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schoolofthefuture.sg / www.globalindianschool.org



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Leading young dreamers of tomorrow

The Global Schools Foundation (GSF) is a pioneer in K-12 education in Asia, managing a network of global schools that comprises of 20 Global Indian International School (GIIS) campuses across 7 countries. GSF operates two school brands – Global Indian International School and One World International School.



VISION

To become a global role model for teaching and learning.



MISSION

We nurture our global students into men and women, who will be leaders of distinction, committed to the spirit of excellence, through high quality education imparted by globally experienced and caring teachers, building strong virtues and values while focusing on all round development, creativity and entrepreneurship.



CORE VALUES

Manage with information and metrics
Agility and adaptability
Honesty, integrity and ethical practices
Attitude before knowledge
Teamwork
Mentor, coach and make a difference
Ambience for learning

Our Indian and international curricula serves a diverse student body ranging from kindergarten to Class 12, bringing out the best in our students across a multitude of comprehensive measures focused on nurturing the leaders of tomorrow. Our graduates have since continued on their journeys, pursuing their passions at esteemed universities all around the world.



With 20 campuses across 7 countries, Global Schools Foundation has become an international network of award-winning schools

- 1st campus in Dubai, UAE
- 2nd campus in Tokyo, Japan
- Won EDB tender for new OWIS campus in Singapore
- 4th campus in Singapore focusing on pre-primary
- Completion of new GIIS campus in Punggol, Singapore

Global Presence

What began in 2002 with 48 students on a single campus in Mount Sophia, Singapore, has since grown to comprise 20 campuses with more than 15,000 students. GIIS has since grown in reputation to emerge as one of the world's premier international schools.



GIIS Abu Dhabi



GIIS Malaysia



GIIS India



GIIS Thailand



GIIS Japan



GIIS Vietnam



GIIS Singapore

Shaping Dreamers Into Global Citizens

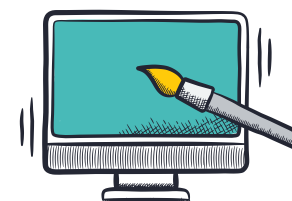
Our signature Nine Gems™ educational framework is based on one foundational concept: providing a well-rounded education to our students. Each student's experience is tailor-made to meet their individual capabilities and progression. Integrating both formal and informal learning opportunities, this framework is designed to introduce students to the tools they can use to apply their knowledge in the real world. They learn to not only meet classroom challenges, but also the challenges of life.



Academic Excellence

Gem 1

Collaborative, project-based learning and cross-campus exchange facilitate knowledge sharing outside the classroom. This optimises learning outcomes for every single child.



Visual and Performing Arts

Gem 3

Early exposure to digital and visual arts encourages students to explore, discover and appreciate art, while fostering creativity and promoting overall learning.



Innovation and Creativity

Gem 5

The GIIS Comprehensive Creativity Development Programme (CCDP) helps students develop innovative approaches to manage today's complex challenges through a broad range of empirical and theoretical approaches.



Sports Excellence

Gem 2

Our programmes emphasize on the value of sportsmanship as well as the importance of holistic well-being. GIIS is committed to shaping and honing student athletes, providing them with a platform to display their growth and abilities.



Personality Development

Gem 4

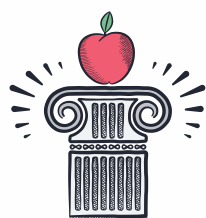
We help cultivate various aspects of character development in students. Avenues explored within this sphere include self-expression, theater and music.



Entrepreneurship and Leadership

Gem 6

Our leadership programmes train students in decision-making, critical thinking, effective communication and problem-solving skills. They will feel confident undertaking responsibility and authority, ultimately becoming effective leaders.



Universal Values and Ethics

Gem 7

Besides leadership skills, we give students insights into the teachings of Mahatma Gandhi and other world leaders, focusing on community welfare, kindness, respect, and the need for peace.

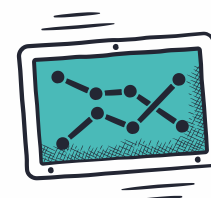


Community Care

Gem 8

Students are encouraged to undertake activities and projects as socially responsible citizens, to raise awareness for critical issues involving the environment, communities, and society at large.

8



Skill Development

Gem 9

We believe students should choose meaningful and satisfying paths. The Action, Research, and Consultancy initiative (ARCs) encourages students to explore solutions to any life problems.

