To learn more about the journeys your child might take at Flint Hill:

Come and visit

To schedule a tour or for details on campus visits, contact Admission Assistant Annie O'Mara at aomara@flinthill.org or 703 584 2314.

Attend an Open House or Information Session

See the schedule at flinthill.org/visit-campus

Ask questions

Email or call the Admission Office at admission@flinthill.org or 703 584 2310
Show Your True Colors

Not long ago at Flint Hill School, there was a large green board set up in a hallway covered in hundreds of colorful Post-it notes, and on each one students had responded to this invitation: Describe yourself.

“LOUD!” someone wrote on a yellow Post-it, in big block letters and underlined. “Quiet,” said another. Also: “different,” “normal,” “shy,” “adventurous,” “a self-advocate,” “good at math,” “tall,” “funny,” and, more than once, “smart.”

“I am categorized as an optimistic person,” wrote one student. “I was a friend to a girl and she introduced me to more friends, and our friend group grew,” wrote another. “Athletic,” one student posted, and others picked up on that theme with “soccer player,” “swimmer,” “gymnast,” and “field hockey.” There was a “cat person,” an “Asian national,” and an “EDM lover” (that’s electronic dance music, for those who aren’t up to date on acronyms).

A lime-green Post-it in the center of the board said simply, “student,” and that’s appropriate, because the board had an awful lot to say about what it means to be a student at Flint Hill School.

Flint Hill is a school where learning is a journey and the destination is discovering who you are and what you have to offer. No two journeys are alike, and ways they unfold are as vast as the opportunities available here.
Jessica Craig, Kindergarten Teacher

“My is a little less than a month away, and I am so excited to meet all of the kids in my class. I can already tell that there is a lot of excitement and energy in the air. I think it is going to be a great year!

For a lot of kids, Kindergarten is their first full-day school experience, so it’s a huge milestone. It’s important to me that they start off with a really positive experience—that they feel good about school, that they have fun learning and that they learn how to be respectful and get along.

So much of my job is empowering children as learners—making them feel that they can do anything if they work hard and believe in themselves and put their mind to it. The earlier they learn that, the more successful they’re going to be. When I see the kids feel successful and proud, it feels good to know that I got to be part of that.

In Morning Meeting one day, a student said, ‘I think I’ve grown as an author.’ Then another said, ‘And I’ve grown as an illustrator.’ And then they all got into it, talking about the ways they’d grown. And then one said, ‘We’ve grown as thinkers.’ I was like, well—there it is.”

Education – B.A. & M.Ed., George Mason University

Favorite time of the school day – Writer’s Workshop, when young authors hone their skills and share their stories

1:1 TECHNOLOGY PROGRAM

Because technological literacy is vital in today’s world, we start teaching it early. From Lower School children learning to code with BeeBots through high school youth building drones, fluency with tech tools adds new dimensions to learning. We’re a 1:1 tech school—all Lower School students get an iPad to use, and students in grades 5 to 12 each get a MacBook Air laptop. Our innovative use of technology has earned us special designation as both an Apple Distinguished School and an Apple Site School.

SERIOUS PLAY

In the Lower School, play isn’t a break from learning—it is learning. It’s a way for young people to make sense of their world, to cooperate with others and to use their imagination. Our playgrounds are state-of-the-art, designed with children’s developmental needs in mind.

HUSKY PROMISE

Today I promise to do my best to respect myself, others and my world by being a responsible and honest Husky, and to show compassion to all others.

THE BENEFITS OF A BUDDY

Every JK and Kindergarten student gets a buddy—a fourth grader who’s equal parts mentor, role model and friend. Buddies play games, attend school events together and form friendships that can last into the high school years and beyond.

Just a jump start

Lower School children explore worlds past and present, and plant seeds for their future. Lower School students find all kinds of creative ways to put their best face forward.

AVERAGE CLASS SIZE

JK– 4

GRADE LEVELS
“Children start Kindergarten eager and a little nervous, not sure what to expect. By the end of the school year they’re confident, a tight community, ready for the next challenge.”

Jessica Craig, Kindergarten Teacher

I have not failed. I’ve just found 10,000 ways that won’t work.

