



Centre Manager Basics

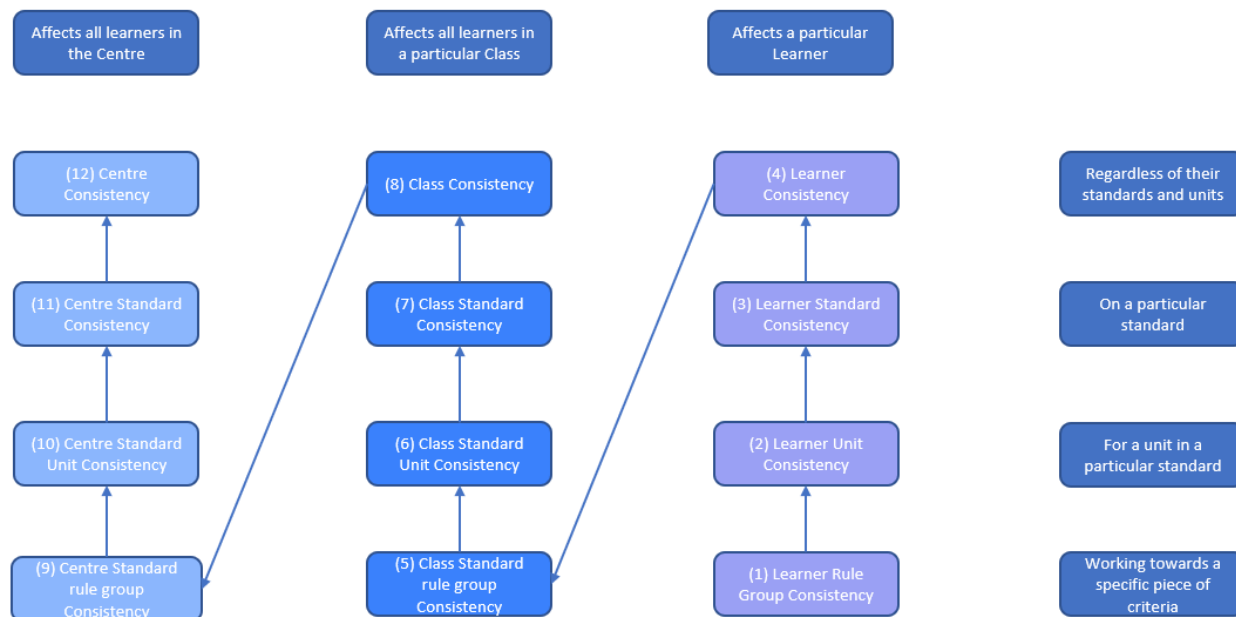
Consistency Rules



Consistency Rules

Consistency rules determine how many assessments need to be completed for progress to reach 100%.

The rules can only be created and edited by Centre Managers, and are split into 12 sections. The following diagram explains the effect of creating or changing the rules.



Note: A lower consistency will override to a higher consistency.

Example rules set:



Assessment Criteria	Supporting Evidence	Progress
[200.5] Understand how issues of public concern may affect the image and delivery of services in the sector (Opens in new window)		
5.1 Identify occasions where the public have raised concerns regarding issues within the sector		■ ■ ■ ■
5.2 Outline different viewpoints around an issue of public concern relevant to the sector		■ ■ ■ ■
5.3 Describe how issues of public concern have altered public views of the sector		■ ■ ■ ■
5.4 Describe recent changes in service delivery which have affected own area of work		■ ■ ■ ■
[301] Preparing for a Level 3 Apprenticeship (Progress: 31% - Unit rules satisfied)		
[301.1] Understand how the Apprenticeship framework relates to the learner (Opens in new window)		
1.1 Explain the components of the Apprenticeship		■ ■ ■ ■
1.2 Explain strategies for meeting the requirements of assessment		■ ■ ■ ■
1.3 Assess the importance of the Apprenticeship agreement	CB4	■ ■ ■ ■
[301.2] Be able to plan realistic goals for own learning (Opens in new window)		
2.1 Assess the importance of time management to successful completion		■ ■ ■ ■
2.2 Assess own learning and development needs		■ ■ ■ ■
2.3 Create SMART targets for successful completion of the Apprenticeship	CB4	■ ■ ■ ■

The main centre consistency (12) isn't applied to this standard, as the centre standard consistency (11) has overridden it.

