School:
Name of Observer:

ThinkCERCA™

Classroom: _____   Topic: _____   Time: _____

Purpose, Planning, and Preparation for Effective Instruction Focus for Learning Walk:

Feedback	New Knowledge	Deepen Practice	Generate and Test Hypotheses	Engagement	Classroom Management	Relationships
☐Learning goal and daily learning outcome identified and communicated ☐Learning goal connected to daily tasks, assignments, and activities ☐Formative assessments ☐Assessment data informs instruction ☐Timely, focused feedback provided ☐High expectations are set and communicated for all ☐Individual and class progress is tracked	☐Connections made to prior knowledge ☐Preview activity provided ☐Relevancy of content is provided ☐Critical information is identified and organized into small chunks ☐Interactive instructional strategies are used to actively process small chunks of information ☐Collaborative groups are pre-planned and used to enrich interaction	☐Opportunities are provided to practice new skills and deepen understanding of new information ☐Students are organized into collaborative groups ☐Students are engaged in complex reasoning activities that tie to learning goals and academic vocabulary ☐Opportunities for scaffolded practice are provided ☐Homework is tied to learning goals	☐Students are asked to make predictions, test, and evaluate the results of experimental inquiry ☐Students are setting goals, identifying obstacles or constraints, finding solutions, and predicting effectiveness of different solutions ☐Support and guidance is provided to students engaging in cognitively complex tasks ☐Students provide grounds, backing, and qualifiers to support claims	☐Intensity and enthusiasm for content is provided ☐Students are engaged in a variety of techniques ☐Pre-planned questions are used ☐All students are engaged in responding ☐Smooth transitions ensure to maximize instructional time	☐Learning environment is organized to encourage teacher-student and student-student interactions ☐Rules and routines are established and maintained ☐Rules and routines that encourage collaboration and self-awareness of learning are maintained ☐Learning is minimally interrupted by misbehaviors ☐Positive reinforcement is provided	☐A climate of acceptance and community is provided ☐Appropriate verbal and nonverbal behaviors are used ☐Emotional objectivity and control is displayed in the classroom ☐Characteristics of a growth mindset are demonstrated and cultivated

_____

Observations:

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