ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. three.



SUBJET: English GROUP:\_53 “A”\_\_\_\_\_\_\_\_\_

TEACHER: María Isabel Mendoza Arvizu. September 14, 2017.

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| ThemeVocabulary | Objective:The learning process.Introduction: | Students will practice guessing the meaning of new vocabularyFrom context.e.g.) They need to look for clues in the sentences aroumd the vocabulary in bold to help them guess which of the definitions iscorrect for each ítem.Students read the definitions before they begin matchibg themTo the words from the text.e.g.) The meaning of Comfort and that is another form of the Word Comfortable .The meaning of Zone (an área that has an important or typicalFeature). Both of the words may be cognates in some languages.Book page 13, exercises “A” and “B”. | ACTIVITY: Read the paragraph . Then match the phrases in bold with the correct definition below.Ask the students do the exercise individually, and then compare their answers in pairs, discussing any differences.e.g.) Push- To make a determined effort to do something.Comfort zone, Take a riskGive upProgress.Measure their progress. |