



School Profile

THE SCHOOL

The International School of Minnesota (ISM) is a private, nonsectarian college-preparatory school for Preschool (age 3) through Grade 12. Established in Minnesota in 1985, the school is part of the SABIS® School Network, a 132 year old, worldwide educational organization comprised of 56 schools with over 70,000 students, 27,000 alumni and 8,000 employees in 20 countries on 5 continents.

SABIS Student Life Organization®

The SABIS Student Life Organization® is an integral part of the SABIS® Educational System and an important part of every school day. Emphasizing the acquisition of 'life skills' through real-life experiences, the SABIS Student Life Organization® is a student-led society that empowers students to hold responsibility for many aspects of school life.

While providing opportunities for emotional, social, and moral growth, the SABIS Student Life Organization® helps students develop their academic, managerial, organizational, and leadership skills in a variety of academic and non-academic activities. These include peer tutoring, planning athletic activities and social events; organizing community service projects; and being involved in the school newspaper and school yearbook.

The Student Body

The International School of Minnesota Upper School consists of 126 students (grades 6 through 12). A typical graduating class varies between 25 and 35 seniors. Diversity is actively sought at ISM and nearly 35% of the staff and students have multi-cultural backgrounds. The experiences of varied ethnicities, languages, and cultural perspectives prepare students for global citizenship.

2018-19 Awards and Distinctions

- 2019 graduating seniors earned over \$3.6 million in scholarships.
- ISM students significantly outperform state and national averages in Advanced Placement Exams.
- Soccer and basketball teams compete at Division I level.
- Hennepin Theatre Trust Spotlight Award Winners
- Le Grand Concours is a national French contest for grades 3-12. In 2019, 20 ISM students received a winning medal or honorable mention.
- A Vous la Parole is a French speaking contest for grades 7-12. In 2019, 17 students participated and all students received a medal.
- ISM students donated over 1,600 pounds of goods to local food shelves and donated over 1,000 items to Adopt-a-Family.
- ISM Students made over 40,000 meals for Feed My Starving Children.

ACT Summary

Section	2019 Class Avg
English	27.4
Math	28.1
Reading	28.6
Science	27.2
Composite	28
STEM	27.5

SAT Summary

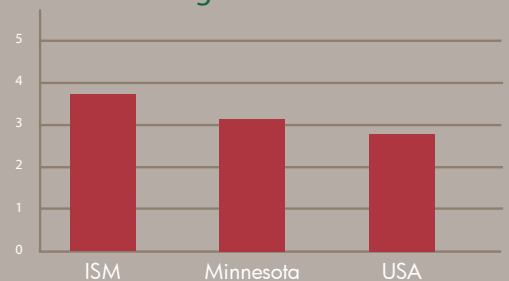
Section	2019 Class Avg
English Reading/Writing	700
Math	728
Composite	1428

2018-2019 AP Results

166	AP exams taken
60	Students tested
14	AP Scholars
10	AP Scholars with Honor
13	AP Scholars with Distinction
3	National AP Scholars

92% of AP Exams received scores of 3 or higher

AP Average Score All Exams



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Explanation of Grades at ISM

OVERVIEW

The grading system at ISM differs from most schools in the United States. The predominant reliance on testing as an assessment of student learning and the calculation of end-of-year grades are unique to ISM. Students' grades are based entirely on knowledge they are able to demonstrate under daily testing circumstances. That is, the common practices of including classroom participation, attitude, diligence, and of figuring homework into the grade are not done at ISM. Thus, colleges and universities can be assured that our students' grades are not inflated.

Credits

Some courses are given more academic weight than others in grading. English, math and world language classes meet five times a week and are weighted at 1.3 credits. Science and history/social classes meet four times a week and are weighted at 1.0 credit. Computer, fine arts, and physical education classes meet 2-3 times a week and are weighted .5 credit (health is weighted at .3). Each student's transcript will reflect these credits accordingly.

Advanced Placement coursework is granted at least 0.3 credits extra per year (1.6 for AP English, math, and language, 1.3 for AP science and history). An AP exam score of 3 results in 0.1 additional credit; likewise a score of 4 is awarded with 0.2 more credits, and an AP score of 5 earns 0.3 extra credits. (Therefore, the highest credit possible in a single course would be 1.9.)

Class Ranking

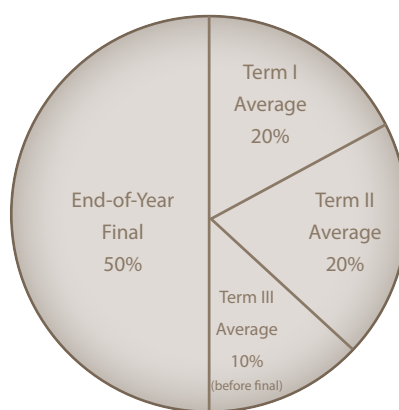
ISM does not use class ranking because each student's course load is individually tailored to match achievement levels. Therefore, the level of difficulty for each subject varies greatly among members of the same class and we do not consider ranking appropriate in such a situation.

Extracurricular Activities at ISM

- National Honor Society*
- SABIS Student Life Organization*
- FIRST Robotics
- Soccer, Grades 9-12*
- Girls Volleyball, Grades 9-12*
- Basketball, Grades 9-12*
- Track and Field, Grades 9-12*
- Cross Country, Grades 9-12
- Badminton, Grades 9-12*
- Boys Baseball, Grades 9-12*
- Ultimate Frisbee, Grades 9-12
- Concert Choir & Show Choir

Grades

The calculation of end-of-year grades, or academic averages, is broken down as follows:



English, math, world language, science and history/social classes are weighted most heavily. Fine arts, physical education, health and computers are graded, but they are not part of the overall average calculated each term.

