ThinkCERCA

Professional Development
Opportunities to Enrich Your Practice

Available Trainings & Institutes

The ThinkCERCA Success Team is dedicated to ensuring effective implementations of our research-based platform across all school models. Comprised of former educators that include NBCTs, district administrators, former ThinkCERCA users, and nationally recognized PD providers, our School Success Team provides a touchpoint for ideas, feedback or concerns, as well as continuous support.

Administrator Professional Development Offerings

All institutes are presented in a blended learning, interactive model where admin will be engaged in collaborative learning and discussion and are available onsite or via live webinar. In addition, institutes include videos and resources to support application for instructional leadership.

FOUNDATIONAL KNOWLEDGE	
Initial Training + Best Practices PD	Prepare leaders to use and support their schools in implementing ThinkCERCA. **This session is required for a lead administrator at each site.**
Supporting Leadership with Standards	Provide the structures needed for instructional leaders to facilitate standards implementation with ThinkCERCA in classroom practice.
Data-Informed Instruction	Equip instructional leaders with a framework to support teachers in using the ThinkCERCA data dashboard, including grading student work and using ThinkCERCA rubrics effectively in instructional practice.
Leading Instructional Leadership Teams with Data	Focus on reviewing tools and resources available at your fingertips on ThinkCERCA's data dashboards.
Observation Protocols	Provide research-based and practical examples for conducting observations and providing actionable feedback for teachers.

Classroom-Based Instructor Institutes

FOUNDATIONAL KNOWLEDGE	
Initial Training & Best Practices PD	Prepare teachers for implementing ThinkCERCA. **This session is required.**
Research-based Approaches to Disciplinary Literacy	Introduce teachers to the research and conceptual foundations of disciplinary literacy.
Implementing Blended Learning	Introduce teachers to models of blended learning and provide a foundation for setting up blended learning for personalization in classrooms.
Close Reading Practices	Provide teachers with the research-based instructional models for teaching close reading.
Writing Standards	Support teachers writing by sharing research-based best practices, including discussion, debate, peer-collaboration, and conferencing.
Response to Intervention	Provide an introduction on Response to Intervention using ThinkCERCA. Please note, this option can be modified for schools who do not need an introduction, or who use a different framework, such as MTSS.

Classroom-Based Instructor Institutes (continued)

GOING DEEPER + CULTIVATING MODEL CLASSROOMS	
ThinkCERCA and Differentiation	Provide protocols for using data and resources in ThinkCERCA to best differentiate for all learners in the classrooms.
Using ThinkCERCA for English Language Learners	Provide research-based practices and tools for supporting English Language Learners when using ThinkCERCA.
Data Analysis	Provide a structure for data analysis and reflection from reading and authentic writing samples collected regularly.
Universal Design for Learning	Be an introduction to Universal Design for Learning for teachers. Please note, this option can be modified for schools who need a deeper dive into UDL.