

## Introduction to Deaf World

### Peer Assessment

### Presentation Rubric

Student: \_\_\_\_\_

Topic: \_\_\_\_\_

	1-3	4-6	7-9	10-12	Score
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	<b>/12</b>

	0-4	5-9	10-13	14- 16	Score
<b>Subject Knowledge</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	<b>/16</b>

	0-2	3-4	5-6	7-8	Score
<b>Graphics</b>	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.	<b>/8</b>

	0-2	3-4	5-6	7-8	Score
<b>Eye Contact During Presentation</b>	Student reads all of report with no eye contact. Does not project confidence and uses a weak voice.	Student occasionally uses eye contact, but still reads most of report. Projects little confidence with somewhat a weak voice.	Student maintains eye contact most of the time but frequently returns to notes. Projects confidence with a clear and audible voice.	Student maintains eye contact with audience, seldom returning to notes. Projects confidence with a strong clear voice.	<b>/8</b>

	0-2	3-4	5-6	7-8	Score
<b>Mechanics</b>	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	/8

	0-2	3-4	5-6	7-8	Score
<b>Sources of Information</b>	Some sources are not accurately documented or had only 1-2 sources of information, and does not follow APA or MLA format.	All sources (information and graphics) are accurately documented, but many are not in the desired format (APA or MLA) or had less than 3 sources, and none were from print publications.	All sources (information and graphics) are accurately documented, but a few are not in the desired format (APA or MLA) and may not have sources from print publications.	All sources (information and graphics) are accurately documented in the desired format (APA or MLA) and had at least 3 sources of information, with at least one from a print publication.	/8

Comments:

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<b>Total Score:</b>
60