ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. eight

Escuela Comercial Cámara de Comercio

SUBJET: English III GROUP: 42- “A”

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| UNIT III  THEME:  Be Greener.  Book page 39. | OBJECTIVE:  Students estimate how many kilometer they travel per year using different forms of transportation. | INTRODUCTION:  Read the Reflect questions.  How long a particular task will take?  How much time is needed for a trip?  How much money is needed for a vacation?  Students look at the language in the How to say it .  e.g.) How many kilometers did you travel by car/taxi/train/plane  last year?  I estimate about - - - - - - - -- - - - - - -.  I probably did about - - - - - - - - - - - -.  I only drove about - - - - - - - - - - - - -.  Note: See the table on page 36 to calculate the kilometers. | ACTIVITY:  Exercise “A” Complete the sentences one-three about how many kilometers they travel per year using different forms of transportation.  e.g.) 1.- My total estimated “car and taxi” kilometers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_this year.  Then, say who has a large carbon footprint and who has a small footprint.  Exercise “D” Match the topics to the things you could easily do. 1-5  e.g.) 1.- Vacation a) Use buses and subways.  Think about other things that you estimate or guess. Why is estimating useful?. |