connections, primary grades	3/15/18
For schools implementing UOS in upper elementary grades (4th/5th) for the first time, what do you recommend as far as increasing stamina?	reading stamina, intermediate grades	3/15/18
For the middle school reading units, do you expect teachers to be doing a read aloud or just using the excerpts from the mentor texts in the mini-lessons?	read aloud in middle school, middle school reading, mentor texts	3/15/18
How do you teach jotting or writing post-its in response to reading in the intermediate and upper grades?	jotting, writing about reading, intermediate and middle school grades	3/15/18
Any suggestions on how to manage make-up work for students who have missed mini lessons and engagement activities in 3rd Grade?	make-up work, how can kids be "the boss" of their own reading/writing	4/5/18
What's your favorite read aloud?	read aloud, reading workshop	4/5/18
What advice do you have for schools with a high ELL population and who might not be ready for the grade-level units?	ELL, students below the grade-level benchmark	4/5/18
How can we integrate the writers workshop units into content-based writing (specifically science and social studies)?	writing workshop, content area writing	4/5/18

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When should you use Up the Ladder to supplement the writing units, and how do you feel about using writing templates?	Up the Ladder writing units, writing templates	4/5/18
How can coaches support districts who are looking to adopt the units of study? How can you get started with an overall picture of the units?	literacy coaches, getting started, considering the units	4/5/18
How should a school go about piloting the units and what's the advantage to doing this before the beginning of the year?	planning, piloting the units	4/5/18
Regarding using on-demands to determine student goals: how often should you use conferencing time to speak to those goals vs using the current piece to conference on their skills seen in?	conferences, on-demand writing, writing pathways	4/5/18
Do you recommend any other good resources in the style of Jeff Anderson's Patterns of Power to incorporate more word study into workshop and to get teachers out of the consumables crutch?	incorporating word study into workshop, phonics, consumables	4/5/18
Many of our students do wonderful in-depth thinking during class discussions, but they don't transfer that to writing--suggestions?	writing about reading, supporting transfer	4/5/18
How can we get staff excited about using the Writing Units of Study who are reluctant to change?	administrators, leadership, writing workshop, inspiring change	4/5/18
I purchased writing units myself even though my school has adopted a basal program. How can I get support for the units and pull together a learning community?	support for the units, building a learning community	4/5/18
What suggestions do you have for the placement in a book club of a fourth grader who is two grade levels below his peers?	book clubs, intermediate grades, students below the grade level benchmark	4/5/18
We just ordered Units of Study Writing for all K-5 teachers including mentor texts. Any advice as we kick this off in Texas?	getting started, planning, writing units, Texas	4/5/18
What are some alternatives to lengthy beginning of the year assessments in phonics for primary grades?	phonics, assessment, beginning of the year	4/19/18
What advice could you give to help change the thinking of those in a community of educators who still believe that spelling and grammar need to be taught in isolation?	leadership, inspiring change, grammar, spelling	4/19/18
How would you recommend getting started with practices around conferring at both the building and the school division level?	getting started, conferring	4/19/18
What are some suggestions for professional development that can move my teachers forward with conferring?	PD for conferring, administrators	4/19/18
What is your opinion on giving spelling tests in first grade?	spelling tests, primary grades	4/19/18

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How can leadership in schools determine what professional development is most important for their learning communities?	leadership, administrators, PD, PLCs	4/19/18
Would you recommend having separate leveled libraries for each grade or having one larger library for multiple grades to use?	classroom libraries, leveled libraries	4/19/18
How can you rally kids to the kind of work you want them to do at the start of each unit?	rallying kids to the start of the unit	4/19/18
Where do you fit in shared reading lessons?	shared reading, planning	4/19/18
What suggestions do you have for implementing both reading and writing during the first year? Any advice for those following TEKS alignment for Texas?	getting started, Texas, TEKS alignment, implementing reading/writing simultaneously, PD	4/19/18
How much writing could / should we expect in content area classes in the course of a week?	content area writing, writing volume	4/19/18
What are the most important things to keep in mind at the beginning of implementing writing workshop in middle school?	getting started, middle school, writing workshop, planning	4/19/18
Can you provide some recommendations on how to get teachers to embrace the Learning Progressions in Writing Pathways for middle school, and how to score writing with the progressions?	writing pathways, learning progressions, assessment, middle school writing	5/3/18
How do you find the balance between uncontrolled texts and decodable texts for emerging readers?	primary grades, decodable texts, phonics	5/3/18
What can you tell us about the new phonics units?	phonics	5/3/18
If starting the WUOS on a 6th-8th campus without Up The Ladder, could you give any suggestions or tips that would be helpful for those new to writing workshop?	getting started, middle school, writing workshop, up the ladder	5/3/18
Can you speak to the infusion of grammar, semantics, mechanics, and spelling and how to infuse it into the workshop?	grammar, mechanics, spelling	5/3/18
What is the best way to organize and select books for middle and high school book clubs?	middle school reading, book clubs, classroom libraries	5/3/18
What formative assessment pieces are built into the reading units, and do you recommend using a leveled library?	reading units, assessment, classroom libraries, leveled libraries	5/3/18
How can you get teachers re-inspired with the work when they haven't received professional development and haven't been teaching the units with fidelity?	leadership, inspiring change, PD	5/3/18

