

<b>Location:</b>	<b>Metropolitan Education District (MetroED) Silicon Valley Career Technical Education Center (SVCTE) 760 Hillsdale Avenue, San Jose CA 95136</b>
<b>Reports To:</b>	<b>Principal, SVCTE</b>
<b>Classification:</b>	<b>Contract Teacher, CTA Unit</b>
<b>Date Approved:</b>	<b>08/84</b>
<b>Dates Revised:</b>	<b>5/16/16</b>
<b>Position Control:</b>	<b>141001, Salary Schedule 3, Range 1, Work Year 184 days</b>

**POSITION DESCRIPTION:**

Under the direction of the Principal of Silicon Valley Career Technical Education and with appropriate support, the teacher is responsible for instruction, training and career preparation that will prepare the student for entry level employment in the Legal Careers industry. The instructor will be responsible for developing student skills, knowledge and attitudes commensurate with the goals of the program and for effectively using materials and equipment to meet these goals. Performs other related work as required. This is an exempt position.

**AREAS OF RESPONSIBILITIES/DUTIES:**

**Essential Functions:**

- Under the supervision of the principal, the Legal Careers Teacher provides rigorous and relevant instruction aligned to the industry and state standards in order for all students to graduate with 21<sup>st</sup> Century college and career ready skills
- Develop and implement innovative and engaging differentiated instruction using project based learning model that includes key assignments and the overarching “Big Idea” culmination project aligned to the CTE Model Curriculum Standards and Common Core State Standards
- Collaborate with academic peers in a professional learning community to create and integrate cross-curricular activities to strengthen and deepen student’s knowledge of curricular content
- Identify and maintain professional business and industry networks to develop an employer advisory to guide curriculum development and promote work-based learning aligned to pathway content
- Cultivate and nurture a safe environment that promote social emotional learning and respect among diversity of all learners
- Analyze data using multiple assessments to guide instructional practices based on individualized, unique needs of each student
- Engage with parent and community partners to increase active involvement in student learning
- Prepares and presents a course of study in the legal careers profession, including program objectives, student performance objectives, skill sets and lesson plans
- Utilizes a variety of effective and professional teaching techniques and methods, which assist student(s) in attaining the performance objectives of the course
- Utilizes instructional strategies that enable all students to access and be successful with the course curriculum, including special needs students with Individualized Education Plans (IEPs) and §504 plans, English learners, and others; differentiate your instruction to accommodate the learning styles and needs of a diverse student population
- Utilizes multiple measures and methods to assess student learning
- Develops community training sites for students, including: contractual training agreements between community agencies/organizations and SVCTE; a statement of the student performance objectives to be achieved while at the training site; assisting students in finding placements at these community agencies/organizations; provisions for the immediate supervision of all students while at community training sites

**AREAS OF RESPONSIBILITIES/DUTIES (continued):**

**Essential Functions:**

- Establishes an Employee Advisory Board which will include representatives from related business, industry, labor, professional organizations and other public and/or private agencies providing the same or related training and holds a minimum of one meeting during each school year
- Works with local community colleges to revise and update existing articulation agreements, and to develop new articulation agreements
- Participates in activities to promote SVCTE and the Legal Career program, including community service projects
- Documents student academic, technical and employability skills development, including attendance, progress, performance and other related data; submits all information needed for attendance accounting and grade reporting
- Assists in the preparation of the program budget and is responsible for making requests for materials and supplies not to exceed the amount and types of expenditures set forth in the program's approved budget
- Attends staff meetings, professional development activities, and other meetings as required by administration and contractually stipulated
- Adheres to administrative policies for credentialed personnel as set forth by the Governing Board of Metropolitan Education District
- Establishes and maintains safety policies and procedures for classrooms and work sites
- Be in attendance on site as required

**EMPLOYMENT STANDARDS:**

**Knowledge of:**

- Career options and pathway for students interested in law and other legal professions
- Curriculum and instructional practices that enable all students to successfully access and learn the curriculum
- Legal terminology
- Current industry trends, methodology and practices

**Ability to:**

- Effectively teach Legal Careers class
- Maintain effective discipline and order in classroom and work site environments
- Establish and maintain effective work relationships in the performance of required duties
- Identify the role of legal practices and law careers in history and culture
- Accurately perform math that is applicable in the legal industry
- Effectively communicate with students, parents, staff members, community members, and others, in written and oral form
- Understand and interpret laws, ethics and regulations of the legal profession
- Be flexible and open to change
- Prepare daily lesson plans for a 3-hour class

**MINIMUM QUALIFICATIONS:**

Specific knowledge required to satisfactorily perform the functions of the job include:

**Experience:**

- A minimum of three years of work experience in positions in the Legal Practices – Law in the legal industry sector
- A minimum of three (3) years of successful teaching experience, preferably in Career Technical Education (CTE) and/or Regional Occupational Programs (ROP) and/or legal practices-law careers courses or related fields
- Experience in a public secondary school setting where utilization of required skills, knowledge, and abilities in performing job-related duties and responsibilities is required
- A minimum of three (3) years of successful experience working with industry specific field educational programs, and/or site supervising and managing CTE instructional programs is desire

**Education and Credentials:**

- High school diploma or equivalent required
- Bachelor’s degree preferred
- Possession of a valid California CTE (Career Technical Education) Credential, or willingness to enroll in CTE credential program upon hiring. (You must provide copies of credentials as required for the position or provide evidence of qualifying for required credentials with your application materials.)

**License:**

Must possess a valid California Driver’s License and/or be able to provide own transportation in conduct of work assignments

**Expectations:**

The District places a high value on employees that are enthusiastic, cooperative, resourceful and knowledgeable, possess and display a strong work ethic and a customer-service and positive attitude. Employees are expected to understand and support the District’s mission, strategic objectives, policies and goals.

**PHYSICAL REQUIREMENTS:**

Incorporated within one or more of the essential functions of this job are the following essential physical requirements

- Incumbents regularly stand and sit for long periods of time
- Walk short distances on a regular basis
- Use hands and fingers to operate a computer keyboard or other office and technical equipment
- Reach with hands and arms, bend, twist, stoop, kneel, or crouch; speak clearly and distinctly over telephones and to provide information
- See to observe students and to read fine print and operate computer; hear and understand voice over telephone and in person
- Lift materials weighing up to 25 pounds and move and transport materials weighing up to 30 pounds

Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Employee Signature