9



**Big dreams
require firm**

foundations

We help lay down the
framework so they can
continue dreaming bigger.

This Is What Dreams Are Made Of

At GIIS, we offer Indian or international curricula aimed at nurturing students holistically. Each campus offers a different curricula set.



Global Montessori Plus (GMP) Programme

The GMP programme enables our students to reach their fullest potential in an age-appropriate learning environment, providing a safe and holistic environment for young learners.



Certificate of Secondary Education (IGCSE)

Designed by the UK's Cambridge International Examinations, the IGCSE curriculum comprises of five main subject areas. Students choose between "Core" and "Extended" tracts in order to best meet their individual abilities.



Central Board of Secondary Education (CBSE)

CBSE focuses on academics while simultaneously pursuing extra-curricular interests. CBSE's student-centered curriculum involves a continuous and comprehensive evaluation system ensuring that performance standards are not only met, but also exceeded.



International Baccalaureate Diploma Programme (IBDP)

This rigorous pre-university course is designed to support the physical, intellectual, and emotional development of motivated students. Offered in English, this comprehensive 2-year international curriculum is taken after the completion of Class 10.

Learning Frameworks For Dream Building

These specialised programmes are just a small example of the calibre of innovative thinking that we bring into the education process for our students.



Detailed Assessment (DA)

GIIS uses a DA tool to keep track of each student's progress. This concept-wise diagnostic tool assesses the level of understanding and knowledge of each student, allowing teachers to educate and test proactively, rather than reactively.

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STEM-Enabled Classrooms

STEM (Science, Technology, Engineering and Math) education is implemented throughout the curricula with the goal of providing students with a deeper understanding of important concepts. It also encourages students to participate in hands-on learning.

Encyclopedia Britannica Partnership

We provide students with as much access to quality information as possible, to supplement their educational experience on campus. With access to 45 volumes of the Britannica Series, this partnership adds a dynamic component to the project-based learning model employed by our teachers.

Microsoft IT Academy Programme

GIIS offers the Microsoft Academy Programme to provide students with certified IT training, necessary for entering the modern workforce. Students will master everything they need to know, work more productively, and also develop high-level programming skills.

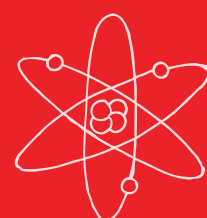
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Dream Education



Global Knowledge Exchange offers a unique approach that will introduce our students to cultures and educational practices from across the world. Through an effective international approach to education, they will grow and mature into tomorrow's global citizens.



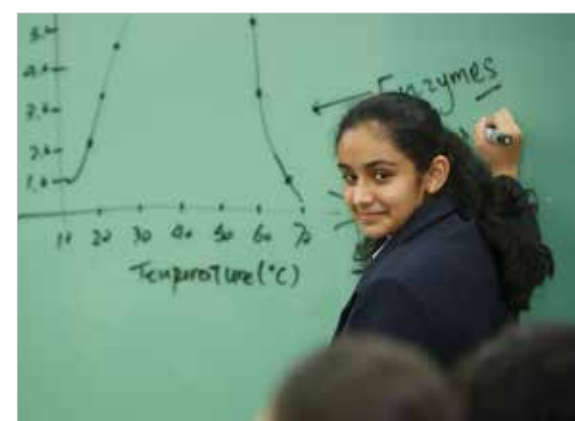
Micro-Teaching

Our teachers regularly improve their teaching methods through sharing of content with teachers across other campuses. The programme allows for collaborative planning and collective input that will benefit both teachers and students.



Global Learning and Innovation Management System

The Global Learning and Innovation Management System (GLIMS) records student and teacher activities. Teachers share lesson plans and activities across campuses through a bank of learning ideas. GLIMS is a flexible school workflow management system that identifies patterns and helps them pursue excellence through the power of peer-to-peer collaborative learning.



Quality Circles

Through Quality Circles, students and teachers meet regularly in small groups to analyse critical problems and find solutions to real world issues that will improve functional abilities for all involved. Students then use charts and diagrams to track their work and efforts to identify those solutions that work, bringing a culture of quality to GLIS.





Nurturing Happiness

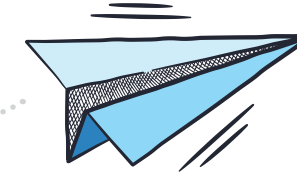
At GIIS, we believe that a happy class is a productive class. Cultivating an environment which maximizes both development and delight among students is an overarching learning outcome at GIIS. With happiness as the cornerstone, our students learn to love not only school, but also develop a lifelong love for learning.

