**Introduction to Deaf World**

**Peer Assessment**

**Presentation Rubric**

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Organization** | **1-3** | **4-6** | **7-9** | **10-12** | **Score** |
| Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in logical, interesting sequence which audience can follow. | /**12** |

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| **Subject Knowledge** | **0-4** | **5-9** | **10-13** | **14- 16** | **Score** |
| Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only rudimentary questions. | Student is at ease with expected answers to all questions, but fails to elaborate. | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. | /**16** |

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| **Graphics** | **0-2** | **3-4** | **5-6** | **7-8** |  **Score** |
| Student uses superfluous graphics or no graphics | Student occasionally uses graphics that rarely support text and presentation. | Student's graphics relate to text and presentation. | Student's graphics explain and reinforce screen text and presentation. | /**8** |

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| **Eye Contact****During Presentation** | **0-2** | **3-4** | **5-6** | **7-8** | **Score** |
| Student reads all of report with no eye contact. Does not project confidence and uses a weak voice. | Student occasionally uses eye contact, but still reads most of report. Projects little confidence with somewhat a weak voice. | Student maintains eye contact most of the time but frequently returns to notes. Projects confidence with a clear and audible voice. | Student maintains eye contact with audience, seldom returning to notes. Projects confidence with a strong clear voice. | /**8** |

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| **Mechanics** | **0-2** | **3-4** | **5-6** | **7-8** | **Score** |
| Student's presentation has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. | /**8** |

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| **Sources of Information** | **0-2** | **3-4** | **5-6** | **7-8** | **Score** |
| Some sources are not accurately documented or had only 1-2 sources of information, and does not follow APA or MLA format. | All sources (information and graphics) are accurately documented, but many are not in the desired format (APA or MLA) or had less than 3 sources, and none were from print publications. | All sources (information and graphics) are accurately documented, but a few are not in the desired format (APA or MLA) and may not have sources from print publications. | All sources (information and graphics) are accurately documented in the desired format (APA or MLA) and had at least 3 sources of information, with at least one from a print publication. | /**8** |

**Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Total Score:** |
|  60 |