TRIBAL

Education review and improvement services





Tribal supports schools and colleges across the world to improve the quality of education. Our team of educational experts offer bespoke services and packages tailored to your school's exact needs.

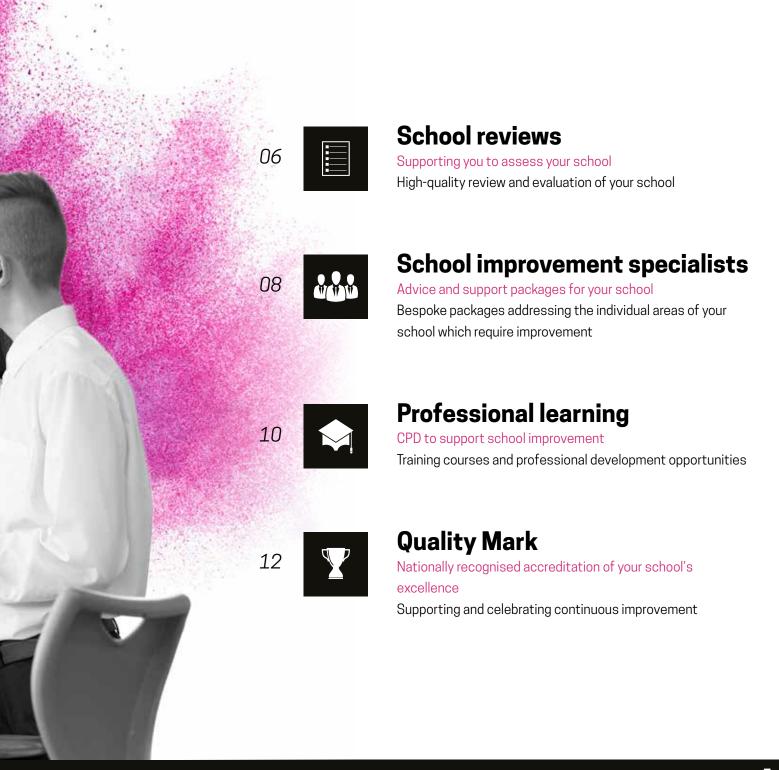
Working in partnership with you, we can develop and implement strategies and practical solutions to improve the quality of your education and the outcomes for your students. We can provide all the advice, support and professional learning you need to help your school to be the best.



Why Tribal?

- Our education specialists are highly qualified, providing current expertise in all areas of school improvement.
- Over the last five years we've supported more than 3,000 schools to improve the quality of education for their students.
- We have been a leading provider of inspection services, on behalf of Ofsted, for over ten years.
- We support over a quarter of a million teachers to raise the level of Mathematics in the UK, through the National Centre for Excellence in the Teaching of Mathematics.
- 100% of schools receiving our review and improvement services would recommend us to others.
- We've awarded the nationally recognised Quality
 Mark accreditation to over 2.200 UK schools.
- We provide expert advice and support across all phases of education, from early years to post-16.
- Our quality assurance procedures guarantee the highest standards of school improvement services.





School reviews

Supporting you to assess your school

How well do you know your school? Are you confident in your school's strengths and how to bring about improvement? Can you provide robust evidence of progress and its impact on your learners?

Under the current inspection framework, schools and academies are arranging their own reviews, taking ownership of action planning and monitoring, and building the capacity of leaders to ensure continuous school improvement.

Tribal offers bespoke support for undertaking high quality review and evaluation. From a self-review or peer review involving the school's leadership team, to an external review carried out by independent evaluators, or an external validation of your own self-evaluation.

All reviews can be tailored to the specific requirements of your school. Tribal's collaborative approach generates open and honest dialogue and encourages senior leaders to develop their evaluation skills, increasing a school's or Trust's ability to sustain its own continuous improvement.

We also offer specific professional learning for school leaders wishing to improve their own review skills.