Cross-campus Teaching

At Global Knowledge Exchange, we bring together students from two campuses, diverse in cultural backgrounds and location, into one single group. Through this cross-campus teaching programme, a teacher is able to deliver lessons virtually to students in other campuses, giving them the best possible mix of learning and education methods.



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GLOBAL INDIAN
MAHATMA GANDHI
CENTRE FOR UNIVERSAL VALUES



The Dreams of Gandhi

GIIS started the Mahatma Gandhi Centre for Universal Values (MGCUV) to impart universal values, instill strong virtues and peaceful living to our students through the experiences and teachings of Mahatma Gandhi.

Adopting Gem 8 from our Nine Gems™ pedagogy, our goal is to create well-rounded global citizens who live in the spirit of understanding, peace and racial harmony.

Peace Curriculum: Teaching Students to Embrace Peaceful Living

To inspire students to follow the tenets and life of Mahatma Gandhi, MGCUV utilizes a unique Peace Curriculum, which encourages students to participate in collaborative activities that spur holistic development with a focus on peaceful living.

Green Curriculum: Creating Caring Global Citizens

MGCUV's Green Curriculum encourages students to love, care for the environment, and make the world a more beautiful place to live in. Activities include recycling drives, Earth Day programmes, youth environment days and tree planting projects.

Community Integration: Teaching the Love of Service

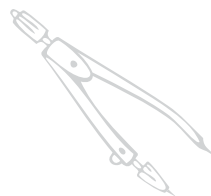
Students at MGCUV participate in a variety of community service activities. It may be picking up waste, recycling within the community, or spending time working in the school garden. We want our young people to play their part, step up and improve the world around them.

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Dream Into The Future

Innovative technologies is now an integrated feature of everyday life. Here at GIIS, we implement them into every aspect of the classroom and campus experience to familiarise our students with the technologies of tomorrow.

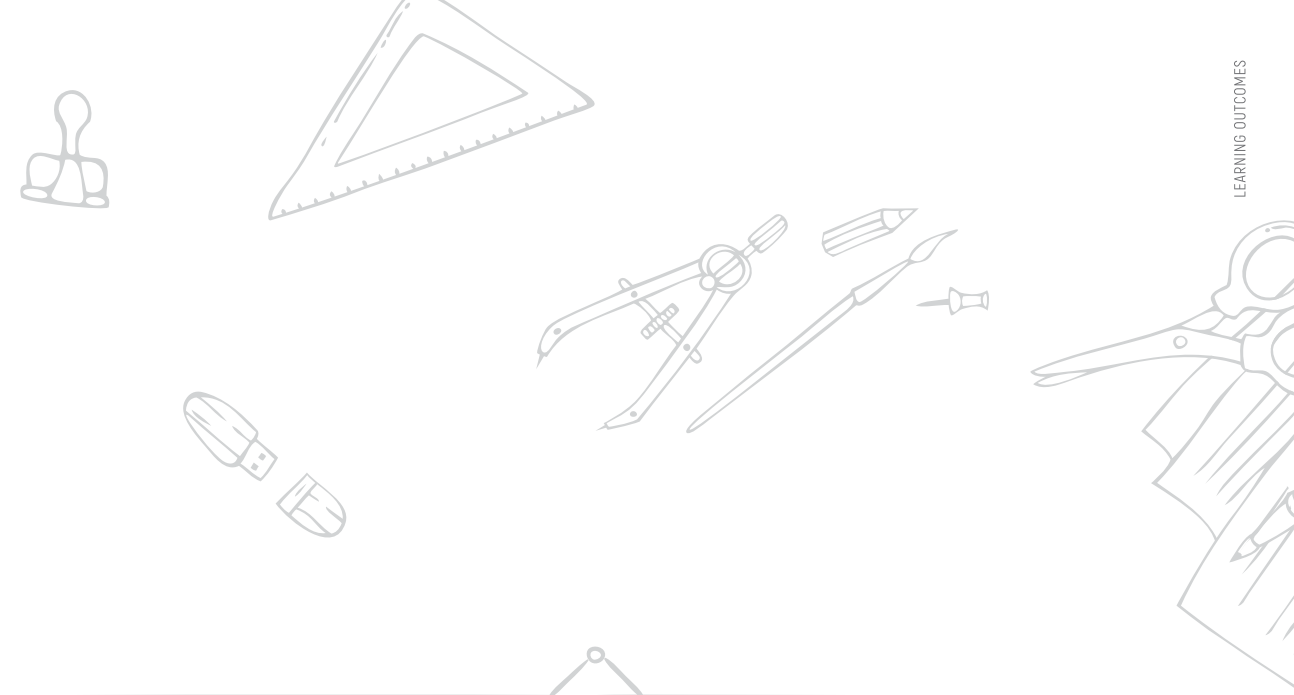


Software Based Labs

GIIS' partnership with world class e-learning programmes like HeyMath!, Math Buddy, and Microsoft IT Academy ensures that our students have access to specialised e-learning modules that will give them a leading edge in our contemporary society.

