**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 42-“A”**

**Subject: English III/Unit five/Lesson 37 November 5, 2017.**

**THEME/CONTENT:**

**Living spaces Book page 60**

**Feng Shui.**

**INTRODUCTION:**

**Feng Shui is a Chinese art that tries to improve people’s lives by using the laws of heaven and earth. The literal meaning of the term Feng Shui is “wind water”. Feng Shui give directions for placing objects and materials in a particular places around the house to ensure the flow of positive energy by following the patterns of ying and yang.**

**ACTIVITIES OF TRAINING:**

**Exercise “A”. Look at the basic rules of Feng Shui for a bedroom. Which Feng Shui rules do the bedrooms in in the picture follows?**

**e.g.) The blue bedroom follows:**

**Your feet should not point to the door., . . . . .**

**The red room doesn’t follow:**

**Do not keep work or study things in your room., . . . . .**

**Exercise “B”. Think about your bedroom. Which things follow the rules of the Feng Shui?**

**Which do not?**

**Tell a partner.**

**EVALUATION: Practice reading and check their answers.**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42-“A”**

**Subject: English III/Unit five/Lesson 39 November 8, 2017.**

**THEME/CONTENT:**

**Grammar**

**Direct and Indirect objects. Book page 61.**

**INTRODUCTION:**

**1.- Sentences often have two objects, a direct object and an indirect object.**

**2.- The indirect object usually refers to a person and it usually comes before the direct object.**

**When the indirect object comes after the direct object, we use a preposition.**

**e.g.) We bought a gift (D.O.) for them. (I.O.).**

**ACTIVITIES OF TRAINING: Exercise “A” Listen to the conversation. Why do Sandy and Zack give Melissa and Dan gift? Underline and circle the examples in the conversation A.**

**NOTE: The indirect object can either a noun or a noun phrase.**

**e.g.) Mom and Dad, My best friend, or a pronoun. E.g.) Them, Her.**

**Look at the language box. The indirect object can come after the direct object. We use either FOR or TO with the indirect object.**

**e.g.) I bought my Mom some flowers.**

**I bought some flowers FOR my Mom.**

**I gave Sandy my pencil.**

**I gave my pencil TO Sandy.**

**Exercise “B”. Complete the table with the Indirect object and Direct object.**

**Exercise “C”. Practice: Write the sentence in the correct order. (1-6)**

**e.g.) 1.- house/his/us/Mr. Brown sold. Mr. Brown sold us his house.**

**EVALUATION: Homework, discuss the questions about visiting people’s houses (1-3).**