Thomas Edison

The Innovation program at Flint Hill sets us apart. We’re one of very few schools with a whole department devoted to innovation, and one of even fewer that believe it’s so important that we start teaching it in Junior Kindergarten.

CULTIVATING CREATIVE THINKERS

The Innovation Program

Innovation is about unboxing possibility, coming up with new ideas, trying something to see if it works, and if it doesn’t, learning from what went wrong and trying again. It’s collaboration and teamwork, tinkering and pushing limits in a creative way. It’s being resourceful, using both high-tech and low—scissors, soldering irons, glue, software, laser cutters, 3D printers, and many more.

And when you learn to solder or program a robot or work a 3D printer, the learning goes beyond just mastery of those tasks—you’re learning to be resourceful, to solve problems. And those are skills that stay with you for life.
Lacrosse goalie and math lover? Check.
Stage actor and earthquake expert? Check.
Future novelist and robotics champ? Check.
All of the above? Well, yes—check that one, too.

The middle school years are a crucial time of exploration for young people who are asking some pretty big questions—questions like, Who am I? What am I good at? And what will my future hold in store? At Flint Hill, the range of ways students can engage with this important work is vast. Depth and breadth of opportunity is one key to students’ success during these dynamic years. As middle school teachers, we are experts in the many facets of the transition to adolescence. We help students find what they’re passionate about while guiding them gracefully through the exciting and challenging time of life.

“Kids in Middle School are figuring out who they are, and it’s an honor to help with that. It’s amazing and it’s awesome. There’s nothing better.”
—ERIN MAHONY, MIDDLE SCHOOL MATH TEACHER

What makes Flint Hill a great school is how the teachers interact with you and help you. My teachers don’t give me the answers, but they guide me on how to study. And the community is great too, everyone helps each other out, and everyone gets along. It’s the best thing and I love it here.

I’ve matured a lot. I’m a lot more independent now. I can do more things on my own. The teachers have made that happen—they push me like teachers should be.

Take meaningful risks
Be yourself
Make a difference

Flint Hill’s math and science curricula emphasize the application of scientific and mathematical methods and principles to real-world problem-solving. Working alone and in small groups, students build wind-powered cars, water-powered rockets, drones, robots and structures that can withstand an earthquake. This engaging approach encourages students to see the power in the hands of the engineers they may aspire to become and the ways in which they may use the big ideas they learn in the upper school, and beyond.

Flint Hill Middle School
12020 Maple Avenue
North Bend, WA 98045

Passion and Growth
THE MIDDLE SCHOOL

“Take meaningful risks. Be yourself. Make a difference.”

12020 Maple Avenue
North Bend, WA 98045

5–8
14

“Kid in Middle School” is the title of a short story featured in the Spring 2018 edition of the Flint Hill Magazine, which is published by Flint Hill School.
“When I talk to others about Flint Hill, I talk about the four core values—respect, responsibility, honesty and compassion. Everyone shows those in their actions.”

Kate
8TH GRADE

Welcome to a typical day at Flint Hill School, where the arts are everywhere and for everyone, as important for students’ growth and development as anything else in the curriculum.

Young artists make cave paintings and puppets and papier mâché masks. Rehearsals are underway for elaborate theater productions and percussion concerts. Students are finding new possibilities in film, digital arts, ballet, ceramics. Hallways have become art galleries, filled with student creations.

Why Arts?

We posed that question to our arts teachers. Here’s what they said.

With art, you create something personal that can’t be expressed in any other way.

The arts teach us what it means to be human.

The arts connect you to something bigger than yourself.

Because we are makers. You touch clay. You move your body. It’s a physical way of knowing, instead of just intellectual.

The arts help you learn how to see, how to ask questions and how to develop a perspective beyond yourself.