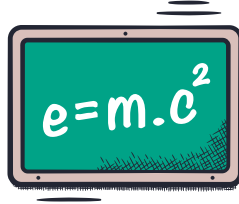
Digital Library

Our digital library comprising of materials including that from the Encyclopedia Britannica Series and Image Quest expands our students' scope of experience, and brings the works of prominent authors, old and new, into the educational mix.



7S Analysis

This proprietary tool provides in-depth, continuous assessment of academic performance of our students. It provides timely support when needed to drive success and brings consistency to a student's performance across classes.



E-Content on Smart Boards

We employ the use of Smart Boards and interactive TVs across some classrooms to encourage interactivity and collaboration in our classrooms, while emphasising creativity and learning across our curriculum.



myGIIS

We encourage all parents to be involved in the academic progress of their child, while keeping informed of all vital activities happening on their campus as well as across other GIIS schools. myGIIS has been an invaluable tool for parents, teachers and students to stay connected. We are committed to using the best technologies to improve our students' learning experience.

Proprietary Activities



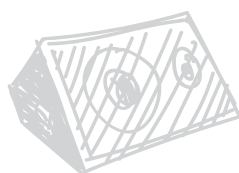
GIIS Jhankaar Dance Competition and Global Indian Stars

The GIIS Jhankaar Dance Competition gives our students the opportunity to explore different genres of dance and music. Students compete with each other, demonstrating versatile dancing talents, and are judged by notable industry professionals.

Global Indian Stars is a platform for students to showcase their innate singing abilities and to deliver mesmerising performances.

Real World Challenges Convention (RWCC)

The GIIS RWCC brings together students from multiple campuses as they tackle a real-world problem, and having their academic work produce significant real-world applications. Students showcase their abilities in multiple venues, including writing compelling essays, creating stunning art displays, and preparing for presentations.



Inter GIIS Cricket

Our students travel to other GIIS schools across locations to play and compete with the best of talent in cricket. Recently, Singapore hosted the Inter GIIS Cricket Tournament in East Coast which saw participation in large numbers.



Inter GIIS Chess

A cross-campus event, Inter GIIS Chess is a much looked forward to competition. Last held at our Surat campus, it saw active involvement from all our Chess enthusiasts including students from our Tokyo campus.



Weave-A-Tale Competition

As part of our Gem 5 education framework, we encourage students from across all GHS campuses to let their imaginations as well as their writing and public speaking abilities soar in this popular competition.

Creative Stage Workshop

Dramatic arts is an important part of the school curriculum, and the GHS Creative Stage Workshop is an avenue for students to practise and further stretch their creative muscles. This five-day workshop ends with a grand gala stage performance.



Academic Quiz Competition

The GHS HiQ Inter-School Science Quiz, a popular academic competition, allows the top GHS students to demonstrate their knowledge as they compete for their respective campuses. These competitions rally an excited crowd, with each campus cheering their champions on.



Spell-O-Well Competition

Students at GHS campuses compete fiercely in their determination to showcase their spelling abilities. It also acts as a fun avenue to promote proper spelling instructions in the classroom.



Active Ambitions



Chandu Borde Global Cricket Academy (CBGCA)

Launched in 2012, CBGCA is designed to impart specialised training and guidance to young cricket players. Named after Chandu Borde, former captain of the Indian National Cricket team and president on the Board of Directors of GIIS, Mr. Borde also takes time out of his schedule to mentor our CBGCA coaches.



Gold Squad Programme

The GIIS Gold Squad Programme is designed to identify, develop and hone athletic talent among students. We offer specialised training and platforms for students to showcase their skills, representing GIIS in intra- and inter-school matches and tournaments at both the national and international level.



Living The Dream

Adopting the Nine Gems™ educational framework, our inter-house activities help students showcase their learning while also developing a sense of teamwork and pride in individual accomplishments.