A Tribal review will give you:

- Accurate knowledge of your school's performance and improvement
- Robust evidence to support your selfevaluation
- Challenging dialogue to improve the quality of learning
- Expert advice on actions to further improve your school
- Reliable evaluations based on the Ofsted inspection framework
- Confidence in your readiness for inspection
- Increased clarity of issues and how they are affecting your school and your learners
- Development of your leaders towards selfsustaining improvement



To find the right review for you:

mprovement@tribalgroup.com :ribalgroup.com/schools +44 (0)117 311 5484



"Tribal's reviews have been thorough and informed, using experts suited to our specialist services. They have contributed hugely to our quality assurance process and played a significant role in our preparations for Ofsted."

Acorn Care and Education



Our experts are highly qualified, with recent experience as advisors or headteachers.



We provide high quality reviews based on triangulation of robust evidence.



We have been a leading provider of inspection services, on behalf of Ofsted, for over ten years.

School improvement specialists

Advice and support packages for your school

Are you looking for specific expertise to help your school improve? Have you identified areas for improvement in your self-evaluation?

Tribal's school improvement specialists provide bespoke packages addressing the individual areas of your school which require improvement, to secure the best possible outcomes for your learners.

Working in partnership with you and your school, Tribal's honest and open approach is designed to stimulate and accelerate educational improvement. It encourages schools to become self-sustaining and provides evidence of improvement to parents, governors, trustees and Ofsted.

Our hugely experienced school improvement specialists will get to know you and your school, building an in-depth knowledge and understanding of strengths and areas for improvement. They can provide the full range of tailored advice and support on self-evaluation and review, action planning for improvement, and professional learning.

We have a wide range of education specialists to ensure current expertise in any area you require.

Tribal's school improvement packages will give you:

- Access to a large number of education experts for your specific improvement needs
- A high-quality working partnership to provide the most cost-effective improvement
- An evaluation of your improvement's progress and impact on outcomes for your students
- Up to date knowledge of the inspection process and standards in UK schools
- Confidence in your readiness for inspection



To find out how we can support your school improvement:

improvement@tribalgroup.com tribalgroup.com/schools +44 (0)117 311 5484



"Tribal's school improvement specialists have matched our Trust's specific requirements and supported our schools with self-review, and continual development and growth. We have been very pleased with the advice and work undertaken, Tribal have done an excellent job monitoring the progress of our improvement, providing clear evidence of impact."

The Howard Academy Trust



By partnering with Tribal your school can obtain all the support it needs from one expert source.



100% of schools receiving our review and improvement services would recommend us to others.

School improvement packages are tailored to your school's needs. Prices from £600.

Professional learning

CPD to support school improvement

Have you identified individuals or groups with specific professional learning needs? Do you require a training programme for your school's INSET day? Would you like to develop the skills of your governors, NQTs, aspiring leaders, teaching assistants or senior leaders?

You know that professional development for teachers and leaders is at the heart of making a real difference to student outcomes in your school or academy.

Tribal offers a wide range of bespoke training courses and professional learning opportunities designed to empower your staff and drive forward school improvement.

All our courses are delivered by education specialists selected to match your particular setting and need. Our facilitators will liaise with you to understand the exact context of the training, tailor the course accordingly, and evaluate its impact.

With our unique experience and pool of associates, we are able to deliver professional learning which is targeted, effective and designed to raise standards.

We provide professional learning and development opportunities in:

- Leadership and management
- Self-evaluation and review skills
- Performance management
- Coaching and mentoring
- Teaching, learning and assessment
- Lesson observation
- Preparing for inspection
- Common Inspection Framework
- SEN provision
- Classroom management and behaviour
- Governance



For our full range of courses and lesson observation DVDs:

learning@tribalgroup.com tribalgroup.com/schools +44 (0)117 311 5484



"Tribal's course provided our school leaders with a framework to build an accurate view of their schools and led them to take appropriate action to improve school performance. The training provided practical ideas to use in school, DVD course materials to promote discussion and strengthened school to school partnerships. Our association with Tribal has certainly contributed to our improved Ofsted outcomes."

Nuneaton Primary Consortium



Our training is delivered at a time and location to suit you.



Drawing on our education specialists, we can arrange professional learning tailored to your exact needs.



