

Differentiation Guide

While observing your teachers' instructional practices, use this guide to reflect on successes (Plus) and improvements (Delta) to ensure effective differentiation.

TIME

- Are students engaged throughout the entire class period?
- What evidence (specific tasks, dialogue, movement, etc.) indicates that students are engaged?
- How does the teacher use time effectively with students?

+ **Plus** (What is working?)

△ **Delta** (What might you suggest changing?)

REFLECTIONS / OBSERVATIONS

Differentiation Guide

TASK

- Are students doing work or engaging in activities at the appropriate level?
- What evidence indicates that students are working at the appropriate level?
- How are students engaging in leveled tasks and activities (leveled reading, scaffolded writing task, additional sentence frames, etc.)?

 Plus (What is working?)

 Delta (What might you suggest changing?)

REFLECTIONS / OBSERVATIONS

--