ESCUELA COMERCIAL CÁMARA DE COMERCIO

CASO PRÁCTICO No. 13



SUBJET: English V GROUP: 53 “A”

TEACHER: María Isabel Mendoza Arvizu. November 13, 2017.

|  |  |  |  |
| --- | --- | --- | --- |
| UNIT IVTheme:Grammar.Indirect questions. | OBJECTIVE: Student learn that in English, indirect language is considered more polite than direct language and in situations where politeness courtesy are important. Book page 32. | INTRODUCTION:When a customer is asking for help, it is always a good idea to use more indirect language.1. Direct questions, there is no inversion like in Indirect question, and we use these opening phrases:

Could you tell me. . . . . .? ( is a little more formal and polite than, Can you tell me . .?1. The auxiliary verb do/does/did is not used in indirect questions.

e.g.) Direct: Do you have it?Indirect: Do you know if you have it?.1. When forming indirect questions from yes/no questions that have no question word: who, when, what, etc. we use IF/WHETHER after the opening phrase and before the indirect question.

e.g.) Do you know if . . .?I wonder whether . . . . ? | ACTIVITY:Exercise “A” Read the conversation. What is the customer asking the salesperson about? Look at the underlined phrase in the conversation, this is an indirect question, and it begins with a particular kind of phrase.e.g.) Do you know IF you have it in stock?Exercise “B” Complete the table with the examples from exercise A.Exercise “C” Practice: Write Indirect Questions starting with the phrases given.e.g.) Do you have this in a bigger size?IQ: Do you know IF you have this in a bigger size?EVALUATION: Think of five questions you want to ask your partner, and answer them politely.Like the example given. ( exercise D).  |