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How should you advise third graders who keep writing “books” that are extremely long with no ending, no plot, etc. even though the task is to write short stories without curbing their enthusiasm to write?	intermediate grades, writing, rallying kids	5/3/18
How can instructional coaches push their teachers to the next level after the first year of implementation?	coaches, PD, PLCs	5/3/18
Is it okay to break out teaching points and stretch them over several days?	stretching the minilesson, planning	5/17/18
How can we best help teachers make the shift from the backwards planning design and adherence to the Iowa Core Standards, which has encouraged teaching skills in isolation towards mastery at our school, to what we would like them to be doing (RUOS)?	leadership, supporting teachers, inspiring change, backwards planning design, Iowa, reading units	5/17/18
How can I support teachers in a special education classroom who would like to implement RUOS for students in K-4?	special education, reading units, primary grades	5/17/18
How do you recommend that we roll out the writers’ workshop in Spanish for students who are at different levels in Grades 1-5 at an international school?	bilingual/trilingual schools, Spanish	5/17/18
What advice do you have for anyone who's thinking about looping with their students? Any advice for the transition from 2nd to 3rd grade?	looping, intermediate grades	5/17/18
Is there a place for the whole class novel in the middle school setting?	middle school reading, whole class novel, read aloud	5/17/18
What are your thoughts about using units in "gifted and talented" programs where the curriculum is already set for the most part?	gifted and talented programs, adapting the units	5/17/18
When will the new middle school reading units be out? And where can we find all the resources we'll need for the Units of Study in Phonics, such as the mascots and the decodable texts?	pub schedule, middle school reading, phonics, phonics materials	5/17/18
With only 50-60 minute classes to teach reading and writing in middle school, how can we make time for both reading and writing workshop?	planning, timing, teaching reading and writing workshop, middle school	5/17/18
What do you think about using a chromebook during independent writing time?	technology in writing workshop	5/17/18
How can you grade reading and writing workshop with standard report cards?	assessment, report cards, grading	9/6/18
How should third grade writers go about using the writer's notebook--how can you get students to use it as a tool?	writer's notebooks, grade 3 writing	9/6/18
Do you believe teachers should teach at a child's highest instructional level or go a bit lower, if it's the comprehension that needs work and not the decoding?	reading, decoded texts, comprehension, grade 3	9/6/18
Are there any units that are sold separately, outside of the core grade-level sets that can give you a good idea for how the units go?	getting started, units that are sold separately	9/6/18

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How can you integrate the units in classes that involve a combination of grades?	combination classes, multiple grades in 1 class, planning the units	9/6/18
How can you incorporate read aloud and shared reading outside of workshop time and independent reading? And which of these three reading types is most foundational for your workshop?	read aloud, shared reading, planning, scheduling, levelled books	9/6/18
What would you suggest for performance assessments for the middle school reading units?	middle school reading, assessment	9/6/18
In the middle school reading units, can you swap out read alouds if one of them doesn't suit your students?	middle school reading, read alouds, planning	9/6/18
How can you connect the on demand writing pieces to the writing that students will be doing throughout the units?	writing pathways, on demand assessment, literary essay	9/6/18
Can you integrate the units of study as a separate resource into a curriculum that's already set?	curriculum planning, incorporating only part of the units into a curriculum	9/6/18
How can you teach the units if you don't have the full time that's suggested for workshop--how can you distill what the essential elements are?	planning, timing, middle school writing, new to the units, Up the Ladder writing units	9/6/18
Can the small group book in the new Phonics units be used as an intervention text to help those students who may need more guidance?	phonics, intervention, small group to support phonics	9/6/18
How do I get reluctant writers to write?	writing stamina	9/20/18
Can the writing units be taught in a different order? For example, could first grade teach Unit 2 (nonfiction), then Unit 1 (narrative), and then Unit 3 (opinion)? Do the units build upon each other?	writing, planning	9/20/18
How can I help teachers who teach students with dysgraphia or other physical writing challenges? How can we use technology as a way to address these challenges?	writing, dysgraphia, technology	9/20/18
If you have serious writing students who would like additional writing time, how should you best make use of that special time?	writing, gifted students	9/20/18
How can you keep your minilessons to the 10-minute mark without going over?	minilessons, timing, planning	9/20/18
How is the next generation of learning standards influencing the Project moving forward?	learning standards, CCSS	9/20/18
Should kids be writing with pencil and pen or with chromebooks? Does it matter?	writing, technology	9/20/18
How do the units address using supplemental, research texts when writing about reading?	writing about reading, research texts	9/20/18

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How can you deal with behavior problems during independent reading time for primary grades' students?	primary grades, reading, behavior issues	9/20/18
How can K-5 teachers who are new to the units best make use of their getting started/planning time together?	getting started, planning, collaborating with colleagues	9/20/18
How can you teach whole class novels in middle school reading?	middle school reading, whole class novel, read aloud	9/20/18
Are the Kindergarten units developmentally appropriate for the beginning of the year?	Kindergarten, planning	10/4/18
How can you teach the units to gifted students who are above grade level?	gifted students	10/4/18
For kids who don't want to elaborate in their writing, how do you get their great ideas onto the paper? Would you take dictation at all?	writing, primary grades, decoding/encoding	10/4/18
How can you organise and facilitate a planning meeting across grades K-4, paying special attention to student work?	planning, collaborating with colleagues, professional learning community	10/4/18
Is there a literary analysis rubric? How can I use all the writing pathways rubrics?	writing rubrics, grading, writing pathways	10/4/18
How can you integrate the units into content-area classes like social studies?	content area writing, planning	10/4/18
When will grade 2 of the Phonics Units be published? What do you suggest using in the interim?	phonics, grade 2	10/4/18
How can you advocate for the units with your administrators?	advocating for the units, petitioning to administrators	10/4/18
What are the online PD sources you can seek out if you do not have other PD options available to you?	PD, online PD	10/4/18
How frequently should students be stopping and jotting when reading in fourth grade? What do they do with their jots? Also, should kids be taking their independent reading books home?	reading, jotting, independent reading books	10/4/18
How can you incorporate the standards into grading? Also, how can you gets parents involved in the work of the units?	standards, grading, getting parents involved	10/4/18
How can you sustain energy around revision?	revision, sustaining energy, writing	10/4/18
How do you help students self-assess what books are at the right level for them, and how can you lead them to choose these books while maintaining independent book choice?	reading levels, independent book choice	10/4/18
How often should students in grades 3-5 be writing about their reading?	writing about reading, intermediate grades	10/18/18

