



Category 4 Scoring Rubric

Impact of Certification

NOTE: all activities and accomplishments listed in the application must be dated after January 1, 2014.

Total = 40 points

	13-15points	10-12 points	7-9 points	4-6 points	1-5 points	0 points
Focus of Documentation and Citation of Specific Examples (15 points)	Documentation is explicit, focused, and clearly outlines a number of specific examples which are relevant to this section.	Documentation is focused and speaks to a number of accomplishments relevant to this section.	Examples are given but they are not focused on the section criteria or detail is lacking regarding the accomplishments.	Documentation lacks focus and is difficult to read. Accomplishments are not well aligned with the stated criteria.	Documentation is unclear or confusing. Minimally meets criteria.	Does not meet criteria.



	13-15points	10-12 points	7-9 points	4-6 points	1-5 points	0 points
Impact of Accomplishments and Achievements (15 points)	Examples are clearly detailed, and impact is measurable and substantial. Impact of contributions extends beyond the facility. The connection between certification and patient or nursing outcomes is clear.	Examples are given, but a clear and convincing connection to patient or nursing outcomes is not given. Impact does not extend beyond the facility or health system. The connection between certification and outcomes is not well established.	Examples of impact of accomplishments are not clearly discerned. Impact does not extend beyond the facility. The relationship between certification and outcomes is not clearly established.	Minimal examples offered. Impact of accomplishments is limited to the facility or department level. The relationship between certification and the outcomes is not well developed.	No examples stated. Impact, if given, does not extend beyond the department. The relationship between certification and the outcomes is not stated.	Discussion of Information lacks organization



	9-10 points	7-8 points	5-6 points	3-4 points	1-2 points	0 points
Quality of Writing (10 points)	Information is very organized with well-constructed paragraphs and subheadings. Skillful use of precise and purposeful vocabulary. No grammatical or spelling errors. The material reads easily.	Minor lapses in either organization or paragraph construction. Vocabulary is precise and purposeful. Minor lapses in sentence fluency. Minimal grammatical or spelling errors.	Minor lapses in both organization and paragraph construction. Minor lapses in sentence fluency. Noticeable number of grammatical or spelling errors. Information is not easily discerned.	Major lapses in either organization or paragraph construction. Major lapses in sentence fluency. Information is difficult to glean from materials.	Major lapses in both organization and paragraph construction. Many grammatical, spelling and formatting errors. Minimal use of sentence fluency. Documentation is difficult to read.	Incomplete or illegible. Unreadable. No application to criteria.

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