

Suggested Implementation Model - Syracuse City Schools

SUBJECT	USAGE	TECH ACCESS	GRADE LEVEL
Regents: Living Environments	Alternating Science and Social Studies	School-Specific	Regents

	November	December	January	February	March	April	May	June
CONTENT	Social Studies	Science	Social Studies	Science	Social Studies	Science	Social Studies	Science
DISTRICT TOPIC	See Grade Level Alignments	Cellular Reproduction	See Grade Level Alignments	Human Physiology	See Grade Level Alignments	Evolution	See Grade Level Alignments	Test Preparation
THINKCERCA SUGGESTED SET(S)		<a href="#">Homeostasis:</a> How does the human body maintain homeostasis?		<a href="#">Genetics:</a> How has health care changed as a result of genetic research?		<a href="#">Evolution:</a> How do animals adapt as their environments change?		
NOTES								

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SUBJECT	USAGE	TECH ACCESS	GRADE LEVEL
Regents: Earth Science	Alternating Science and Social Studies	School-Specific	Regents

	November	December	January	February	March	April	May	June
CONTENT	Social Studies	Science	Social Studies	Science	Social Studies	Science	Social Studies	Science
DISTRICT TOPIC	See Grade Level Alignments	Astronomy	See Grade Level Alignments	Weather and Climate	See Grade Level Alignments	Dynamic Earth	See Grade Level Alignments	Test Preparation
THINKCERCA SUGGESTED SET(S)		<a href="#">Space Exploration:</a> How do scientists study our universe even when they cannot visit all of it?		<a href="#">Weather Prediction:</a> To what extent can new technologies in weather predictions reduce the damage of natural disasters?			<a href="#">Fossil Records:</a> How have fossil records changed our understanding of Earth?	
NOTES								

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SUBJECT	USAGE	TECH ACCESS	GRADE LEVEL
Regents: Chemistry	Alternating Science and Social Studies	School-Specific	Regents

	November	December	January	February	March	April	May	June
CONTENT	Social Studies	Science	Social Studies	Science	Social Studies	Science	Social Studies	Science
DISTRICT TOPIC	See Grade Level Alignments	No topic identified on scope and sequence	See Grade Level Alignments	Matter/Energy	See Grade Level Alignments	Electrochemistry	See Grade Level Alignments	Test Preparation
THINKCERCA SUGGESTED SET(S)				<u><a href="#">A Better Battery:</a></u> How are scientists and engineers addressing the need for increasingly powerful, long-lasting, and safe batteries?		<u><a href="#">Radiation:</a></u> Should people be concerned about everyday radiation exposure?		
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SUBJECT	USAGE	TECH ACCESS	GRADE LEVEL
Physics	Alternating Science and Social Studies	School-Specific	HS

	November	December	January	February	March	April	May	June
CONTENT	Social Studies	Science	Social Studies	Science	Social Studies	Science	Social Studies	Science
DISTRICT TOPIC	See Grade Level Alignments	Forces and Motion	See Grade Level Alignments	Work Power Energy	See Grade Level Alignments	Waves	See Grade Level Alignments	Test Preparation
THINKCERCA SUGGESTED SET(S)		<a href="#">Forces in Sports:</a> How do physical forces apply to sports?		<a href="#">A Better Battery:</a> How are scientists and engineers addressing the need for increasingly powerful, long-lasting, and safe batteries?		<a href="#">The Science of Sound:</a> How are sounds created and heard?		
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