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Should you give out prizes to kids for reading?	reading, reading prizes	10/18/18
What is some of the work the TCRWP is doing around content area literacy?	content area literacy	10/18/18
How can grade K teachers fit in reading, writing, phonics, math, and everything else in a half day?	planning, grade K	10/18/18
What is some of the learning that happened around phonics during the creation of the units and how do the Units of Study in Phonics relate to Pat Cunningham's work?	phonics	10/18/18
When will the grade 2 Phonics Units of Study be available? What can grade 2 teachers do in the meantime?	phonics, grade 2	10/18/18
What advice do you have for teachers who are drawing on the If/Then units to support their teaching?	If/Then units, creating your own units	10/18/18
How can you support an English language learner in your classroom if you have no one who speaks the same language as the student in the community?	ELL, reading	10/18/18
What phonemic awareness is in Grade 1 Phonics Units of Study?	phonics, phonemic awareness	10/18/18
How can you help students in the upper grades who need some phonics help?	phonics, intermediate and upper grades	10/18/18
How can you support a school that's new to the units and that doesn't have a professional learning community established yet?	PLCs, getting started	10/18/18
How can you move your students from writing about ideas to theories in their writing about reading?	writing about reading	10/18/18
How can teachers grade students in the reading units?	grading, reading	11/1/18
How can I provide PD and support to teachers who are struggling with the concept of a literary essay as argumentative writing and don't believe they should have counterclaims?	literary essay	11/1/18
What would you suggest I do with 2nd grade students who are reading above grade level—how do you provide them with age-appropriate books at higher levels?	2nd grade, reading levels	11/1/18
Does research for conferences have to be done in advance or can it be done side-by-side with the student?	conferences	11/1/18
What advice do you have for managing reading logs?	reading logs	11/1/18
How can you address the issue of kids consistently not doing their homework? How can you continue to move them forward as readers and writers if they will not do assigned work outside of class time?	homework	11/1/18

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How can you assess for deeper comprehension--should that happen during conferences or small groups or some other time?	assessment, reading	11/1/18
For Kindergarten, how can I fit in reading, writing, and phonics workshops along with math, science, social studies, and more into my day?	Kindergarten, planning	11/1/18
How can you keep your minilessons mini in 3rd grade?	minilessons, timing, planning	11/1/18
How can I help teachers who are new to the units and getting ready to take on reading workshop?	getting started	11/1/18
What are your suggestions for unpacking a unit? How can your teachers work in groups to get ready to teach the units?	unpacking a unit, leading teachers, getting started	11/1/18
How can teachers confer and use small groups effectively without just dropping off resources for them to use?	small group work, conferences	11/15/18
How can you grade your students for their work within the Units of Study when your school has a set report card?	assessment, report cards, grading	11/15/18
What advice do you have about teaching conventions and grammar?	conventions, grammar	11/15/18
How do you adapt the writing Units of Study for ESOL students who are at levels 1 and 2 and are learning English?	ESOL, English language learners	11/15/18
How can you teach minilessons in classes with 2 grade levels (i.e. grades 4 and 5) that you have for 2 years?	planning, multi-level classes, minilessons	11/15/18
How can you plan your time so that you can confer with every student individually as much as you need to in order to get to know them all as readers?	conferring, planning	11/15/18
What are your suggestions regarding how many on demands you should be giving your students?	on demand writing	11/15/18
How can you use Writing Pathways--can you use it as a standalone rubric or do you need to teach the Units of Study with it? And what is the importance of paper choice for writers at different levels?	writing pathways, learning progressions, assessment, paper choice	11/15/18
How can you integrate vocabulary and word study into the middle grades' Units of Study?	vocabulary, word study, middle school	11/15/18
How can you modify the reading Units of Study for readers who are reading far below the benchmark for their grade level or who are ELLs?	below benchmark readers, ELLs	11/15/18
Can you adapt components of the Units to teach along with the Engage New York program?	adapting the Units, Engage NY	11/15/18
Can you change the sequence of the Units to fit your timeframe in middle school? What are some options for teaching reading and writing within a set block of time?	planning, timing, middle school	11/15/18

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What do you think about using pens in 3rd grade? Should students in grades 3-6 convene on a rug in the meeting area? And how important is it to keep your minilessons under 10-12 minutes?	pens vs pencils vs computers in 3rd grade, meeting area, planning, minilessons	11/15/18
When will the 2nd grade phonics units be published?	phonics, grade 2	11/15/18
What reservations do you have against using Power Point in workshop?	Power Point	11/15/18
What advice do you have for teaching writing workshop if you have several large groups of students and feel overwhelmed with the amount of students you're required to teach?	writing, Kindergarten, first grade, planning, timing	1/17/19
How can fifth-grade readers study author's craft within the Units of Study?	author's craft, fifth grade reading,	1/17/19
How can coaches encourage teachers to embrace the workshop style in an environment that's used to using components of multiple curriculum in combination with one another? Any advice for those who are just getting started and are finding the Units of Study to be a lot of work?	getting started, coaches, workshop teaching, curriculum planning	1/17/19
What advice do you have for middle school reading teachers who are used to the whole class novel and are trying to move into book clubs?	middle school reading, book clubs, whole class novel	1/17/19
For grades 5–6, do you recommend multiple copy text sets for small groups, or for kids to be reading their own books independently? How can you build a classroom library--how do you decide which books to include?	classroom libraries, multiple copy text sets	1/17/19
How can you prepare your students to do well on high-stakes tests, especially in areas of comprehension and inferring?	high-stakes testing, test prep	1/17/19
What advice do you have for professional development I can recommend for teachers to encourage them to support reading workshop?	professional development, getting started, reading workshop	1/17/19
Are there any reading/writing workshop materials for dual language programs?	dual language schools	1/17/19
What advice do you have for forming a professional learning community using the learning progressions?	professional learning communitites, learning progressions	1/17/19
How can coaches help teachers understand how to teach the units and ensure that they're following the learning progressions for writing?	writing learning progressions	1/17/19
What advice do you have for planning with your middle school reading and writing? Should teachers teach a 90-minute block of reading and writing together, or separate them out into 2 separate 45-minute blocks?	middle school, planning	2/7/19
What advice can you give for readers with dyslexia?	dyslexia, multi-sensory teaching, Orton Gillingham, invented spelling	2/7/19

