Students at New York City public schools continue experiencing a significant achievement gap. Statewide, African American and Latino students’ high school graduation rate lags more than 25 percent behind their peers. Research shows that the best predictor of a child’s future academic success — including likelihood to graduate from high school and attend college — is early math skills.

Preparing our students with solid math skills is more important today than ever before. Estimates indicate that by 2020, the number of jobs requiring degrees in science, technology, engineering and mathematics (STEM) will vastly outnumber jobs that do not. Too many of our children, especially those living in disadvantaged neighborhoods, are not achieving math proficiency or graduating high school — much less being prepared for STEM careers.

The New York City Math Initiative is designed to address this crisis by elevating student math achievement in our lowest-performing elementary schools. MIND Research Institute, a 501(c)(3) non-profit, is partnering with New York City Department of Education and local corporations, foundations and individuals to increase access among disadvantaged students to its proven Spatial Temporal (ST) Math® program.

Funded primarily by philanthropy, the Initiative provides:

- Student access to MIND’s innovative, research-based, visual math education programs
- Strategic teacher training sessions
- Informative institutes for principals and administrators to support math education
- Year-round assistance to schools from MIND’s educational support staff
- Teacher access to informative, individualized feedback on student progress
- Annual analysis of state math test scores to assess the programs’ impact on student performance.

For more information on how you can support the New York City Math Initiative, please contact Beth Garrow

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Thank you to MIND’s National and New York Sponsors: