ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. three.

Escuela Comercial Cámara de Comercio

SUBJET: English GROUP:\_53 “A”\_\_\_\_\_\_\_\_\_

TEACHER: María Isabel Mendoza Arvizu. September 14, 2017.

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| Theme  Vocabulary | Objective:  The learning process.  Introduction: | Students will practice guessing the meaning of new vocabulary  From context.  e.g.) They need to look for clues in the sentences aroumd the  vocabulary in bold to help them guess which of the definitions is  correct for each ítem.  Students read the definitions before they begin matchibg them  To the words from the text.  e.g.) The meaning of Comfort and that is another form of the Word Comfortable .  The meaning of Zone (an área that has an important or typical  Feature). Both of the words may be cognates in some languages  .Book page 13, exercises “A” and “B”. | ACTIVITY:  Read the paragraph . Then match the phrases in bold with the correct definition below.  Ask the students do the exercise individually, and then compare their answers in pairs, discussing any differences.  e.g.) Push- To make a determined effort to do something.  Comfort zone,  Take a risk  Give up  Progress.  Measure their progress. |