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Why are the running records that the TCRWP provides only include fiction and not nonfiction?	3rd grade nonfiction, assessment, running records	2/7/19
How can you encourage lower level readers to sustain their independent reading in first grade?	sustaining independent reading, below-benchmark readers	2/7/19
How can you prepare your students to be able to respond to a prompt and write an essay that compares and contrasts texts?	3rd graders, responding to a prompt, assessment	2/7/19
Do you have any suggestions to help kindergartners gain independence during independent reading/writing time so that they're not always depending on the teacher for what to do next?	Kindergarten, writing pathways	2/7/19
How well do the Units of Study integrate with Montessori schools?	Montessori schools	2/7/19
How advice do you have for those who want to incorporate more of their content area subjects (such as social studies) into reading or writing workshop?	content area writing/reading, social studies	2/7/19
What's the main difference in reading instruction between the elementary grades and the middle school grades? How can I foster more engagement for my fifth-grade readers?	middle school and elementary school reading, engagement	2/7/19
How do the units serve students who are reading and writing below grade level?	below benchmark readers, struggling writers, high-needs schools	2/7/19
How do literacy centers fit within the Units of Study? How can schools get PD support with predictable problems during the first year of implementation?	first year of implementation, literacy centers	2/7/19
How should you be grading English language learners on their on demand assessments and their final drafts?	ESL, ENL, ELL, grading, assessment	2/7/19
What does research look like in grades 3–5 in reading and writing in the workshop model?	research, grades 3–5, research clubs, writing	2/7/19
How can you address mechanics and grammar in the work of the writing units?	grammar, mechanics, writing	2/21/19
Are there any more middle school reading units coming out next year? What are your thoughts of using one of the middle school reading book clubs units not in a book club and in the style of <i>A Deep Study of Character</i> ?	middle school reading, high school, book clubs	2/21/19
What are your thoughts about using digital tools (such as ipads) for independent reading in kindergarten?	Kindergarten, reading, digital content	2/21/19
How can you best make use of the writing prompts and rubrics in <i>Writing Pathways</i> ?	writing pathways rubrics, writing unis of study	2/21/19

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What advice do you have for balancing the desire to be prepared for a conference or small group with a toolkit and how to have an authentic, responsive conference with your writers?	toolkits, conferring, small groups, writing	2/21/19
How should a school that's been using the reading and writing units of study for years get started with the new phonics units?	getting started with phonics units of study	2/21/19
Do you have any tips for teaching the American Revolution unit, particularly with teaching the lessons concerned with analyzing the parts of the whole in information texts?	information texts, analyzing parts of the whole, <i>Reading History</i> (the fourth grade American Revolution reading unit)	2/21/19
Would you advise using the kindergarten units in a transitional kindergarten class (one where the students are not quite prepared for traditional kindergarten)?	kindergarten, transitional kindergarten class	2/21/19
What suggestions do you have for rolling out reading and writing units for second grade? How can you get your fellow educators excited about getting started?	second grade, getting started	2/21/19
What advice do you have for those who are in their second year of implementation and are experiencing trouble in the upper elementary grades?	upper elementary grades, experiencing challenges getting started	2/21/19
How do you find the balance between writing about reading, talking about reading, and allowing kids to read a high volume independently?	writing about reading, talking about reading	2/21/19
Do you have any words of wisdom for those getting started with the writing units in K-5 who have a plan to roll out the phonics and reading units within the next couple years?	getting started, implementing reading and phonics after writing units	2/21/19
How do you encourage teachers to help parents get past seeing only the conventions and grammar when assisting with writing at home?	grammar, mechanics, conventions	3/7/19
In Kindergarten how can I ensure that my kids are selecting books for themselves that are both engaging and at the most appropriate level for them?	classroom libraries, leveled books, kindergarten, reading workshop	3/7/19
What advice do you have for developing test prep around the "baby" lit essay unit and the grade 5 lit essay units?	literary essay, test prep	3/7/19
Do you have any suggestions for grading English learners with on demands and final drafts during reader's and writer's workshops?	ELL, grading, assessment	3/7/19
Why are some of the middle school reading units suggested for multiple grades? Does that mean that you should be using the same unit in multiple grades?	middle school reading units, sequencing, planning	3/7/19
What feedback has there been on the phonics units and their resources and how can I submit my feedback? Are there edits to any of the components of the resources planned?	phonics resources	3/7/19