Extra-Curricular Activities

Often sports-based and held outside of the classroom, we encourage students to develop their personalities and physical aptitude through extra-curricular endeavours.

Activities Inspiring Innovation & Entrepreneurship

We believe that our students are the innovators of tomorrow, and GIIS provides school activities that encourage our students and educators alike to practise creative innovation across all fields.

Co-Curricular Activities

Talent shows, performances, competitions, clubs and additional projects provide an avenue for students to identify their passions and personalities. Our goal is to provide co-curricular activities in a fun way for students to discover and embrace the spirit of relentless learning.





Dreamers

set the standards

We help lay down the framework so they can continue dreaming bigger.

Dream To Achieve



IB World Toppers 45/45



CBSE Top Achievers

Sagnik Chakrabarti
2017

Harsh Dubey
2017

Rasika Kale
2016

Amitesh Sivaraman
2016

Utkarsh Dutta
2015

Kaustav Das
2014

Anushka Gaikwad
2016, 98.2%

Namrata Mantri
2015, 97.2%

Lekshmi Madhukumar
2014, 97.4%

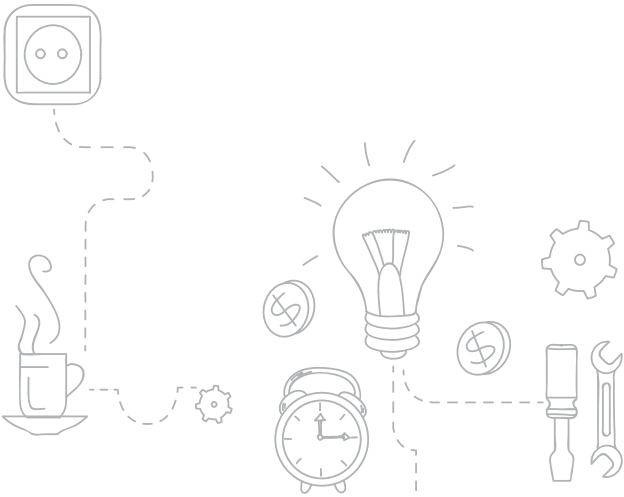


Reaching Their Dreams

Our graduates are sought-after by the world's leading universities year after year. We provide them career counselling so that they get a headstart in higher education, and can confidently navigate through the complex pathways to the best universities, ultimately reaching their goals.



40%



Placement Success

In 2016 alone, a remarkable 40 percent of GIIS graduates were offered admission into the world's top 50 universities. Our graduates enter prestigious universities all over the world – including the University of Cambridge, University of Oxford, National University of Singapore, University of California, New York University, and many others.

Strategic Career Counselling

We offer support and guidance to students on matters of higher education.

Facilitated by our expert professional team on campus, individual consultation sessions are supplemented by a variety of programmes aimed at connecting students with the best universities for them. In addition to consults on the application itself, students are also guided through the preparation of transcripts, recommendation letters, essays, and personal statements.

Real-World Learning

In pursuing either the International Baccalaureate (IBDP) or Central Board of Secondary Education (CBSE) in Year 11 and 12, our students benefit from a holistic approach to education, ensuring maximum exposure to comprehensive learning opportunities. The benefits of our curriculum are no better exemplified than by our graduates' outstanding scores in board examinations.



Inspiring Dreams Of Tomorrow



Mr Atul Temurnikar

Chairman and Co-Founder

Our students are engaged through various innovative learning opportunities that inspire them to develop creativity, confidence and resilience to become independent and lifelong learners. Our openness in teaching methods has enabled us to trail blaze innovations and extend the depth and breadth of learning.



Mr Kamal Gupta

Chief Operating Officer (COO)

We believe in creating an environment for students where they can be engaged and have an open mind for innovation. They can approach a problem from a solution mindset rather than an issue. This environment and open approach helps them to harness their problem solving skills, not only towards their exams but also in their day-to-day life.



Mr Kaustubh Bodhankar

Deputy Chief Executive Officer (Dep. CEO)

We aim to leverage our strengths in innovation to equip every child with lifelong learning skills. Our unique curriculum enriched through the Nine Gems™ education framework, cultivates 21st century skills such as critical and creative thinking, and synthesis and teamwork in our students, so that they are nurtured into global citizens with a strong sense of contributing back to society.



