



**Disrupting the cycle of poverty in San Francisco's highest-poverty neighborhoods by preparing students to graduate from college.**

## **JOB ANNOUNCEMENT**

### **Teacher & Facilitator of Learning**

OnePurpose School (OP) is a K-4 school in southeast San Francisco. OP is a free, open-enrollment, college-preparatory, public charter school. OP's model brings together four major educational advances in service of our students: project-based learning, STEM, personalization of curriculum and a keen focus on fostering student agency. We will add grades 5-12 in the future, providing a unified TK-12<sup>th</sup> grade program to our community.

### ***Who We Are Looking For***

Teachers are our most important resource in fulfilling our mission. As such, OP seeks exceptional and innovative educators to serve students in our early elementary grades. We will add teachers each year as we grow.

### ***Why Join Our Team***

OP teachers have a unique and exciting opportunity to be part of an exceptional team dedicated to fully preparing its students to go to and graduate from college and, consequently, disrupt the cycle of poverty that affects a disproportionate number of Black and Latino students. Our teachers will have a deep and lasting positive impact for low-income children and families of color in San Francisco.

OP teachers will join an extraordinary team of mission-driven educators: our teaching staff brings a keen focus on student achievement and a strong ability to collaborate. OP strongly believes in developing our staff. OP partners with organizations such as Seneca Family of Agencies, Buck Institute for Education, and E.L. Achieve in order to provide the highest-quality professional development to our teachers. OP teachers also have access to dozens of partner schools around the country through OP's partnership with Next Generation Learning Challenge.

### ***What Makes the Right Fit***

OP seeks teachers who:

- Have a demonstrated commitment and track record of success supporting low-income Black and Latino students in urban areas in achieving high levels of academic and social-emotional success
- Passionately believe, and relentlessly act upon the belief, that **EVERY** child can and must succeed in their classroom
- Are committed to collaboratively creating high-quality, rigorous and relevant project-based learning curriculum for their students
- Use data to constantly track, adjust and readjust their instruction to serve their students' needs and personalize instruction
- Can give and receive constructive feedback as part of a professional learning community, leading to stronger practice and higher student performance
- Have the demonstrated desire and ability to forge relationships with elementary school-aged students with a keen focus on college readiness
- Are committed to developing strong relationships with their students' families
- Are able and eager to work in an environment where intense collaboration is the norm
- Have a robust work ethic, the ability to be flexible, and a willingness to maintain an 'all-hands-on-deck' approach when necessary.

### ***What the Work Entails***

#### **Responsibilities**

Teaching & Learning:

- Work with the Principal and colleagues to establish students' learning targets
- Ensure that students meet established learning targets
- Create and implement high-quality, rigorous project-based curriculum
- Effectively implement character education across the curriculum
- Develop and/or effectively implement STEM curriculum and blended learning
- Monitor and track students' progress and revise/adjust instruction as necessary
- Collaborate closely and frequently with colleagues and Principal to align instructional goals across grades
- Effectively manage student behavior within classroom
- Effectively and consistently implement students' ILPs and IEPs
- Maintain constant communication with parents regarding their child(ren)'s progress
- Prepare and maintain student records according to school guidelines

School Culture:

- Create and reinforce positive school culture and expected student behavior at all times anywhere on or outside school grounds
- Positively contribute to team meetings, including grade-level meetings and professional development meetings
- Conduct home visits in order to establish relationships with families

- Maintain respectful, productive communication and relationships with students, families and colleagues
- Attend family and school events as necessary
- Perform school duties and assignments (i.e. cafeteria duty, recess, etc.) as assigned

Professionalism:

- Actively participate in professional development meetings and activities
- Consistently implement OP's school-wide practices
- Maintain consistent and punctual attendance
- Complete all assignments in a timely fashion
- Positively represent OP at professional and education events at all times
- Serve as a role model for OP students

Credential Requirements:

- A valid, CA Multiple-subject credential
- CLAD, BCLAD or equivalent

Professional Qualifications:

- Commitment to achieving success with traditionally underserved students and communities, specifically Black and Latino students
- Desire to help build an exciting, innovative new school that will serve as a model for other schools nationwide
- At least two years teaching experience preferred
- Bilingual in Spanish highly desirable

To apply, please e-mail your cover letter and resume to [anne@onepurposeschool.org](mailto:anne@onepurposeschool.org). In your cover letter, please address why you believe you are a good match for OP and OP is a good match for you. Please include relevant student data in your resume.