Celebrating Creative Expressions
The Upper School combines a stellar college preparatory curriculum with a array of electives, co-curricular activities, and opportunities outside the classroom to meet an expanding range of student interests. Twenty-five Advanced Placement (AP) courses across all areas offer challenging college-level work, plus college credit. Electives span an eclectic range of topics, including forensic science, Spanish cinema, ornithology, DNA cloning, marine biology, and dozens of others. Nearly two-dozen student clubs focus on themes from global politics to jazz improvisation. Farther afield, you might travel to Maine and learn to dogsled, or head west with your English teacher for a rafting trip down the Grand Canyon. One goal in the Upper School is to help students gain the knowledge, skills and experiences they'll need to succeed in college. A longer-range and more important goal is to prepare them to be engaged citizens, life-long learners and responsible adults who go on to find career success and personal fulfillment.

Focus and Freedom

THE UPPER SCHOOL

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“Coming to Flint Hill was the best move I ever made in my life.”

Shir
10TH GRADE

A WINNING SPIRIT

OUTSTANDING IN THEIR FIELD
(OR COURT, OR POOL)

Husky sports teams have built a reputation both for competitive success and for the character and sportsmanship of our athletes. Outstanding coaches set the tone. They focus on the fundamentals of the sports they coach and on the lessons to be learned from playing sports—like leadership, self-confidence, selflessness, and the value of working together toward a common goal.

With more than 60 teams in 28 different sports, we offer a vast range of competitive opportunities for young athletes looking to continue a sport they’ve played for years or to try something new, including sports you won’t find just anywhere—Varsity Climbing, anyone?

Husky Athletics

“...the most satisfying for me is to have the school valedictorian on my team. That speaks to the kind of school we are. It speaks to the kind of athlete we get here.”

CHRIS BROWN
VARSITY BOYS SOCCER COACH

OUTSTANDING IN THEIR FIELD

A WINNING SPIRIT

PLAN TO PLAY SPORTS IN COLLEGE?

Each year many of our student-athletes go on to play college sports at the Division I, II, or III level. Our support system for future college athletes includes professionally filming all games, which is a huge help during the recruiting process.
Flint Hill is a college prep school, and we do that “college prep” part really well. In the past three years, our Seniors have been accepted to well over 400 different colleges and universities. They have been accepted by colleges that are large (Michigan State, Cal Berkeley) and small (Oberlin, Swarthmore, Williams), near (George Mason University) and far (Kings College London), at colleges that are well known (M.I.T., all eight Ivies) and less so (College of the Atlantic). You’ll find the full list on our website.

The main reason for this enviable success is the strength of a Flint Hill education. But another reason is the strength of our College Counseling program. All of our counselors have worked in college admissions, and this gives them valuable insight into the application-and-selection process. Beginning when students are in 9th grade, counselors work closely with students and families, walking you step-by-step through what can seem like a daunting process.

Our objective? To help students identify, gain acceptance to and thrive at colleges that are a great fit for their talents, interests and goals.

After Flint Hill

OUTCOMES

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“My teachers helped me realize what I wanted to do and who I was as a person. You learn so much and you experience so much. You learn that you have the license to decide the direction of your education and your future.”

Kendyll Hicks
FLINT HILL ’16, M.I.T. ’20

At Flint Hill: — Honor Council, Students for Social Justice, Classics Club, Writing Center board member, Volleyball captain (and four-time state champion), Inclusive Leadership Council Co-President, Cum Laude Society
At M.I.T.: — Major in Biological Engineering, concentration in Immunology, minor in Entrepreneurship & Innovation, Black Women’s Alliance
There is a tradition at Flint Hill where every fall, Seniors who have been here since Junior Kindergarten and Kindergarten light a red lantern that sits in the headmaster’s office. It stays lit all year, until the last Senior completes graduation requirements in the spring. We borrowed this tradition from the same place we borrowed our Husky nickname—from the Iditarod, the famous dogsled race in Alaska. There a flame is lit at the start of the race and isn’t extinguished until the last sled crosses the finish line. That flame, like ours, celebrates remarkable accomplishment. That flame, like ours, says we’re all in this together.

A Flint Hill education is about igniting interest, sparking passion, lighting a fire inside each child that will flame brilliantly throughout their lives.

The word Iditarod comes from a Native American word that means “distant place.” When you’re four years old, high school graduation can seem like a very distant place indeed. But Oh! What a journey it will be!