ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. Eleven

Escuela Comercial Cámara de Comercio

SUBJET: English III GROUP: 42- “A”

TEACHER: María Isabel Mendoza Arvizu. November 14, 2017

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| UNIT V  THEME:  Vocabulary: Words to describe music  Book page 50 | OBJECTIVE:  Students understand all the words in **bold**. Give their opinions about different types of music. | INTRODUCTION:  Words to describe music;  Awesome – extremely good/fantastic.  Horrible - - very bad, terrible.  Repetitive- always sounds the same.  Old fashioned - not modern.  Catchy- easy to remember.  Awful –  Great-  Cool - , etc.  Give five opinions of exercise “A” (or your own type of music)  And do the it in a separate sheet. | ACTIVITY:  Exercise “A”, work in pairs, use combinations to give your opinion about different types of music.  Use: I think. . . I like . . . is . . .  Because it’s . . . .  e.g.) I think is cool because it’s expressive, etc.  I like Imagine because it’s easy to understand.  Exercise “B” Discuss the music you like and don’t like. Give reasons.  Exercise “B” Write a short dialogue like the example given.  e.g.) A: I think jazz is pretty cool.  B: Really? I don’t like it. I think it’s old fashioned. Etc. |