

Hocking College Assessment Process

In order to assure that students are well prepared for entry-level work in their field or transfer to progress in education, faculty strive to assure that their programs are current and relevant. They assess both technical and general education outcomes (Success Skills) that have been externally-validated through the Outcomes Based Education (OBE) model in conjunction with industry-recognized standards. Curriculum and courses are aligned to the Ohio Transfer Assurance Guides (TAGs), Career Technical Assurance Guides (CTAGs), and the Ohio Transfer Module (OTM).

