

School Site Council (SSC) and ELAC

Meeting #1
September 24, 2019

Agenda

Review of School Site Council, ELAC

Brown Act/Robert's Rule of Order

Bylaws Approval

Officer Elections

LCAP Review

ELAC - English Learner Data Review

Review of School Site Council

SSC - Rationale

- Any school receiving categorical funding from the state must operate an SSC.
- The SSC is a joint council of school staff members and parent volunteers who act in an advisory role.

SSC - Purpose

- Ensures stakeholder input is available for all school improvement plans (inc. ESSA/LCAP)
- Ensures One Purpose is in compliance with California Ed Code
- Provides a space for parent advising on school policies

SSC - Protocol

- All parents and teachers should undergo nomination by their peers and a subsequent election if there are more nominations than available member slots.
- All meetings must conform to the Brown Act and Robert's Rule of Order (to be reviewed today)
- Parents should hold the officer roles of the council

ELAC - Purpose

- For schools with at least 21 EL Learners, the school must form an ELAC.
- The ELAC is similar to the SSC in that it serves in an advisory capacity but focuses primarily on the EL population.

ELAC - Protocol

- All parents and teachers should undergo nomination by their peers and a subsequent election if there are more nominations than available member slots.
- All meetings must conform to the Brown Act and Robert's Rule of Order (to be reviewed today)
- Parents should hold the officer roles of the council. Parents of ELs should be equal to the percent of ELs on campus.

Brown Act & Robert's Rule of Order

Brown Act

- Ensures the public is aware of and can attend all SSC/ELAC meetings.
- Holds us accountable to the agenda items through provision of subsequent minutes.

Robert's Rule of Order

- Ensures meetings are orderly and clear decision making processes exist.

Robert's Rule of Order - Meeting Agendas

- Call to Order
- Roll Call of Members Present
- Reading of Minutes from Last Meeting
- Officer's Reports
- Committee Reports
- Special orders
- Unfinished Business
- New Business
- Announcements
- Adjournment

Bylaws Approval

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- To operate as an advisory council, we must approve a set of Bylaws at our first annual meeting.
- Bylaws ensure we have rules set in place for duties, officers, membership, and meetings.

Bylaws Approval

- Please review the provided ByLaws.
 - Revisions
 - Amendments
- We will vote on whether to adopt them at this time.

Officer Elections

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- **President**
 - Approves Meeting Agendas (in collaboration with Principal)
 - Facilitates Meetings and Motions
- **Vice President**
 - Fills role of President in his/her absence

LCAP Review

LCAP Review

- What is the LCAP?
- What is the LCAP timeline?
- How is it different from the SPSA or the ESSA?

LCAP Goals

1. High quality instruction

- a. New curriculum - More Starfall (TK-K), Bookworm (1st-5th), Engage NY Math (TK-5th), Mystery Science (TK-5th), Studies Weekly (TK-5th)
- b. All aligned to state/national standards
- c. Teachers and support staff trained in all

2. Social emotional support

- a. Toolbox
- b. Seneca support

3. Parent support and involvement

- a. Parent education series
- b. Messages home to parents in Spanish/English
- c. English class by one of our teachers
- d. Outreach by staff about students and parenting

LCAP Goals

4. Performance monitoring, evaluation, adjustments

- a. Data on student performance, intervention groups
- b. Data on behaviors, intervention groups
- c. One on one counseling

5. Adequate funding

- d. Board raises more than \$1.2M a year for school programs
- e. Careful monitoring of funds to ensure alignment to plan and student needs

Comprehensive Support & Improvement Grant

ESSA - Comprehensive Support & Improvement Grant (CSI) Spending Plan

Funding Received: \$172,442

Timeline to Spend: March 18, 2019 - June 30, 2020

Intend of the Funds: The school is required to partner with stakeholders, including school principals, and other school leaders, teachers, and parents to locally develop and implement a plan. When we drafted and had community input for our LCAP in May and June, we discussed the CSI finding and our focused use of the funds.

Our Plan Includes:

- Provide academic summer learning opportunities for current K-4th grade students
- Purchase instructional materials to improve instructional programs
- Hire a consultant to advise the board and staff in the areas of: instruction, budgets, assessment, LCAP, staff professional development, school safety, human resources, and home/school communication
- Create/hire a temporary position for Inclusion Facilitator
- Professional development and credential support

Fountas & Pinell September Data

September Student Performance

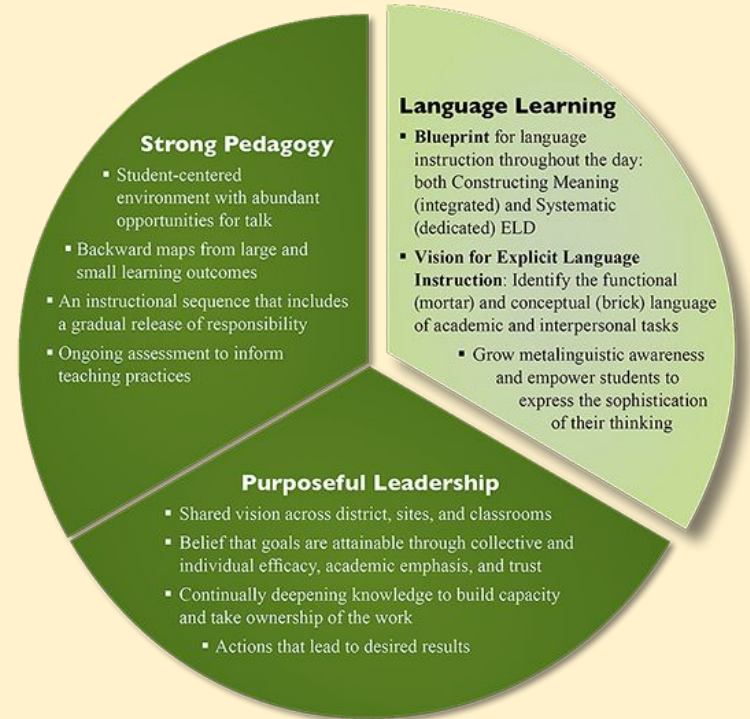
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Pinell

	Below	At	Above
TK/K	No F&P data. Testing window beings in winter 2020 for Kindergarten.		
1st Benchmark=D 15 students	86.06% 13 students	6.06% 1 student	6.06% 1 student
2nd Benchmark=J 24 students	70.8% 17 students	16.6% 4 students	12.5% 3 students
3rd Benchmark=N 20 students	40% 8 students	20% 4 students	40% 8 students
4th Benchmark=P 15 students	40% 6 students	20% 3 students	40% 6 students
5th Benchmark= T 7 students	85% 6 students	0% 0 students	15% 1 students
School-Wide Total students assessed= 81	61.7% 50 students	14.8% 12 students	23.4% 19 students

School EL Achievement Data Review

EL Achieve Program

Grade:	# of Students
K	5
1	8
2	7
3	3
4	3



Next Steps