ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. eight



SUBJET: English III GROUP: 42- “A”

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| UNIT IIITHEME:Be Greener.Book page 39. | OBJECTIVE:Students estimate how many kilometer they travel per year using different forms of transportation. | INTRODUCTION:Read the Reflect questions.How long a particular task will take?How much time is needed for a trip?How much money is needed for a vacation?Students look at the language in the How to say it .e.g.) How many kilometers did you travel by car/taxi/train/planelast year?I estimate about - - - - - - - -- - - - - - -.I probably did about - - - - - - - - - - - -.I only drove about - - - - - - - - - - - - -. Note: See the table on page 36 to calculate the kilometers. | ACTIVITY:Exercise “A” Complete the sentences one-three about how many kilometers they travel per year using different forms of transportation.e.g.) 1.- My total estimated “car and taxi” kilometers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_this year.Then, say who has a large carbon footprint and who has a small footprint.Exercise “D” Match the topics to the things you could easily do. 1-5e.g.) 1.- Vacation a) Use buses and subways. Think about other things that you estimate or guess. Why is estimating useful?.   |