Dr Justice C S Dharmadhikari

Co-Founder and Patron
Global Schools Foundation

To quote Mahatma Gandhi: "A man is but the product of his thoughts. What he thinks, he becomes." This statement rings true in today's world, which values innovativeness, creativity and critical thinking skills. To help them fit in, GISS students are groomed to become capable learners and leaders. We are associated with a generation of keen minds and clean hearts that are capable of showing mental strength and resourcefulness even in the face of the toughest obstacles. I have full faith in the generation of my great grandchildren.



Mr Chandrakant Borde

President and Co-Founder

Our school environment allows every student to thrive as each one of them work towards achieving their best performance in various fields. We help them engage in real-life scenarios, where problem solving, evaluating, working in teams, communicating, creating and innovating are not only valued concepts, but expected skills, attributes and capabilities.



Ambassador Aftab Seth

Vice President

Creativity and willingness to experiment are commonly associated with the world's brightest minds. For example, Leonardo Da Vinci and Einstein did not restrict themselves to the primary fields of work that they were famous for. In the same way, students at GISS are encouraged to discover their strengths; this helps groom them into well-rounded personalities who are capable of tackling complex issues with innovative solutions.



**Tan Sri Datuk Mohd Hussin
bin Abdul Hamid**

Vice President

Students are engaged in self-directed and collaborative learning; they exercise their creativity in advocating for issues and solving community problems. In the process, they create new value and learn that they have a voice and are never too young to make a difference to the community.

Dream Influencers



N R Narayana Murthy
Patron



Basdeo Panday
Patron



Dr Karan Singh
Patron



Karan Singh Thakral
Advisory Board International



Shabana Azmi
Advisory Board International



Arjun Malhotra
Advisory Board International



F C Kohli
Advisory Board International



Ralph Tabberer
Board of International Studies



Michelle Dickinson
Board of International Studies



Kotaro Tamura
Advisory Board Japan



H.E. Abdullatif Almulla
Advisory Board UAE



R Sundar
Advisory Board India



Sudhir Sharma
Advisory Board India



K Kesavapany
Advisory Board Singapore

Give your child a global education. Contact us today.

Our unique Nine Gems model with a special emphasis on the child's holistic development, offers Extra-Curricular and Co-Curricular Activities Program specifically designed for your child. The admissions process comprises the following steps:

- Fill online admission form on our website
sg.globalindianschool.org
- Have an interaction session and give a short Ability Test
- Pay registration fees
- Submit all documents and sign the contract
- Payment of fees
- Start school



Fee Structure

School fees will be charged on a pro-rata basis from the month the child starts school. Enjoy a waiver of 25% in tuition fees for sibling admission.

sg.globalindianschool.org/home/apply/fees

Application Form

sg.globalindianschool.org/home/apply

Please feel free to contact us at:

sg.globalindianschool.org/home/connect/campus-contact-details
and we shall be happy to assist you.




Global Indian
International
School




FROM SINGAPORE TO THE WORLD

Greetings from Global Indian International School – Singapore!



The Global Indian International School (GIIS) is part of an international network of award-winning schools with 23 campuses in 7 countries. Known for its skills-based and learners-centric teaching methodologies, GIIS schools offer holistic learning and personality development opportunities for students. With more than 4200 students spread across three campuses, our school offers four curricula: International Baccalaureate Diploma Program (IBDP), International General Certificate of Secondary Education (IGCSE; designed by Cambridge University), Central Board of Secondary Education (CBSE) and the Global Montessori Plus program.



The GIIS Edge



Over
90 International
Awards



8 Worldwide
IB Toppers



20 Award-winning
campuses



Global knowledge
exchange across
7 countries



Award-winning proprietary
9 GEMS™ holistic teaching
methodology

ABOUT CBSE CURRICULUM



The Central Board of Secondary Education (CBSE) is a renowned education system which prepares students from Classes 1 to 12 for competitive examinations, facilitating their entry into top leading universities.

The interdisciplinary teaching at GHS gives students a powerful opportunity to apply knowledge, principles and values to more than one academic subject simultaneously.

CBSE's global curriculum comprises activities and exercises which promote cross curricular learning. This approach supports two important GHS goals: the ability to apply knowledge effectively in a variety of contexts and to engage in higher level reasoning.

CBSE Assessments and Outcomes

As with all our other curriculum offerings, academics are at the forefront of the CBSE programme. This commitment is exemplified by consistently outstanding test scores of our students in both Grade 10 and Class 12 in CBSE Board Examinations.