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What are your guidelines for the instructional breakdown for phonics? What would the ideal timeline look like?	phonics, timing, planning	3/7/19
What would you recommend for teachers in middle school writing who would like to work with the checklists and make them more closely align with the instruction? Where should they go for sources?	middle school writing	3/7/19
What can teachers and administrators do to support the phonics work of second graders before the grade 2 phonics units publish?	phonics, grade 2, a preview of grade 2 phonics units	3/7/19
Have you considered expanding phonics to grade 3?	phonics, grade 3 phonics?	3/7/19
What advice do you have for aligning the language in the argumentative checklist to literary essay?	lit essay, argument, checklists	3/7/19
What suggestions would you give a teacher who's second-graders are struggling with establishing independence during writing workshop?	independence, second-graders, writing workshop	3/7/19
Are there any grades K and 1 phonics videos available to see the phonics units in action? Any sample chapters yet?	second grade, videos, sample chapters	3/7/19
What unit would you suggest using to get your feet wet with writing workshop and the Units of Study this spring for grade 3?	getting started with writing workshop, piloting a unit, third grade writing units	3/7/19
In book clubs with a small amount of students who are reading below benchmark, what suggestions do you have to keep them feeling supported and a part of the group learning?	book clubs, intermediate grades, students below the grade level benchmark	3/7/19
How well do the Units of Study in phonics integrate with and support the Units of Study in reading and writing?	phonics, reading/writing/phonics connections	3/7/19
What advice can you give for teachers who have been teaching the writing units of study and are now getting ready to pilot the reading units of study in grades K–6?	piloting reading units of study, getting started, K–6	3/7/19
Do the reading, writing, and phonics units of study meet all the language requirements for grammar and mechanics? If not, what supplements should teachers use?	phonics, grammar	4/4/19
How did you decide on the names for the phonics mascots?	phonics, the mascot's names (Mabel, Rasheed, and Gus)	4/4/19
In a schoolwide implementation of the reading and writing units of study, should administrators and coaches spend more time working with resistant teachers, or bolstering teachers who are on board and eager to make the change?	schoolwide implementation	4/4/19

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What recommendations do you have for 9th grade teachers that want to build upon the success their incoming students have had in middle school with the reading and writing units?	junior high, recommendations for high school teachers	4/4/19
What kind of support can coaches and teachers provide for ELLs and special ed students?	PD, support for ELLs, support for special ed, how to adapt the lessons for students with additional needs	4/4/19
What feedback have you gotten about how the grade 2 unit, <i>Lab Reports and Science Books</i> , aligns with science standards?	reading specialists, science curriculum	4/4/19
What advice can you give to a new principal who would like to implement middle school reading workshop in a school that already uses writing workshop?	principal, implementing reading workshop, middle school reading, planning, alternating writing and reading units	4/4/19
As you begin implementing the units of study in middle school, how can you ensure that middle school students build up the stamina they need during independent reading and writing time?	middle school workshop teaching, sustaining stamina during independent reading and writing time, implementation	4/4/19
What advice do you have for a workshop teacher working within a traditional school?	parochial school, establishing a love of reading, middle school, teaching workshop in a traditional school	4/4/19
Will there be learning progressions and assessments for middle school reading available to use with the middle school reading units?	learning progressions for middle school reading, assessing middle school reading, pre- and post-assessments	4/4/19
How can you create a sense of public willingness to adopt the units among your school community? Do you need to have an early adopter group and PD during the implementation?	leading well, early adopters group	4/4/19
What tips do you have for dealing with resistance from primary grades teachers who are hesitant to try writing workshop?	primary grades implementation, writing workshop	4/4/19
How can you bridge workshop and UDL in Wisconsin?	next steps after implementation, bridging workshop and UDL, Wisconsin	4/4/19
What advice would you give to teachers who are new to the units to help them step in and navigate the sessions?	teachers who are new to the units	4/4/19

Question	Topics	Date of Session
How can you fit in phonics workshop teaching along with reading and writing workshops?	phonics, planning phonics with reading and writing	4/4/19
Do you need to give all 3 of the on demand writing prompts at the beginning of the year or can you give some of them later?	on demand writing, beginning of the year	9/5/19
What advice do you have for those who are new to implementing reading UOS and are trying to make decisions about how to fit in both shared reading and guided reading?	2nd grade, shared reading, guided reading group, read aloud, planning, time	9/5/19
What advice do you have for integrating the middle school reading units (especially the Tapping the Power of Nonfiction unit) with content area classes?	middle school reading UOS, content area teaching, alternative read alouds for Tapping the Power of Nonfiction	9/5/19
What scope and sequence does the UOS in Phonics follow? How can K–2 educators make decisions about which extensions are most important to include throughout their day?	phonics, kindergarten, scope and sequence, planning, time	9/5/19
What makes the TCRWP's running records in the reading UOS different from Reading A-Z and other running records?	assessment, reading, reading A-Z website vs TCRWP's running records	9/5/19
What advice do you have for kindergarten teachers about materials, especially writing implements? How do black markers vs colored markers affect the way that kids write?	Kindergarten, writing workshop, materials, markers vs pencils, crayons	9/5/19
What thoughts do you have for those who use sources other than Fountas & Pinnell for their book leveling?	book levels	9/5/19
How can you keep your minilessons mini? What advice do you have for teachers in a school in their first year of implementation who are having a hard time keeping the minilessons short enough?	first year of implementation, writing, keeping minilessons mini	9/5/19
How can you support independent book selection in the primary grades while also ensuring that kids are only choosing "just right" books?	first grade, launching reading, writing, and phonics all together, book selection	9/5/19
What advice do you have for integrating grammar and spelling into the UOS to help elevate students' knowledge of language conventions, especially in a high-ELL population where the need is high?	grammar, conventions, spelling, ELLs, intermediate grades (3–5)	9/5/19
Why is there a difference between the phonics UOS snap words and the reading UOS high frequency words list?	phonics UOS snap words, reading UOS high frequency words	9/5/19

