



UNIVERSITY OF WEST ALABAMA

DIVISION OF NURSING

Technology Gives Limited Faculty More Time and Flexibility

How does a limited faculty teach an increasingly growing number of students? It's a challenge facing many nursing programs today—including the University of West Alabama's Division of Nursing. "We're so busy and stretched," explained UWA's Professor Dara Murray. That's exactly why the Division of Nursing invested in GoReact, a video-based assessment software. By using GoReact for their time-consuming skills check-offs, UWA's limited faculty discovered the flexibility and efficiency they so desperately needed. And in turn, UWA's students also experienced more flexibility and are now better prepared.

Challenges

- ✓ **Limited Faculty**
Eight full-time faculty members teach over 100 prospective nursing students.
- ✓ **Skills Validations**
Faculty members averaged 24–36 hours a semester in a skills lab evaluating students.
- ✓ **Remote Area**
Serving rural areas of Alabama, many students commute over an hour to campus.
- ✓ **Nontraditional Students**
Many nursing students in the program are older with full time jobs and families at home.



Division of Nursing 80–120 Students

Challenges

Limited Faculty
Skills Validation
Remote Area
Nontraditional Students

Solutions

Flexibility
Student Independence
Superior Feedback
Student Preparation

GoReact Solutions



Flexibility

Instead of spending 24–36 hours in the skills lab, faculty review videos from their office or home.



Student Independence

The flexibility of GoReact allows students to practice and record their skills anytime, anywhere.

“We can pause, rewind, and slow things down. It’s a clearer picture of what our students are doing.” —Katie Smith, Assistant Professor



Superior Feedback

Students and instructors give time-coded feedback and place markers in the video.



Student Preparation

GoReact facilitates more practice and accurate feedback for students to improve quickly.

Looking Forward

As GoReact increased the efficiency of UWA’s faculty, students, and resources, the program was able to finally add a physical skills validation to their curriculum. “In the past we didn’t have the time in the labs to do that,” explained Professor Murray. “But with GoReact, we’ve implemented a physical assessment unit as an additional critical skill.” Armed with GoReact and more critical skills than ever before, UWA’s nursing students are now better prepared to serve their rural communities.

“We’ve had consistent feedback from our clinical faculty and simulations coordinators that students are better prepared.” —Dara Murray, Assistant Professor



For more information on how GoReact is changing education

[visit **goreact.com/nursing**](https://goreact.com/nursing)