In the last three years, we have delivered over 350 development events to over 80 individual clients.

Prices from £995 for groups.

Quality Mark

Nationally recognised accreditation of your school's excellence

Are you a self-improving school, academy or early years provider? Do you recognise the importance of the whole team taking responsibility for improving standards? Would you like further evidence of the high-quality education you provide?

Tribal's Quality Mark celebrates and supports continuous improvement in schools across all settings and phases, from early years through to primary and secondary.

Focusing on the core subjects of English and Maths, the Quality Mark helps you to reflect on the quality of practice and provision throughout your school. An experienced educational assessor will visit your setting, offering an external perspective on the monitoring and improvement of your provision.

The Quality Mark recognises the commitment of professionals to drive change and provides a nationally recognised accreditation.

Tribal's Quality Mark will give you:

- A nationally recognised accreditation of your school's excellence
- Evidence of improvement for your Ofsted inspection
- Confidence in your school improvement
- A reflection on the quality of practice and provision in your school



To find out how to get your Quality Mark:

enquiries.qualitymark@tribalgroup.com tribalgroup.com/schools +44 (0)117 311 5266



"This process is excellent for schools.

It gives an independent evaluation
of the school procedures and ethos,
which helps with Ofsted, as we have
been externally assessed and are able
to reflect on our practice."

Junior school in West Yorkshire



Over 2,200 schools in the UK have been awarded a Quality Mark.



Celebrate your school's exceptional achievement in English and Maths.

Expert advice

Across all areas and phases of education

Tribal have a wide range of highly qualified education specialists with current expertise.

All of our specialists are dedicated to working in partnership with schools, providing supportive challenge and focusing on the needs of all learners.

They always strive to deliver high quality outcomes, provide value for money and leave sustainable benefits.



Peter Callow

Peter Callow has been a headteacher of three schools, local authority adviser and school improvement leader, inspector and consultant leader for the National College for Teaching and Leadership. He is particularly experienced in leading monitoring and evaluation services across a variety of educational settings.



Jan Daines

Jan Daines is our leading expert in special education, having held several senior leadership roles, most recently in a residential, non-maintained special school. He has specific expertise in curriculum innovation in special and mainstream secondary education.



Roger Gilbert

Roger Gilbert is experienced across both secondary and primary educational improvement, having been a Principal for a number of schools, including an all-through 3-19 academy. He is an advisor for the DfE within a Regional Schools Commissioner's office and has also acted as chair of a local secondary heads' association.



Bob Hooper

Bob Hooper has held senior positions in a local authority and DfE, been a school inspector and also a teacher trainer. He has experience of leading educational change in a variety of contexts and has successfully worked with a number of schools requiring improvement.



Carol Jones OBE

Carol Jones has been a headteacher of an inner city school, a school inspector, school improvement partner and local authority assistant director. She is currently working with a range of schools in England and Wales, advising and challenging them to improve outcomes.



Nadine Powrie

Nadine Powrie has extensive experience of school improvement, change management and school leadership, including two secondary headships. Her particular areas of expertise are in school leadership, coaching, governance and school self-evaluation. She is a qualified executive and organisational coach and has sat on several AQA committees.



Jeni Ling

Following a successful primary headship, Jeni Ling has worked in a number of advisory and school improvement roles in local authorities and at the National College for Teaching and Leadership. She is a skilled facilitator and has specific expertise in developing and delivering leadership programmes, and coaching and mentoring.



Ian Purnell

lan Purnell is an experienced primary headteacher, with particular specialism in leading improving schools and supporting primary schools through major capital construction projects. He has worked with a local authority for seven years, supporting schools, academies and trusts through an ambitious programme of school expansion.



Nicola Morris

Nicola Morris is a specialist in early years and primary phases, having held several primary headships. She has developed professional learning for a large international schools group, quality assured schools both in the UK and internationally and supported others through challenging circumstances.



This is just a small sample of our education specialists. To find expertise for your specific needs:

improvement@tribalgroup.con

tribalgroup.com/schools

+44 (0)117 311 5484

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