Question	Topics	Date of Session
What suggestions do you have for fitting both reading and writing into a 100-minute block of time? Any advice for a school that's implementing the writing UOS in grades 4 and 5 this year?	planning, timing, implementing writing UOS, 4th grade, 5th grade	9/5/19
What advice do you have for those struggling with assigning grades for second-graders?	grading, rubrics, primary grades, 2nd grade, research about assessment, assessing readers, running records	9/19/19
Our school is struggling with assigning grades for grades 3–8 writers. Do you have any recommendations for assigning percentage-based grades for intermediate students' writing work?	grades 3–8, writing, grading, percentage-based grades	9/19/19
Do you have any advice for how to use on demand writing to provide students with feedback about their progress?	assessment, pre- and post-assessments, on-demand writing, thin slicing, writing feedback, rubric	9/19/19
Why are teachers moving away from using rubrics to assess on demand writing at the start of the year? What tools have you developed to use instead?	thin slicing, rubrics, on demand writing, writing assessment, feedback	9/19/19
How can you make time for writing conferences in first grade? What advice do you have for making conferences meaningful for students in the primary grades?	writing, conferences, first grade, beginning of the year conferences	9/19/19
How can you support and manage first graders' interest in sharing their stories with a whole-class audience?	first graders, sharing with partners, writing	9/19/19
What advice do you have for how to plan for conferences?	conferring, planning, toolkits	9/19/19
How can you fit in the phonics extensions throughout your day?	implementing phonics, extensions, planning all the phonics	9/19/19
How can you foster independence during writing time with middle school students? Do you have any tips for teachers who are new to the workshop model?	new to workshop teaching, middle school grades, workshop model, writing, fostering independence	9/19/19
Is the thin slicing protocol for assessing student work written down anywhere?	thin slicing, writing assessment	9/19/19
How can you demonstrate the effectiveness of the Units of Study in Phonics for your administrators?	phonics, piloting the phonics units, administrators	9/19/19
What advice do you have for a school in Ohio that is required to take a high stakes test at the beginning of the school year?	planning, high stakes reading/writing test, writing about reading, 3rd grade	9/19/19

Question	Topics	Date of Session
When should you teach small groups for phonics skills? How can you fit these small groups into your schedule?	phonics, small group, planning, timing	10/3/19
How can coaches help teachers address behavioral problems and special needs in large class sizes while trying to implement all aspects of the Units of Study with fidelity?	behavioral difficulties, special needs, implementing workshop with fidelity, coaching	10/3/19
Looking at grade-level writing rubrics, how can you assess a child with special needs?	special education, rubrics, writing	10/3/19
What should final drafts that are featured in celebrations look like? Should students rewrite a final draft based on their sticky notes additions? Could you describe the process of the draft work that happens in writer's notebooks?	3rd grade, celebrations, final drafts, writer's notebooks, narrative writing	10/3/19
Can you elaborate on the differences between the grades 1, 2, and 3 writing standards on the learning progressions?	writing, assessment, differences between grades 1, 2, and 3	10/3/19
How long does it take teachers to let go of other components that don't fit in with workshop once they've adopted the Units of Study? (ex. Spelling tests, grammar lists)	spelling tests, grammar	10/3/19
What systems do you have in place for middle school reading students to analyze their sticky notes?	middle school reading, sticky notes, flagging	10/3/19
Which do you think is a more important use of space for middle school students: a gathering space or small group/conferring tables?	middle school, planning, organizing your space, gathering space vs conferring tables	10/3/19
What advice do you have for teachers who are struggling with teaching the Units of Study for Teaching Reading for the first time and are implementing them without PD from Teachers College?	charter school, implementation, classroom libraries, the reading units	10/3/19
Which are the best extensions to choose from the phonics units?	phonics UOS, extensions, planning, timing	10/3/19
Are reader's notebooks recommended for 2nd grade?	2nd grade, 3rd grade, reader's notebooks, flagging, post-its	10/3/19
Should you accelerate your instruction in the phonics units if your kindergarten students already know all their letters?	kindergarten, phonics, advanced phonics students	10/3/19
Are there checklists and rubrics for the K–2 reading units of study that correspond with the writing assessment pieces?	assessment, reading, primary grades, checklists, rubrics	10/3/19
What are some powerful ways for educators to take and collect conferring notes? What suggestions do you have for making the most of the data you're collecting in conferring notes?	conferring notes, using conferring data	11/21/19

Question	Topics	Date of Session
What recommendations do you have for building writing conferring toolkits?	developing writing toolkits for conferring	11/21/19
Do you suggest including levelled bins for books within a classroom library or would you recommend organizing and grouping books in another way?	classroom libraries, levelled bins, how to group books	11/21/19
What research do you suggest in response to some of the recent articles regarding the science of reading?	research behind the reading units, the science of reading	11/21/19
The phonics units are very engaging for all our kids, but our low students who are very behind seem to be having trouble catching up. We've tried some of the small groups to support these students. Do you have any other suggestions for how we can help them?	phonics, supporting all learners, below benchmark students, small group	11/21/19
How can administrators help teachers stop seeing the skills that the units teach in isolation? What suggestions do you have for helping teachers build momentum and see how the units all build cohesively upon each other?	unpacking the units, building momentum, administrators, planning	11/21/19
How can you fit in all the different types of small groups and conferencing in the primary grades' reading workshop?	reading, first grade, small group reading, guided reading, conferencing, planning, timing	11/21/19
What advice do you have for a literacy specialist who is facing resistance with supporting writing instruction from a particular school's administration?	writing, advocating for writing instruction with, literacy specialist	11/21/19
What suggestions do you have for book clubs—any tips for how to organize clubs and teach into club conversations?	social issues book clubs, middle school reading	11/21/19
Should third graders do research for their opinion writing topics online or use information from their own lives for their research?	3rd grade, writing UOS, opinion writing, researching topics, first year implementation, technology in 3rd grade	11/21/19
What percentage of the day do you recommend for English Language Arts instructional time?	planning, timing, primary grades, upper elementary grades	3/5/20
How often should a classroom teacher weed out their libraries?	classroom libraries, weeding out libraries	3/5/20
What advice do you have for utilizing learning progressions during read alouds?	read aloud, learning progressions, providing differentiation	3/5/20
What advice do you have for expanding classroom libraries when funds are very limited? Can you differentiate between classroom libraries vs. school libraries?	building classroom libraries with limited funds, classroom libraries vs. school libraries	3/5/20

