

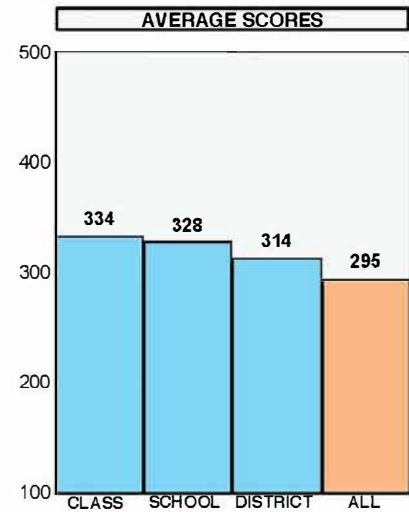
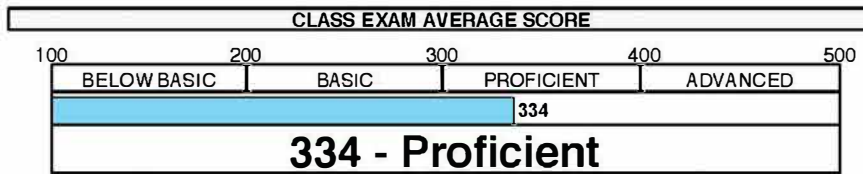
Assessment: G8 21st Century Skills Assessment. Post 08/16  
 Course: Spring 2016  
 School: Boundry Middle School  
 District: Madison USD

Report Date: 7/01/16  
 Testing Period: 5/06/16 - 7/01/16  
 Report Group: 21st Century Skills Assessment Spring 2016

**CLASS EXAM**

Completions: 25  
 Scale Score Range: 213 - 450

Scale Score Standard Error: 4.71  
 Scale Score Standard Deviation: 59.2



**STUDENTS PER PROFICIENCY LEVEL**

PROFICIENCY	STUDENTS	
	#	%
Advanced	4	16 %
Proficient	14	56 %
Basic	7	28 %
Below Basic	0	0 %

**STUDENT DETAIL RESULTS**

STUDENT	#	MINUTES	SCORE					LEVEL	
			100	200	300	400	500		
Smith, Jane	1	28	[Progress bar to 450]					450	Advanced
Green, Dan	2	35	[Progress bar to 410]					410	Advanced
Gray, Paul	3	35	[Progress bar to 400]					400	Advanced
White, Maggie	4	35	[Progress bar to 400]					400	Advanced
Gomez, Jose	5	40	[Progress bar to 381]					381	Proficient
Blue, Dan	6	42	[Progress bar to 381]					381	Proficient
Brown, Sally	7	43	[Progress bar to 369]					369	Proficient
Wall, Joe	8	32	[Progress bar to 363]					363	Proficient
White, Tasha	9	38	[Progress bar to 363]					363	Proficient
Henry, Bill	10	29	[Progress bar to 356]					356	Proficient
Lamb, Mary	11	55	[Progress bar to 356]					356	Proficient
Rob, Lee	12	51	[Progress bar to 356]					356	Proficient
Singh, Iris	13	51	[Progress bar to 344]					344	Proficient
Henry, Debbie	14	34	[Progress bar to 344]					344	Proficient
Black, Jake	15	33	[Progress bar to 338]					338	Proficient
Gordon, Brenda	16	35	[Progress bar to 331]					331	Proficient

Johnson, Mark	17	30		306	Proficient
Long, Steve	18	36		300	Proficient
Black, Jill	19	46		294	Basic
Book, Jim	20	42		277	Basic
Gomez, Lori	21	29		271	Basic
Lake, Dan	22	20		258	Basic
Garden, Sally	23	41		255	Basic
Mist, Joe	24	29		235	Basic
Jones, Tasha	25	51		213	Basic

