## Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skills

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pt)
Define Problem 1/9 (11%)	CONSISTENTLY demonstrates the ability to construct a clear and insightful problem statement with evidence of relevant contextual factors.	Demonstrates the ability to construct an adequately detailed problem statement with evidence of most relevant contextual factors.	BEGINS to demonstrate the ability to construct a problem statement with evidence of relevant contextual factors, but problem statement is superficial.	Demonstrates a LIMITED ABILITY in identifying a problem statement and related contextual factors.
Research, Analyze and Evaluate 1/9 (11%)	CONSISTENTLY researches, analyzes and evaluates aspects of a problem.	FREQUENTLY researches, analyzes and evaluates aspects of a problem.	OCCASIONALLY researches, analyzes and evaluates aspects of a problem.	DOES NOT research, analyze and evaluate aspects of a problem.
Identify Strategies 1/9 (11%)	Identifies MULTIPLE APPROACHES for solving the problem THAT APPLY within a specific context.	Identifies MULTIPLE APPROACHES for solving the problem, only SOME of which APPLY within a specific context.	Identifies only a SINGLE APPROACH for solving the problem that does apply within a specific context.	Identifies one or more APPROACHES for solving the problem that DO NOT APPLY within a specific context.
Propose & Implement Solutions / Hypotheses 1/9 (11%)	Proposes & implements one or more solutions/ hypotheses that indicates a FULL comprehension of the problem and appropriately addresses contextual factors.	Proposes & implements one or more solutions/ hypotheses that indicates a GENERAL comprehension of the problem and appropriately addresses contextual factors.	Proposes & implements one or more solutions/ hypotheses that indicates a SIMPLISTIC comprehension of the problem and appropriately addresses contextual factors.	Proposes & implements one or more solutions/ hypotheses that that is difficult to evaluate because it is VAGUE or only indirectly addresses the problem statement.
Evaluate Outcomes 1/9 (11%)	Reviews results of the implemented solution and provides THOROUGH considerations of need for further work.	Reviews results of the implemented solution and provides SOME considerations of need for further work.	Reviews results of the implemented solution and provides LITTLE consideration of need for further work.	Reviews results of the implemented solution and provides NO considerations of need for further work.