Question	Topics	Date of Session
What suggestions do you have for educators in Texas who are prepping for their high-stakes state test?	high-stakes testing, test prep, Texas	3/5/20
When teaching children how to write phonetically, how do you correct for a child who has a heavy regional accent that affects how he/she phonetically spells?	phonics, phonemic spelling, regional accents	3/5/20
What advice do you have for PD options related to the grade 2 Series Book Clubs unit and the grade 5 Shaping Texts writing unit?	PD suggestions for gr 2 series book clubs and gr 5 shaping texts units	3/5/20
How often do you recommend doing running records with cold reads? What's the typical process for using running records?	running records, reading	3/5/20
What would you suggest to leave out if you are a middle school teacher and only have 45 minutes a day on reading? Independent reading? Conferring? Read aloud?	middle school, timing, planning	3/5/20
Is there a reason why the phonics snap words list is different from the benchmark list of words from the reading Units of Study?	benchmarks for word identification, phonics snap words vs high frequency words in the reading UOS	3/5/20
Where would be a good place to begin with the Kindergarten writing Units of Study, especially when starting it in the spring?	kindergarten, writing, launching the writing units of study	3/5/20
How can you give proper feedback to students in a virtual environment? What's the best way to welcome kids to a daily online routine without making it the same thing over and over?	digital classroom structure, planning, feedback, establishing routine in an online environment	3/19/20 Teacher Session
How do we help support our struggling students online?	intervention, supporting struggling students in an online environment	3/19/20 Teacher Session
How do we balance wanting to teach with rigor and being aware of the reality that this is going to be hard on families?	teaching during a difficult time	3/19/20 Teacher Session
What do I do if my teammates have given up workshop style teaching while online teaching? How can I convince them it's doable?	teaching reading and writing workshop remotely, collaborating with colleagues online	3/19/20 Teacher Session
Should we be encouraging continuing through content or revisiting strategies? What are your thoughts on advising teaching "new" material? Any tips on conferring?	teaching remotely, advising teachers about shifting curricular plans and priorities	3/19/20 Admin Session
What is the best way to frame reading and writing workshop online? I think a lot of people are finding they need to scale back...what are your thoughts on essentials to keep in the mix?	teaching reading and writing workshop remotely, advising teachers about shifting priorities	3/19/20 Admin Session

Question	Topics	Date of Session
In supporting our earliest learners, including preschool, what would be your recommendation for families, for the "hours" of learning these kiddos may be engaging in, of course broken up throughout their 8ish hour day?	teaching primary grades remotely, planning, times of day to teach	3/19/20 Admin Session
What advice do you have for how to support struggling readers in the primary grades during this time of online learning?	struggling readers, primary grades, online learning	3/19/20 Admin Session
What is the best way to approach new instruction for our ELLs and/or struggling learners? Especially those who have limited support at home?	ELLs, struggling learners, suggestions for those with limited support at home, online learning	3/19/20 Admin Session
How can we assess accurately in this environment? What affects will not getting to all the standards in, say 3rd Grade, this year have on next year's 4th Graders? How can we counter this?	how to counteract the effects of not teaching all the standards, online learning	3/19/20 Admin Session
How can we teach K-2 writing remotely?	remote teaching, primary grades	3/26/20 Teacher Session
What advice do you have for doing small group writing instruction online in the primary grades?	small group, writing, primary grades, grade 1, remote teaching	3/26/20 Teacher Session
Do you have resources you can share regarding digital platforms that can help facilitate small groups?	small group work, remote teaching, digital platforms to support small groups	3/26/20 Teacher Session
Do you have any recommendations for how kids can get started with pandemic journals? Any advice or examples?	remote teaching, pandemic journals	3/26/20 Teacher Session
How can I encourage parents to let their children be more independent during writer's workshop at home (especially in Kindergarten)?	remote teaching, Kindergarten, primary grades, independent writing, parents	3/26/20 Teacher Session
I am a staff developer for elementary teachers. What do you think my priority should be now to best support our teachers?	supporting teachers, staff developers, priorities during remote teaching	3/26/20 Teacher Session
How might these closures impact the progression of the units TC recommends when schools open for the 2020-21 school year?	planning for fall 2020, remote teaching, suggested sequence of units	3/26/20 Teacher Session
Do you have suggestions on how best to get books into our student's hands? I teach 5th grade and would love to teach the Fantasy Book Clubs unit.	getting books into kids' hands, remote teaching, intermediate grades, reading	3/26/20 Teacher Session
What recommendations do you have for conducting book clubs? And what are some great ways to make responses interactive for middle school students?	middle school reading, book clubs, remote teaching	3/26/20 Teacher Session