**EXAM SKILL MODULES - SUMMARY**

Segments are sized according to % of class at each proficiency level

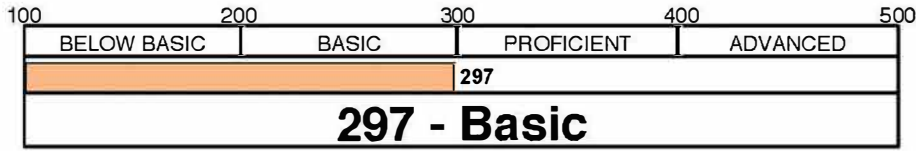
# of students at each proficiency level



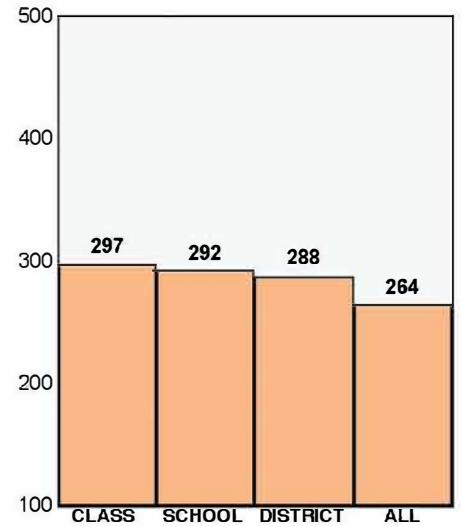
**AVERAGE SCORES**

		CLASS	SCHOOL	DISTRICT	ALL
Creativity and Innovation		297	292	288	264
Communication and Collaboration		307	306	306	289
Research and Information Fluency		324	318	296	282
Critical Thinking, Problem Solving and Decision Making		321	316	300	274
Digital Citizenship		354	349	330	310
Technology Operations and Concepts		354	345	321	298

CLASS EXAM AVERAGE



AVERAGE SCORES



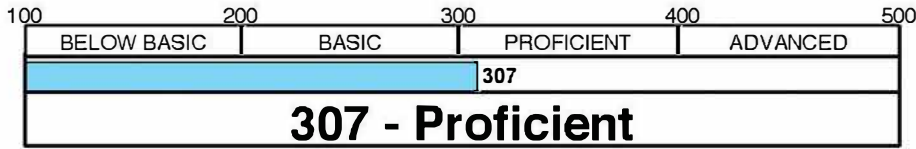
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	2	8 %
Proficient	15	60 %
Basic	8	32 %
Below Basic	0	0 %

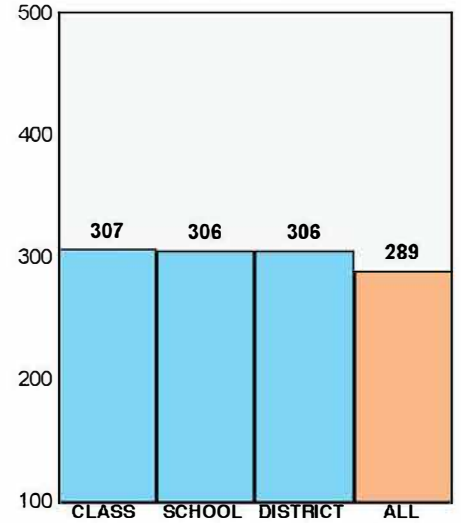
STUDENT DETAIL RESULTS

STUDENT	#	100	200	300	400	500	SCORE	LEVEL
Smith, Jane	1						500	Advanced
Green, Dan	2						400	Advanced
Gray, Paul	3						350	Proficient
White, Maggie	4						350	Proficient
Gomez, Jose	5						350	Proficient
Blue, Dan	6						300	Proficient
Brown, Sally	7						300	Proficient
Wall, Joe	8						300	Proficient
White, Tasha	9						300	Proficient
Henry, Bill	10						300	Proficient
Lamb, Mary	11						300	Proficient
Rob, Lee	12						300	Proficient
Singh, Iris	13						300	Proficient
Henry, Debbie	14						300	Proficient
Black, Jake	15						300	Proficient
Gordon, Brenda	16						300	Proficient
Johnson, Mark	17						300	Proficient
Long, Steve	18						267	Basic
Black, Jill	19						267	Basic
Book, Jim	20						233	Basic
Gomez, Lori	21						233	Basic
Lake, Dan	22						233	Basic
Garden, Sally	23						233	Basic
Mist, Joe	24						200	Basic
Jones, Tasha	25						200	Basic

CLASS EXAM AVERAGE



AVERAGE SCORES



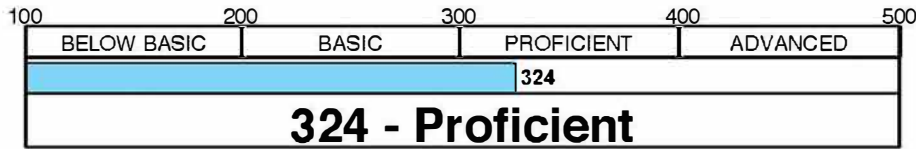
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	3	12 %
Proficient	11	44 %
Basic	10	40 %
Below Basic	1	4 %