Consistency (11) doesn't apply to this unit because the Centre Standard Unit Consistency (10) has overridden it.

Consistency (10) doesn't apply to these criteria because the Centre Standard Rule-Group Consistency (9) has overridden it.

Continued...

Changes to Progress

Important

- Consistency rules will automatically update learner progress, once the rule has been saved.
- Consistency rules also apply to archived learners.

Consistencies can either increase or decrease progress depending on how you change the consistencies and how much or little a learner will need to cover throughout.

- By creating a rule to increase the amount of times criteria needs to be covered, it will lower the overall progress:

Assessment Criteria	Supporting Evidence	Progress
	PRJ1	■ ■ ■
	PRJ1	■ ■ ■
	PRJ1	■ ■ ■
to employment responsibilities and rights	PRJ1	■ ■ ■

Assessment Criteria	Supporting Evidence	Progress
	PRJ1	■ ■ ■
	PRJ1	■ ■ ■
	PRJ1	■ ■ ■
oyer	PRJ1	■ ■ ■
	PRJ1	■ ■ ■

Learning Aim	Status	Award Registration	Default Assessor	IV	Current Progress
Personal, learning and thinking skills (PLTS)	Not set	Pending	Sheldon Cooper	Leonard Hofstadter	33%
City & Guilds Level 3 Award In Employment and Personal Learning Skills in Health (QCF) (June 2011) (Version 1.0)	Not set	Pending	Sheldon Cooper	Leonard Hofstadter	51%
City & Guilds Level 2 Award in Work-based Animal Care (QCF) (Animal Training) (April 2011)	Not set	Pending	Sheldon Cooper	Leonard Hofstadter	75%
City & Guilds Level 2 Award in Employee Rights and Responsibilities (QCF) (Aug 2012)	Not set	Pending	Sheldon Cooper	Leonard Hofstadter	75%

Overall Progress: 44% Placement: Default Placement

Continued...

- If a rule is created to decrease the amount of times criteria needs to be covered, it will increase the overall progress:

Assessment Criteria							Supporting Evidence		Progress
Personal, learning and thinking skills (PLTS)							PRJ1	■	
City & Guilds Level 3 Award in Employment and Personal Learning Skills in Health (QCF) (June 2011) (Version 1.0)							PRJ1	■	67%
City & Guilds Level 2 Award in Work-based Animal Care (QCF) (Animal Training) (April 2011)							PRJ1	■	75%
City & Guilds Level 2 Award in Employee Rights and Responsibilities (QCF) (Aug 2012)							PRJ1	■	
Overall Progress: 50%							Assessment: Default Placement		

Assessment Method Consistencies

When creating all types of consistencies, you now have the ability to choose a method. This means that all of the affected criteria must be covered by the specified number of assessments of the selected method.

(12) Centre Consistency

Centre	Criteria	Range	Knowledge	Scope	Options
*Eire's Demo Centre	3 Methods...	3 Any	1 Any	3 Any	Save Cancel

Criteria
3

Assessments – choosing the number of times Criteria/Range/Knowledge/Scope need to be covered.

Any – Choosing the number of times Criteria/Range/Knowledge/Scope needs to be covered **and** selecting that any method can be used.

Criteria
3
Any

Criteria
3
Different

Different – Choosing the number of times Criteria/Range/Knowledge/Scope needs to be covered **and** stating that different methods need to be used. (You cannot cover the Criteria/Range/Knowledge/Scope with the same method)

Specified – Choosing the number of times Criteria/Range/Knowledge/Scope needs to be covered **and** stating a specified method that is needed to cover this.

Criteria
3
Specified
WP

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