

TRIBAL

## Quality Mark – Early Years

Recognising high quality provision in early years settings



### Self-assessment audit tool

#### - EXTRACT ONLY

This is an extract of the sample template to guide the self-assessment audit which should be undertaken prior to an initial Early Years Quality Mark award assessment visit. Participants use the template as the basis for a final submission for assessment. Assessors will use these guidelines at the accreditation visit.

The template itself is not exhaustive and should be used to structure a 'working' document.



## Element 3: Setting appropriately high expectations for young children's development

Evidence sources to meet all the criteria in Element 3	Additional Notes

**The elements comprising the Early Years Quality Mark award are as follows:**

1. A whole school strategy and planning to improve performance in English and mathematics
2. An analysis of the assessment of pupil performance in English and mathematics
3. Target setting for the improvement of performance in English and mathematics
4. English and mathematics planning and intervention for all groups of pupils
5. Review of progress made by all groups of pupils in English and mathematics
6. A commitment to improving the skills of staff in the application of English and mathematics in the school
7. The use of a range of teaching approaches and learning styles to improve English and mathematics
8. The use of appropriate teaching and learning resources to improve English and mathematics
9. The involvement of parents and carers in developing their child's English and mathematics
10. An effective procedure for monitoring planning and assessing performance in English and mathematics

For information regarding the complete audit tool and all elements, or to arrange a discussion about how Quality Mark can benefit your setting, email [enquiries.qualitymark@tribalgroup.com](mailto:enquiries.qualitymark@tribalgroup.com)