STUDENT DETAIL RESULTS

STUDENT	#	SCORE					SCORE	LEVEL
		100	200	300	400	500		
Smith, Jane	1					400	Advanced	
Green, Dan	2					400	Advanced	
Gray, Paul	3					400	Advanced	
White, Maggie	4					367	Proficient	
Gomez, Jose	5					367	Proficient	
Blue, Dan	6					333	Proficient	
Brown, Sally	7					333	Proficient	
Wall, Joe	8					333	Proficient	
White, Tasha	9					333	Proficient	
Henry, Bill	10					333	Proficient	
Lamb, Mary	11					333	Proficient	
Rob, Lee	12					333	Proficient	
Singh, Iris	13					300	Proficient	
Henry, Debbie	14					300	Proficient	
Black, Jake	15					280	Basic	
Gordon, Brenda	16					280	Basic	
Johnson, Mark	17					280	Basic	
Long, Steve	18					280	Basic	
Black, Jill	19					280	Basic	
Book, Jim	20					280	Basic	
Gomez, Lori	21					280	Basic	
Lake, Dan	22					240	Basic	
Garden, Sally	23					220	Basic	
Mist, Joe	24					220	Basic	
Jones, Tasha	25					167	Below Basic	

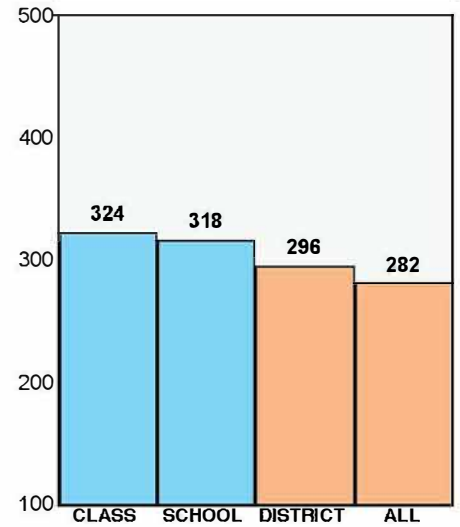
CLASS EXAM AVERAGE



SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	4	16 %
Proficient	11	44 %
Basic	10	40 %
Below Basic	0	0 %

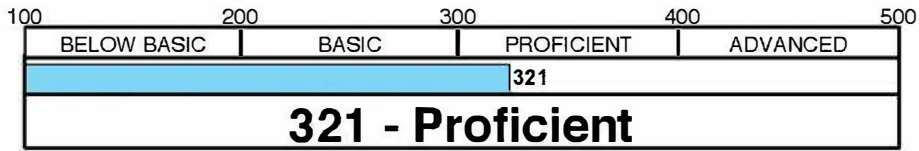
AVERAGE SCORES



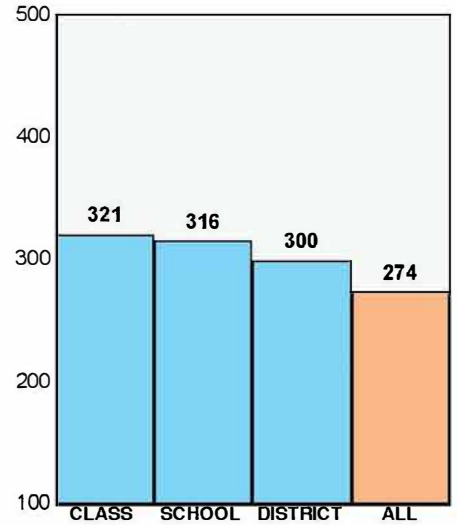
STUDENT DETAIL RESULTS

STUDENT	#	SCORE					SCORE	LEVEL
		100	200	300	400	500		
Smith, Jane	1						500	Advanced
Green, Dan	2						400	Advanced
Gray, Paul	3						400	Advanced
White, Maggie	4						400	Advanced
Gomez, Jose	5						367	Proficient
Blue, Dan	6						367	Proficient
Brown, Sally	7						367	Proficient
Wall, Joe	8						367	Proficient
White, Tasha	9						367	Proficient
Henry, Bill	10						367	Proficient
Lamb, Mary	11						333	Proficient
Rob, Lee	12						333	Proficient
Singh, Iris	13						333	Proficient
Henry, Debbie	14						333	Proficient
Black, Jake	15						300	Proficient
Gordon, Brenda	16						283	Basic
Johnson, Mark	17						283	Basic
Long, Steve	18						283	Basic
Black, Jill	19						283	Basic
Book, Jim	20						283	Basic
Gomez, Lori	21						267	Basic
Lake, Dan	22						250	Basic
Garden, Sally	23						233	Basic
Mist, Joe	24						200	Basic
Jones, Tasha	25						200	Basic