Question	Topics	Date of Session
Is anyone doing read-to-partner remotely? If so, how?	partner reading, teaching remotely	3/26/20 Teacher Session
How do I support special education students in writing besides giving graphic organizers and exemplar texts?	support for special education students, writing, remote teaching	3/26/20 Teacher Session
Do you have recommendations for books for kids in the primary grades to read while they're at home? We use reading A-Z	primary grades, books, reading A-Z	3/26/20 Admin Session
How are coaches around the world supporting teachers during this time of remote teaching and learning?	coaches, supporting teachers, remote teaching	3/26/20 Admin Session
Last week I was inspired by the idea of doing a unit across grades (such as the fairytales unit). Do you recommend on using this approach or having each grade try to continue with the next unit in the grade-level sequence as best as they can?	teaching a unit across grade levels, fairytales unit, remote teaching	3/26/20 Admin Session
Where do you suggest kids find the books to read for the book clubs? Any recommended websites to access the books online?	book clubs, getting books to kids, ebooks, remote teaching	3/26/20 Admin Session
I'm wondering about how kids are able to collaborate - conduct book clubs while they are separated, etc.? Are there privacy concerns associated with using certain platforms (such as zoom)?	digital platforms, book clubs, remote teaching, privacy concerns	3/26/20 Admin Session
What are your thoughts about digital PD for teachers? Should we be continuing with PD during this time or take a step back?	digital professional development	3/26/20 Admin Session
How can you conduct accurate reading assessments from afar (without having parents help their children too much)?	digital reading assessments, parents interference	3/26/20 Admin Session
What recommendation do you have for the amount of time/hours of learning to take place daily? How can administrators think about scheduling the week?	planning, daily and weekly scheduling, remote teaching	3/26/20 Admin Session
Given the circumstances we are in, would you recommend having teachers focus solely on the Mini Lesson teaching point for every student? I would hate for the instruction to be "lecture-like," and recognize this goes against all of our pedagogical instincts, but we are struggling with remote small group and 1:1 for many reasons that would take me too long to explain/discuss. I am trying to balance what is do-able and practical, while also creating the appearance of a clear continuity of instruction.	remote teaching, the challenges of not being able to use video platforms with kids during this time of remote teaching	3/26/20 Admin Session
Will some of the TCRWP institutes be repeated? We had tried to get into the one next week and were put on a waitlist.	TCRWP digital institutes	3/26/20 Admin Session
I am a reading specialist and am wondering how to best support my striving readers/writers with online learning?	striving readers/writers, reading specialist, remote teaching	3/26/20 Admin Session

Question	Topics	Date of Session
What do suggest for ENL students whose parents are limited in the english language and really cannot support them	ENL, supporting English language learners, remote teaching	3/26/20 Admin Session
Has the Project considered an ammended curricular calendar for 2020-2021 school year in the event we have to end the school year early or we don't get kids back into schools?	curricular calendar, scheduling, alternative sequencing of the units	3/26/20 Admin Session
Do you have any tips or advice for reading specialists/intervention teachers in this new online teaching environment?	reading intervention, remote teaching	4/2/20
I have an ELL student that has not joined any of our Zoom meetings or done any work in Google Classroom. How can I best reach out to her and her family?	supporting English language learners, zoom, remote teaching, family	4/2/20
Can you tell us more about virtual running records or online running record?	virtual running records, remote teaching, reading	4/2/20
Do you have any tips or advice for reading specialists/intervention teachers in this new online teaching environment?	reading specialists, interventionists, remote teaching	4/2/20
Many teachers left classrooms without materials to continue instruction from home. Without the Units of Study in front of us how do we move forward and honor the spirit of the work?	teaching the Units of Study remotely	4/2/20
Phonics extensions are so crucial. Do you feel 3-4 days a week and then 1-2 days of the extension would be okay? Because we are having a hard time getting to them otherwise.	phonics extensions, planning, timing	4/2/20
What matters the most with the little time we have with our middle school writers online? How do we make sure we take care of them as writers and as kids struggling to make sense of what is happening in the world and to their loved ones?	middle school writing, timing, planning, remote teaching	4/2/20
We are still struggling with getting books into the hands of our disadvantaged middle school students. Ebooks are checked out of libraries. We can't get into schools to get them books. There's lots of NF options for our older readers and Epic and Reading IQ are great fiction souces for our younger readers but getting fiction books for MS students is challenging.	ebooks, getting books to kids, remote teaching	4/2/20
Are the Up the Ladder reading and writing units able to be taught remotely?	Up the Ladder units, remote teaching	4/2/20
How can we maintain some of the elements of Reading Workshop during this time of online learning?	teaching reading workhsop remotely	4/2/20

Question	Topics	Date of Session
What steps do you recommend for "buddying-up" students and still maintain student and family's confidentiality?	maintaining privacy in a digital environment, remote teaching, student partnerships	4/2/20
Have you figured out the best way to give feedback online?	giving feedback digitally	4/2/20
What are some tips for revising and editing for upper elementary students?	upper elementary grades, revising/editing, remote teaching	4/2/20
What are your thoughts on how to adjust the sequencing of the units in the fall? Should we start the year with the usual assessments?	fall planning, curriculum planning, sequencing, assessment, remote teaching	5/7/20
Do you have any recommendations for how to observe social distancing within a traditional classroom (especially for the meeting area during minilessons and readaloud, etc.)?	social distancing in classrooms, remote teaching, planning for the fall	5/7/20
Do you have any suggestions for strategies to improve students' stamina during independent reading time (especially during this time of remote teaching)?	reading workshop, reading stamina, independent reading time	5/7/20
Our school is planning to implement the reading units of study in the fall—is it realistic to continue with this plan even though teaching might be remote this fall?	planning, virtual PD, getting started with reading workshop, digital libraries	5/7/20
Will TCRWP continue to provide digital PD during this coming fall?	remote/digital PD from the TCRWP	5/7/20
What are your recommendations for assessing reading during this difficult time of remote teaching? How can you balance the engagement with reading with also tracking growth?	assessment, grading during remote teaching, equity issues during remote teaching	5/7/20
How can you connect with reluctant readers with graphic novels (especially during this time of remote teaching)?	graphic novels, remote teaching, reading engagement	5/7/20
What can admin and teachers do to increase writing engagement during this time?	increasing writing engagement, remote teaching	5/7/20
How can we respectfully keep in mind and address the trauma that students are experiencing during this time?	social and emotional learning, trauma, remote teaching, leading during this time, using reading and writing to make meaning in difficult times	5/7/20
Do you have a recommendation for a book that our class can read together during this time?	read aloud, shared reading, book recommendations	5/7/20

Question	Topics	Date of Session
How should we sequence the Up the Ladder books along with the regular grade-level units?	Up the Ladder reading and writing units, planning and sequencing the units	5/7/20
What advice do you have for continuing interactive read alouds remotely? How can you keep these read alouds truly interactive?	interactive read alouds, remote teaching	5/7/20