TRIO

## Hocking College TRiO SSS Newsletter

### Annual Report

The TRiO Student Support Services based at Hocking College serves the amazing Hocking College students. We recently submitted our Annual Report to the Department of Education for the Fiscal Year 2018, and the program performed superbly.

The Mission of TRiO Student Support Services at Hocking College is to provide student-centered support, thus increasing persistence, retention, and graduation rates to individuals who are first-generation and/or low-income and who might not otherwise have the opportunity or personal support to complete post-secondary education.

### 2018-19 Annual Outcomes and Objectives

	Federal Goal	Actual	Difference
Annual Participants Served	196	198	101%
Persistence Rate	54%	64%	119%
Good Academic Standing	81%	87%	107%
Received Associate Degree or Certificate	12%	35%	292%
Participants Received Associates Degree or Transferred	10%	17%	170%

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I love it here! I love the environment in this program and I'm glad to be a part of it.

> ~student survey



#### Who We Are

The Goal and Purpose of the TRiO SSS program is to provide student-centered support to individuals who are firstgeneration and/or low-income and who might not otherwise have the opportunity or personal support to complete postsecondary education.

TRiO is designed to increase persistence, retention, and graduation rates of students who participate by providing mentoring and tutoring, **advice and assistance** in course selection, information about financial aid resources, assistance completing financial aid applications, financial literacy education, transfer assistance, and individualized personal, career, and academic counseling.

## <u>Advice and Assistance</u>

Student Support Services students meet with their Advisor weekly, this is essential during the first and second year of college. The Student Support Services Advisor is here to assist with the selection of courses for each semester (in alignment with their academic advisor). They help students read their financial aid reports, connect students to campus resources, discuss career goals, develop a graduation plan, and inform students about campus organization and opportunities.

Also, any concerns or questions students have about their education and future can be discussed with their Student Support Services Advisor. No matter what the problem or question, the Student Support Services Advisor is here to help guide their students through the situation.

Program and Contact Information Learn more about our program at https://www.hocking.edu/academic-



#### STUDENT SUPPORT SERVICES

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# **Upcoming Trips**





Stomp at Ohio University (April)

Wicked in Columbus, Ohio (May)

### **Our Students Everyday**



## **Welcome New Staff...**

Please help us welcome our new Advisors and Tutors. We are excited to have them here.

Rodney Estrada, Advisor/Coach joined our TRiO team mid-October. Coming from Georgia this year he is new to the Hocking College family and he looks forward to helping the students with their academic and life skills. He is a former TRiO student, grant reader, and long-time advisor. He is also the coach for the Archery team here at Hocking College and has had a long and successful career in higher education.



Rodney Estrada, Advisor/Coach



Amy Smith, Tutor

I am a first-generation college student. My college pathway followed a nontraditional course, which included quite a few twists and turns before I arrived at the finish line. Originally from Southwest Ohio, I received an Associate of Science degree from Hocking College and a Bachelor of Science degree from the University of Rio Grande.

Over the years I have worked for the Ohio Division of Wildlife, Indiana Dunes National Park, and the Ohio Environmental Protection Agency. I am a proud mom to two little men. My oldest son was born during the last semester of obtaining my Bachelor degree. If you're a parent, I understand the challenges of balancing multiple responsibilities while raising children.

Connor Fewell has a Bachelor of Science in Education in Adolescent to Young Adult Integrated Language Arts from Ohio University and a Master of Education in Critical Studies in Educational Foundations from Ohio University. Currently, he is pursuing his Ph.D. in Educational Administration with a concentration in Research and Evaluation from Ohio University. He works for both TRiO and the Access Center providing academic support and tutoring services.



Connor Fewell, Tutor