ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. 13

Escuela Comercial Cámara de Comercio

SUBJET: English V GROUP: 53 “A”

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| UNIT IV  Theme:  Grammar.  Indirect questions. | OBJECTIVE:  Student learn that in English, indirect language is considered more polite than direct language and in situations where politeness courtesy are important. Book page 32. | INTRODUCTION:  When a customer is asking for help, it is always a good idea to use more indirect language.   1. Direct questions, there is no inversion like in Indirect question, and we use these opening phrases:   Could you tell me. . . . . .? ( is a little more formal and polite than, Can you tell me . .?   1. The auxiliary verb do/does/did is not used in indirect questions.   e.g.) Direct: Do you have it?  Indirect: Do you know if you have it?.   1. When forming indirect questions from yes/no questions that have no question word: who, when, what, etc. we use IF/WHETHER after the opening phrase and before the indirect question.   e.g.) Do you know if . . .?  I wonder whether . . . . ? | ACTIVITY:  Exercise “A” Read the conversation. What is the customer asking the salesperson about? Look at the underlined phrase in the conversation, this is an indirect question, and it begins with a particular kind of phrase.  e.g.) Do you know IF you have it in stock?  Exercise “B” Complete the table with the examples from exercise A.  Exercise “C” Practice: Write Indirect Questions starting with the phrases given.  e.g.) Do you have this in a bigger size?  IQ: Do you know IF you have this in a bigger size?  EVALUATION: Think of five questions you want to ask your partner, and answer them politely.  Like the example given. ( exercise D). |