

ThinkCERCA Observation Guide

1. Speaking and Listening

- Are students speaking and listening to their peers?
- What do you hear students saying?
- What questions are students asking?
- How are they responding to their peers?

Observation

Feedback and Suggestions for Practice

2. Reading and Writing

- Are students getting the opportunity to write?
- Are students getting the opportunity to edit or review their work?
- Are students working with peers to strengthen their writing?

Observation

Feedback and Suggestions for Practice

3. CERCA Framework

- If you ask a student to identify their claim and why they selected their claim, what do they say?
- Can students give examples of each component of the CERCA Framework?
- Does the teacher have the CERCA Framework poster on the walls?
- Is the CERCA Framework referred to during instructional time?

Observation

Feedback and Suggestions for Practice

4. Feedback

- Are students getting feedback on their work?
- Are students able to articulate next steps based on their feedback?
- For questions about feedback, see our "[How to Give Great Feedback](#)" resource

Observation

Feedback and Suggestions for Practice

5. Environment

- What does the environment of the classroom look like?
- How are students rotating between technology and non-technology?

Observation

Feedback and Suggestions for Practice