ESCUELA COMERCIAL CAMARA DE COMERCIO

Teacher: María Isabel Mendoza Arvizu. GROUP: 42 “A”

Subject: English III/Unit Five/Lesson 28 November 14, 2017.

THEME/CONTENT:

 Guide/Musical Notes, book page 49.

1. Grammar, II) Vocabulary III) Verbs.

Musical Notes Listening.

INTRODUCTION: I) Present perfect with Since/For (page 44), Questions with How long. . . .? and answers with Since. . , give a specific date, For. ., give a period of time.

1. Linking words: But, because, so, and, or. (page 45), do the exercises. Remember we use But- - - To contrast two points, Because - - - to show reason or result, So - - - to show reason or result, And - - - to add extra information, Or - - - to show an alternative.
2. Vocabulary: Feelings, scared, embarrassed, proud, etc. exercise page 41 book.
3. Verbs: Write the past and past participle of these verbs: have, know, be, marry, decide, speak, think, win, lose, write, see, go, find, give, take, write, try, hear, feel, get. Note do the list and study them.

ACTIVITIES OF TRAINING: Do exercises pages 41, 43, 45, 48, book, and do the list of the verbs given

 Exercise A, Listen the CD, and match the excerpts of music with the countries, p. 49. Write the number of each excerpt next to the correct country. (1-5) e.g.) 1 . . . . Cuba. Then say which of the music excerpt did you like best?, or which did you like least?

 Exercise A, page 50.- Listen to the conversation. What are the people talking about?

 Exercise “C”, Discuss these questions ad report results.

EVALUATION: Check and correct their mistakes.

 HOMEWORK: Elaborate the guide and do the exercises given.

 ESCUELA COMERCIAL CAMARA DE COMERCIO

Teacher: María Isabel Mendoza Arvizu. GROUP: 42 “A”

Subject: English III/Unit Four/Lesson 30 November 17, 2017.

THEME/CONTENT:

 Present Perfect Vs. Simple Past. Page 51

 Verbs in past participle.

INTRODUCTION: The use or the simple past, we have to give a specific time reference, specific event in the past.

 In the Present perfect, no specific time, reference is given, we don’t know it.

In the simple past write the main verb in past. E.g.) I saw her two years ago.

 In present perfect, write have/has + verb in past participle. E.g.) I’ve heard that her new album is really cool.

 NOTE: We don’t use present perfect with specific time references.

ACTIVITIES OF TRAINING: Exercise “A”. Listen to the conversation and answer: Did Lyn like the Beyoncé concert she saw? How do you know?

 Exercise “B”. Complete the table by choosing the correct verb tense and writing an example from the conversation in exercise “A”. Use non-specific time in the past.

 e.g.) 1- - - - present perfect, example 2) Have you ever seen her? - No, have you?

 Exercise “C” Practice: Circle the correct options: (1-5)

 e.g.) 1-A: Did you ever go/ have you ever been to a hip-hop concert?

EVALUATION:

 Exercise “D”. Work in pairs, talk about concerts you’ve seen live or on TV, give details.

 e.g.) A: Have you seen \_\_\_\_\_\_\_\_\_\_\_\_ in concert?

 B: Yes, I have. I saw her/him.. in 2015

 A: Was the concert good?

 B: Yes, it was great, she/he sang/played. . . . . .

 Check and correct their mistakes.