ACADEMIC CORE SUBJECTS

GLOBAL MONTESSORI PLUS

(NURSERY, K1 & K2)

- Language Development – English
- Second Language Development – Hindi / Tamil
- Mathematics Development
- Music and Movement
- Environmental Awareness
- Motor Development
- Practical Life & Sensorial Exercises

MIDDLE SCHOOL

(CBSE GRADE 6 – 8)

- Language 1 – English
- Language 2 – Hindi / Tamil / French
- Language 3 – Hindi / Tamil / French / Sanskrit / Mandarin
- Mathematics
- Science
- Social Science
- Information Technology

PRIMARY SCHOOL

(CBSE GRADE 1 & 2)

- Language 1 – English
- Language 2 – Hindi / Tamil / French
- Mathematics
- EVS – Environmental Studies
- Information Technology

(CBSE GRADE 3 – 5)

- Language 1 – English
- Language 2 – Hindi / Tamil / French
- Mathematics
- Science
- Social Science
- Information Technology

SECONDARY SCHOOL

(CBSE GRADE 9 & 10)

- Language – 1 English
- Language – 2 Hindi / Tamil / French
- Mathematics
- Science
- Social Science
- Foundation of Information Technology

(CBSE GRADE 11 – 12)

Science Group

- Language – 1 English
- Mathematics
- Physics
- Chemistry
- Additional Subject (Computer Science / Biology / Business Studies)

Commerce Group

- Language – 1 English
- Economics
- Business Studies
- Accountancy
- Additional Subject (Mathematics / Physical Education)



ABOUT CAMBRIDGE IGCSE

The Cambridge International General Certificate of Secondary Education (IGCSE) is the world's most popular international curriculum for students aged 14 -16 years.

The Cambridge IGCSE program is a 2 year structured curriculum which aims to cultivate critical skills in students, including creative thinking, enquiry and problem solving. Students follow a broad and balanced curriculum, comprising the following subjects:



English



Second Language
(Hindi / Tamil / French)



Mathematics



Science
(Combination of Physics,
Chemistry & Biology)



Additional Subject
(Combination of Economics,
Global Perspectives & Environment
Management)



Computer Science



Business Studies

Recognised in over 100 countries worldwide, this programme is equivalent to the GCSE in the United Kingdom and the International GCE O Level Examinations.

CAMBRIDGE IGCSE OUTCOMES

GCSE provides a strong foundation for higher level courses, such as the International Baccalaureate Diploma Programme. Cambridge IGCSE students have an exemplary track record in examinations. Progress along the way is facilitated by annual goal setting exercise designed to help students work towards achieving targets.

It helps shape students into confident, responsible, reflective, innovative, and engaged



transferable and will expire once the student is no longer with GIIS. The school is under obligation to inform the ICA of the Student's Withdrawal from or completion of his/her course of study at GIIS. The student will deliver to GIIS, before their last date of school, a copy of the student's passport, the Student Pass and the Student Identity Card, so that the school can proceed with the cancellation of the pass with ICA.

Withdrawal from GIIS: A student who withdraws from GIIS to enrol with another school shall be deemed to have withdrawn from GIIS.

The school charges no administrative fees for providing this service. A non-refundable processing fee of \$30 is required for every application submitted to ICA.

Important Note: As per rules of ICA, all students on student pass are required to have a minimum of 90% attendance. Please inform your class teacher in case the student is going to be absent from school.

NOTES FOR INTERNATIONAL STUDENTS

GIIS will assist students, who are not Permanent Residents of Singapore nor on a dependent pass, by helping with the application process for Student Pass. The passes are issued by the Immigration and Checkpoints Authority (ICA) of Singapore. Please note that the school will only provide assistance for the application process, while the granting of the passes is solely on the discretion of ICA.

Every international student (Student Pass Holder) is required to provide contact details of his/her guardian to the school. The guardian should be a Singapore Citizen / Singapore Permanent Resident above 18 years old, or the parent of the International student if the parent is working/staying in Singapore. The student is required to report any change in guardianship to the school immediately.

Student Pass Application: GIIS

will put its best effort into assisting the student if he/she requires a Student Pass from the ICA. This includes, without limitation, providing the Student with advice on obtaining the pass, verifying the Student's enrolment and Immigration status, and doing all things necessary to procure the pass on behalf of the Student.

