THE FUTURE OF LITERACY EDUCATION IS HERE



A cohesive literacy system for all students in prekindergarten through grade 6 based on responsive teaching using an inquiry-rich, multi-text approach to literacy instruction.















INTERACTIVE READ-ALOUD

SHARED READING



COLORA

PHONICS, READING SPELLING, AND MINILESSONS WORD STUDY



BOOK CLUBS

INDEPENDENT PR READING

PROFESSIONAL LEARNING TOOLS



While the benefits of the whole are inherent in each of the parts, *Fountas* & *Pinnell Classroom*[™] (*FPC*) is designed as a coherent system. Each instructional context in the system is reciprocally connected to the others, improving student outcomes and creating equitable literacy opportunities for all students.

THE LITERACY CONTINUUM: THE CORNERSTONE RESOURCE

The Literacy Continuum serves as the instructional anchor for every lesson, goal and book in FPC. Each FPC lesson was written, every original book created, and each trade book chosen based on the text characteristics and goals from The Literacy Continuum. The Literacy Continuum serves as the curriculum underlying Fountas & Pinnell Classroom[™]. It creates coherence across classrooms and grade levels within the school.





coherence

Rone

inquiry

Powered by curiosity

Children are curious, and FPC allows children's curiosity to propel authentic learning and discovery. As children think within, beyond and about texts, they pursue lines of inquiry that interest and engage them as learners, and build knowledge of different topics and themes across a range of disciplines and texts.

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OF STRATEGIC

ACTIONS

Thinking Beyond

AT THE HEART OF *FPC:* THOUSANDS OF AUTHENTIC BOOKS

Fountas & Pinnell Classroom[™] is filled with exciting books to stir the imagination, beautifullycrafted books that enhance children's language,



challenging books to lift every reader, and diverse books that expand readers' knowledge of the world.



The books in the *Guided Reading* and *Shared Reading Collections* are all original to and created for *FPC*. The captivating *Independent Reading*, *Interactive Read-Aloud*, and *Book Club Collections* were carefully selected with purpose.

Every book in *FPC* was created or curated under the direction of Fountas and Pinnell to match the text characteristics from *The Literacy Continuum*.

YOUR CLASSROOM: THEIR LITERATE LIFE

Comprehensive resources for a systematic approach to literacy learning

Ignite learning with thousands of books, lessons, and resources within these major instructional contexts

WHOLE-GROUP TEACHING

SR

READING An exquisite collection of

original texts (enlarged and accompanying small versions) that nurture students' abilities to construct meaning in a supported context so they can enjoy reading and learn critical concepts of how texts work.

- 200 titles with lesson folder and audiobook per title spanning grades PreK-3
- Specific enlarged text opportunities for shared and performance reading in IRA, GR, and BC lessons per grade 4–6

READING MINILESSONS The Reading Minilessons Book

provides brief, focused and practical wholeclass lessons on the topics of Management, Literary Analysis, Strategies and Skills, and Writing About Reading.

• One book of minilessons per grade K-6



INTERACTIVE READ-ALOUD A collection of the very best age-

appropriate, grade-appropriate trade books to promote the joy of reading, expand vocabulary, and nurture the ability to think, talk, and write about texts that fully engage students' interest.

- 120 titles per grade PreK-6
- Lesson folder per title
- Inquiry Overview Card per text set



View the complete FPC Components Overview for grades PreK-6 on the foldout back cover.



PHONICS, SPELLING, ANI WORD STUDY Explicit lessons

for whole-group instruction and small-group application that help students explore, attend to, learn about, and efficiently use sounds, letters, and words.

- 100 lessons per grade K-3
- 105 lessons in grade 4
- In development for grades 5 and 6

EACH GRADE LEVEL (K-6) WILL ALSO INCLUDE:

- Essential Questions and Inquiry-Based Learning Opportunities
- Professional Learning Tools
- Writing About Reading
- Interactive Writing
- Shared Writing
- Assessment
- Digital Resources

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SMALL-GROUP TEACHING

GR

GUIDED READING

The most powerful and engaging authentic, original texts to build each student's ability to process increas-

ingly challenging books with fluency and comprehension. Build a rich guided reading collection over time with:

- 1,300 titles spanning grades K-6
- Lesson folder per title

BC BOOL

BOOK CLUBS/

LITERATURE DISCUSSION An authentic opportunity to bring students together for in-depth discussion of a

captivating trade book they have read in order to extend thinking and learn about themselves as readers.