**CLASS EXAM AVERAGE**



**AVERAGE SCORES**



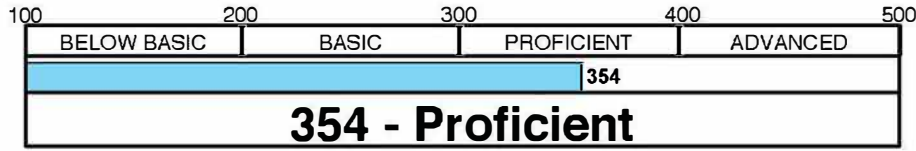
**SCORE DISTRIBUTION PER PROFICIENCY LEVEL**

PROFICIENCY	STUDENTS	
	#	%
Advanced	6	24 %
Proficient	10	40 %
Basic	9	36 %
Below Basic	0	0 %

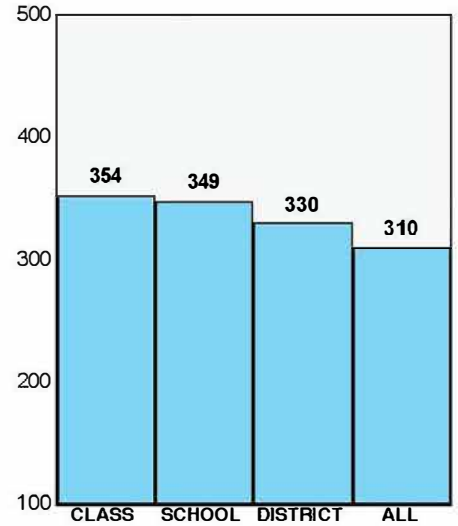
**STUDENT DETAIL RESULTS**

STUDENT	#	SCORE					LEVEL
		100	200	300	400	500	
Smith, Jane	1					450	Advanced
Green, Dan	2					450	Advanced
Gray, Paul	3					450	Advanced
White, Maggie	4					400	Advanced
Gomez, Jose	5					400	Advanced
Blue, Dan	6					400	Advanced
Brown, Sally	7					367	Proficient
Wall, Joe	8					367	Proficient
White, Tasha	9					367	Proficient
Henry, Bill	10					333	Proficient
Lamb, Mary	11					333	Proficient
Rob, Lee	12					333	Proficient
Singh, Iris	13					333	Proficient
Henry, Debbie	14					333	Proficient
Black, Jake	15					333	Proficient
Gordon, Brenda	16					300	Proficient
Johnson, Mark	17					280	Basic
Long, Steve	18					260	Basic
Black, Jill	19					260	Basic
Book, Jim	20					260	Basic
Gomez, Lori	21					220	Basic
Lake, Dan	22					200	Basic
Garden, Sally	23					200	Basic
Mist, Joe	24					200	Basic
Jones, Tasha	25					200	Basic

**CLASS EXAM AVERAGE**



**AVERAGE SCORES**



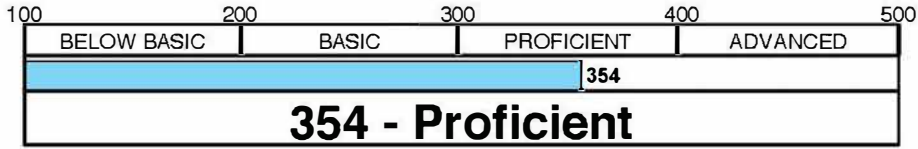
**SCORE DISTRIBUTION PER PROFICIENCY LEVEL**

PROFICIENCY	STUDENTS		
	#	%	
Advanced	9	36 %	
Proficient	11	44 %	
Basic	5	20 %	
Below Basic	0	0 %	