Student Pass Not Transferable:

The Student Pass is not





SCHOOL TRANSPORTATION FACILITIES

GIS provides transportation to students for a minimal fee

School Bus Fees are based on Zones which are categorised into three parts:



Distance of
0-3 KM
from school

Zone 1

Distance of
3-10 KM
from school

Zone 2

Distance of
10+ KM
from school

Zone 3

For fee details, please refer our website: www.giissingapore.org

For additional queries on school transportation system, please contact:

Transport Manager Mr Salihin Adam [E salihin.adam@globalindianschool.org](mailto:salihin.adam@globalindianschool.org) **H** + 65 6508 3726

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H + 65 6442 6670

BALESTIER CAMPUS

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H +65 6254 3258

QUEENSTOWN CAMPUS

Ms Shweta Sharma

E transport.qt2@globalindianschool.org

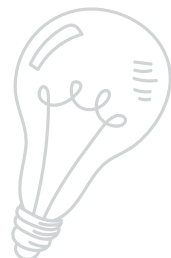
H + 65 6914 7000





SUBJECT SELECTION CRITERIA

Students registering for the International Baccalaureate Diploma Programme (IBDP) at Global Indian International School (GIIS) must choose one subject from each of the five groups (1 to 5) and the sixth subject from Group 3 / Group 4. Three subjects must be done at Higher Level (HL) and the remaining three at Standard Level (SL). In addition to disciplinary and interdisciplinary study, the IB Diploma Programme students must also study three core elements – the aforementioned Theory of Knowledge, Extended Essay and CAS.



Group 1	Group 2	Group 3	Group 4	Group 5
1. English A Literature - HL & SL	1. Hindi B - HL & SL	1. Economics - HL & SL	1. Biology - HL & SL	1. Mathematics - HL & SL
2. English A Language and Literature - SL	2. French B - SL only	2. Business Management - HL and SL	2. Physics - HL & SL	2. Mathematical Studies - SL
	3. French Abinitio - SL (For those who did not take French in Grade 9 and 10)	3. History * - HL and SL iv. Psychology - HL & SL	3. Chemistry - HL & SL	
	4. Tamil - SL		4. Computer Science - HL & SL	

** This subject will be offered only if 5 or more students opt for the same one*

ABOUT IB DIPLOMA



The International Baccalaureate Diploma Programme (IBDP) at GHS is a comprehensive two year international curriculum undertaken by students after completion of Grade 10, 'O' Levels, or equivalent.

The IBDP gives students with an excellent academic exposure to improve their depth and breadth of knowledge. It also hones their skills to help them perform well in the face of physical, intellectual, emotional and ethical challenges. With such well-rounded and balanced foundations, respected by leading universities across the globe, their transition to higher studies is smoother.

THE IBDP CURRICULUM

The highly reputed IBDP curriculum comprises six subject groups (see Fig. 1), alongside the core DP program which includes:

Theory of Knowledge (TOK): A combination of written and oral presentations which encourage students to reflect on the nature of knowledge and how we know what we claim to know.

Extended Essay: An in-depth research on a topic of interest for students (related to one of their subject). It helps practical preparation for undergraduate research and develops skills to analyse, synthesize and evaluate knowledge.

Creativity, Action and Service (CAS): Complements the academic disciplines of IBDP curriculum through activities alongside academic studies. It also meets GHS mission statement of nurturing well-rounded citizens of tomorrow.



Acknowledging Dream Achievements

GIIS schools have been honoured with several international and national awards for achieving excellence in school education. Recognised for imparting education using benchmarked quality practices, we are committed to a well-rounded and holistic approach to nurture our young minds for a brighter tomorrow.



Asia Pacific Quality Organization

Global Performance Excellence Award, World Class
Global Performance Excellence Award, Best in Class
Third Prize at Team Excellence Exchange Contest for SMILE to Excellence to inspire
Encouragement Prize at Team Excellence Exchange Contest for Peace Ambassadors

Golden Peacock Awards

Innovation Management Award, Winner
Innovative Product / Service Award, Winner
HR Excellence Award, Winner
Eco-Innovation Award, Winner
Business Excellence Award, Special Commendation

World Education Award

Global Collaborative Learning Initiative from Elets Technomedia

Indian Merchants' Chamber Ramkrishna Bajaj National Quality Award

Performance Excellence Award, Overseas Category

Global Benchmarking Network

4th Global Benchmarking Award, Runner-up

International Best Practice Competition

3rd Runner-Up, Top Four Finalist

Making Quality Happen (MQH)

Best Practices Competition, Winner

Singapore Quality Class (SQC)

STAR Award

Asia Responsible Entrepreneurship Award (AREA)