Grade Point Averages

Grade point average is not calculated at ISM. Instead, grades at ISM correspond to percentages (averages are non-accumulative year to year.)

97 - 100%	A+	80 - 82%	B-
93 - 96%	A	77 - 79%	C+
90 - 92%	A-	73 - 76%	C
87 - 89%	B+	70 - 72%	D
83 - 86%	B	69 - below	F

- Vocal Jazz Ensemble
- Festival Band & Festival Strings
- Symphonic Band & Symphonic Strings
- Show Choir Band
- Drama/Musical Cast and Crew
- Music Conservatory Private Lessons
- Math Team
- Project Equality Social Justice Club
- Model United Nations Team

*denotes leadership opportunity available

The Curriculum

The academic program is comprised of three terms. The school year is 182 school days. Students take a maximum of seven courses; however an optional zero hour is also offered. Classes meet for 50 minutes.

Graduation requirements at ISM

- 4 years each of English
- 4 years of Math
- 4 years of World Language (or completion of AP class)
- 3 years of Science
- 3 years of Social Studies/History
- 1.5 years of Fine Arts
- 2 year of Computer Science
- 2 years of Physical Education & Health

The curriculum focuses on preparing students for success in college, in life, and in the global economy of the future. The curriculum is structured to provide the prerequisites for our Advanced Placement (AP) courses:

- Art History
- Biology
- Calculus AB
- Calculus BC
- Chinese Language & Culture
- Computer Science A
- English Language & Composition
- English Literature & Composition
- European History
- French Language & Culture
- Government & Politics: United States
- Human Geography
- Music Theory
- Physics B
- Physics C
- Spanish Language
- Spanish Literature & Culture
- Statistics
- Studio Art: Drawing

Accreditations

The International School of Minnesota is accredited by

- Middle States Association of Colleges and Schools
- Accreditation International
- National Council for Private School Accreditation
- Middle States Association, Commission on Elementary and Middle Schools

College Acceptances

Colleges accepting ISM graduates from 2016-2019

Academy of Art University	Miami University, Oxford	University of Central Florida
American University	Michigan State University	University of Colorado at Boulder
Amherst College	Montana State University, Bozeman	University of Colorado at Denver
Arizona State University	Morningside College	University of Colorado Colorado Springs
Auburn University	New College of Florida	University of Connecticut
Augsburg University	New York University	University of Denver
Augustana College	Newcastle University	University of Florida
Babson College	North Carolina State University	University of Glasgow
Beloit College	North Dakota State University	University of Illinois at Chicago
Benedictine College	Northeastern University	University of Illinois at Urbana-Champaign
Bethany Lutheran College	Northwestern University	University of Kansas
Binghamton University	Oklahoma State University	University of Maine
Boston University	Pacific Lutheran University	University of Maryland, College Park
Brown University	Pennsylvania State University	University of Massachusetts, Amherst
Butler University	Pratt Institute	University of Massachusetts, Boston
California State University, Dominguez Hills	Purdue University	University of Miami
California State University, East Bay	Rensselaer Polytechnic Institute	University of Michigan
California State University, Long Beach	Ringling College of Art and Design	University of Minnesota, Duluth
California State University, Los Angeles	Rutgers University - Camden	University of Minnesota, Morris
California State University, San Bernardino	Rutgers University-New Brunswick	University of Minnesota, Twin Cities
Carleton College	Rutgers University-Newark	University of Missouri Columbia
Carnegie Mellon University	Saint Mary's University of Minnesota	University of New Hampshire at Durham
Clark University	Saint Xavier University	University of North Carolina at Charlotte
Coe College	San Francisco Art Institute	University of North Carolina at Pembroke
College of Charleston	Savannah College of Art and Design	University of Oregon
College of St. Scholastica	School of Visual Arts	University of Pittsburgh
College of the Holy Cross	Seattle University	University of Portland
College of William and Mary	Seton Hall University	University of Puget Sound
Colorado State University	South Dakota State University	University of San Francisco
Columbia University	St. Catherine University - St. Paul	University of Southern California
Concordia University - Irvine	St. Cloud State University	University of St. Andrews
Concordia University at St. Paul	St. John's University - Queens Campus	University of St. Thomas
Cornell University	St. Norbert College	University of Sydney
Denison University	St. Olaf College	University of Toronto
DePaul University	Stephens College	University of Tulsa
Dickinson College	Stevens Institute of Technology	University of Washington
Drake University	Stony Brook University	University of Washington, Bothell
Drexel University	Suffolk University	University of Wisconsin, Eau Claire
Durham University	SUNY Buffalo State College	University of Wisconsin, Madison
Elmira College	Swarthmore College	University of Wisconsin, Parkside
Florida State University	Syracuse University	University of Wisconsin, River Falls
Fordham University	Texas Christian University	University of Wisconsin, Stout
Franklin & Marshall College	The College of Wooster	Villanova University
Furman University	The George Washington University	Virginia Tech
Georgia State University	The Ohio State University	Washington University in St. Louis
Grinnell College	The University of Arizona	Wellesley College
Gustavus Adolphus College	The University of Iowa	Willamette University
Hamline University	The University of Manchester	Wofford College
Hartwick College	The University of Melbourne	
Indiana University at Bloomington	The University of Nottingham	
Iowa State University	Trinity College	
Kenyon College	University at Buffalo: State University of NY	
Kutztown University of Pennsylvania	University of Bristol	
Lawrence University	University of California, Davis	
LIM College (Laboratory Institute of Merchandising)	University of California, Irvine	
Loyola University Chicago	University of California, San Diego	
Luther College	University of California, Santa Barbara	
Marquette University	University of California, Santa Cruz	
	University of Cambridge	