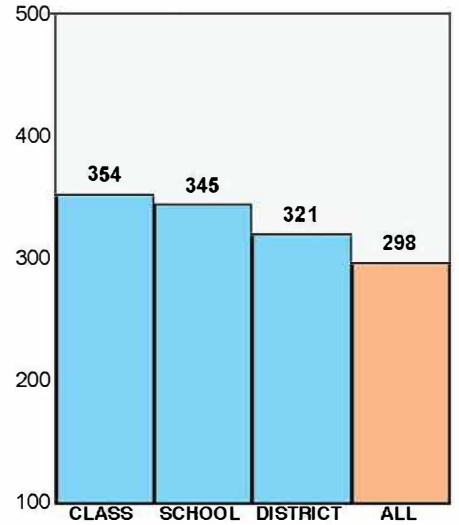
**STUDENT DETAIL RESULTS**

STUDENT	#	SCORE					LEVEL
		100	200	300	400	500	
Smith, Jane	1						Advanced
Green, Dan	2						Advanced
Gray, Paul	3						Advanced
White, Maggie	4						Advanced
Gomez, Jose	5						Advanced
Blue, Dan	6						Advanced
Brown, Sally	7						Advanced
Wall, Joe	8						Advanced
White, Tasha	9						Advanced
Henry, Bill	10						Proficient
Lamb, Mary	11						Proficient
Rob, Lee	12						Proficient
Singh, Iris	13						Proficient
Henry, Debbie	14						Proficient
Black, Jake	15						Proficient
Gordon, Brenda	16						Proficient
Johnson, Mark	17						Proficient
Long, Steve	18						Proficient
Black, Jill	19						Proficient
Book, Jim	20						Proficient
Gomez, Lori	21						Basic
Lake, Dan	22						Basic
Garden, Sally	23						Basic
Mist, Joe	24						Basic
Jones, Tasha	25						Basic

**CLASS EXAM AVERAGE**



**AVERAGE SCORES**



**SCORE DISTRIBUTION PER PROFICIENCY LEVEL**

PROFICIENCY	STUDENTS	
	#	%
Advanced	13	52 %
Proficient	3	12 %
Basic	9	36 %
Below Basic	0	0 %

**STUDENT DETAIL RESULTS**

STUDENT	#	100	200	300	400	500	SCORE	LEVEL	
Smith, Jane	1	[Green bar to 500]						500	Advanced
Green, Dan	2	[Green bar to 450]						450	Advanced
Gray, Paul	3	[Green bar to 450]						450	Advanced
White, Maggie	4	[Green bar to 450]						450	Advanced
Gomez, Jose	5	[Green bar to 450]						450	Advanced
Blue, Dan	6	[Green bar to 450]						450	Advanced
Brown, Sally	7	[Green bar to 450]						450	Advanced
Wall, Joe	8	[Green bar to 400]						400	Advanced
White, Tasha	9	[Green bar to 400]						400	Advanced
Henry, Bill	10	[Green bar to 400]						400	Advanced
Lamb, Mary	11	[Green bar to 400]						400	Advanced
Rob, Lee	12	[Green bar to 400]						400	Advanced
Singh, Iris	13	[Green bar to 400]						400	Advanced
Henry, Debbie	14	[Blue bar to 350]						350	Proficient
Black, Jake	15	[Blue bar to 350]						350	Proficient
Gordon, Brenda	16	[Blue bar to 300]						300	Proficient
Johnson, Mark	17	[Orange bar to 280]						280	Basic
Long, Steve	18	[Orange bar to 280]						280	Basic
Black, Jill	19	[Orange bar to 260]						260	Basic
Bock, Jim	20	[Orange bar to 260]						260	Basic
Gomez, Lori	21	[Orange bar to 260]						260	Basic
Lake, Dan	22	[Orange bar to 240]						240	Basic
Garden, Sally	23	[Orange bar to 240]						240	Basic
Mist, Joe	24	[Orange bar to 220]						220	Basic
Jones, Tasha	25	[Orange bar to 200]						200	Basic



**Per-Standard Detail Results**

1a. Apply existing knowledge to generate new ideas, products, or processes.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.62	1.5	1.6	1.84

1b. Create original works as a means of personal or group expression.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	.9	.75	.85	1.29

1c. Use models and simulations to explore complex systems and issues.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	.97	.86	.85	1.36

1d. Identify trends and forecast possibilities.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.03	1.01	.99	1.31

2a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.38	1.48	1.57	2.01

2b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.07	1	1	1.27

2c. Develop cultural understanding and global awareness by engaging with learners of other cultures.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.38	1.25	1.17	1.6

2d. Contribute to project teams to produce original works or solve problems.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.28	1.35	1.32	1.61

3a. Plan strategies to guide inquiry.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	.97	.79	.72	1.01

3b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.52	1.19	1.26	1.66