

UNIVERSITY OF MASSACHUSETTS BOSTON

COLLEGE OF NURSING AND HEALTH SCIENCES

Nursing Professor Pioneers Technology to Engage Millennial Students

For nursing educators, using traditional methods to connect with millennials can often miss the mark. That's why educators like Dr. Ali Galindo at UMass Boston are on the hunt for the right technology to train this new crop of nurses. After teaching at four different universities around the country, Dr. Galindo has finally discovered a video tool that's solving her biggest teaching challenges: engaging her students and easing the demands of teaching.

Challenges

- ✓ **Millennial Students**
Instead of traditional teaching methods, students often respond better to visual or digital learning styles.
- ✓ **Faculty Fatigue**
Aside from her large workload, Dr. Galindo has spent a week of 12-hour days assessing 100 students in person.
- ✓ **Soft Skills Acquisition**
CCNE accreditation requires proof that nursing students have mastered oral communication skills.
- ✓ **Performance Evaluation**
Students are eager to improve their performance, but they often aren't sure where to make changes.



College of Nursing
1,300 Students

Challenges

Millennial Students
Faculty Fatigue
Soft Skills Acquisition
Performance Evaluation

Solutions

Student Independence
Flexibility
Proof of Soft Skills
Concrete Evidence

GoReact Solutions



Student Independence

Students are more engaged while recording their videos and practice more when they *see* their mistakes.



Proof of Soft Skills

Faculty can use GoReact to show CCNE video evidence of students' oral presentation skills during procedures.

“GoReact offers the flexibility to see a summative, high-stakes assessment asynchronously.” —Dr. Ali Galindo, Clinical Assistant Professor



Flexibility

Instead of a week's worth of face-to-face check-offs, Dr. Galindo can grade skills videos in half the time.



Concrete Evidence

When students request feedback, faculty can show them the exact GoReact clip where they can improve.

Looking Forward

Dr. Galindo plans to leverage video even more to raise engagement and make assessments easier for her students. To help them earn valuable peer-to-peer soft skills, she will soon require them to critique peer videos in GoReact to spark collaboration and self-reflection. She also plans to use GoReact's multi-camera feature to see exactly how her students perform a procedure in the lab.

“GoReact is extremely beneficial because it closes the academic/practice gap for nursing students.”

—Dr. Ali Galindo, Clinical Assistant Professor



For more information on how GoReact is changing education

visit goreact.com/nursing