- 32 titles per grade K-3
- 48 titles per grade 4-6
- Discussion card per title
- Inquiry Overview Card per text set

INDEPENDENT LEARNING



INDEPENDENT READING

A carefully curated collection of authentic children's literature that provides the opportunity for students to develop tastes

as readers and to read a large number of self-selected books independently. With accompanying conferring cards, you can make specific teaching points in brief conferences that lead the individual reader forward.

- 150 titles per grade K-2
- 200 titles per grade 3–6
- Conferring card per title



A FIRM FOUNDATION

The Fountas & Pinnell Literacy Continuum—the roadmap for literacy acquisition in children over time—and the F&P Text Level Gradient[™] are the foundations of Fountas & Pinnell Classroom[™]. The specific demands, competencies, and behaviors to teach for, assess and reinforce (at each grade level and text level) inform and inhabit Fountas & Pinnell Classroom[™].

comprehensive

Fountas & Pinnell Literacy™

Fountas & Pinnell Classroom[™] System Resources





INTERACTIVE READ-ALOUD (PreK-6)

A whole-class activity in which you select a book to read aloud to your class, engaging children in authentic discussion about the text. Books are organized into text sets that spark inquiry-based learning.



Fountas & Pinnell Classroom[™] Interactive Read-Aloud Collection Guide



Interactive Read-Aloud Books, organized into text sets



Text Set cards, including Inquiry Overview cards, Author and Illustrator Study cards, and Genre Study cards



Additional materials available in Online Resources

RELATED PROFESSIONAL DEVELOPMENT FOR INTERACTIVE READ-ALOUD - See pages 57, 58, and 61

PHONICS, SPELLING, AND WORD STUDY SYSTEM (K-6)

Brief lessons for whole-group instruction that help children attend to, learn about, and efficiently use sounds, letters, and words. *Grades 5 and 6 in development.*



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SHARED READING (PreK-3)

A whole-class or small-group activity in which children join you in reading a large-print book or chart aloud, giving them the opportunity to engage in reading texts they would not be able to read independently.



RELATED PROFESSIONAL DEVELOPMENT FOR SHARED READING - See pages 57, 58, and 61



captivating

Fountas & Pinnell Classroom[™] System Resources





READING MINILESSONS (K-6)

Reading minilessons are brief, concise, purposeful lessons with a practical application in a specific area of literacy. Each minilesson engages children in inquiry that leads to the discovery and understanding of a general principle. These powerful minilessons provide an explicit connection between all other instructional contexts, and children's own independent work.



RELATED PROFESSIONAL DEVELOPMENT FOR READING MINILESSONS — See pages 57, 58, and 61



GUIDED READING (K-6)

A small group of children read a challenging text at their instructional reading level as you teach, prompt, or reinforce effective reading behaviors, providing children an opportunity to apply what they have learned how to do as readers.



RELATED PROFESSIONAL DEVELOPMENT FOR GUIDED READING - See pages 58 and 60-63



BOOK CLUBS (K-6)

A small-group activity in which children choose a book to read from a limited set of titles and then come together for a discussion that expands their thinking about texts.



RELATED PROFESSIONAL DEVELOPMENT FOR BOOK CLUBS - See pages 57, 58, and 61

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Fountas & Pinnell Classroom[™] System Resources



INDEPENDENT AND PROFESSIONAL LEARNING



INDEPENDENT READING (K-6)

Children read texts of their choice independently, allowing them to enjoy books, practice the reading process, and share their thinking about the books they are reading.



RELATED PROFESSIONAL DEVELOPMENT FOR INDEPENDENT READING - See pages 57, 58, and 61





TURN VISION INTO ACTION

All of the instructional contexts of *Fountas & Pinnell Classroom*[™] fit together in a coherent way and offer students multiple opportunities to access complex, age-appropriate, grade-appropriate texts, and to engage in powerful whole-group, small-group, and independent learning.

Each instructional context plays an essential role that contributes in different but complementary ways to every student's development as a reader, writer, and language user.



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