**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53- “A”**

**Subject: English V/Unit four/Lesson 36 December 4, 2017.**

**THEME/CONTENT.**

 **Life Skills. Book page 46**

 **Turning problems into opportunities.**

**OBJECTIVE: Identify problems, brainstorm possible opportunities. Identify advantages and disavantages of each idea . Choose one idea and develop it.**

**INTRODUCTION: Students think of a problem that they have had or one that they have read or heard about, in which by thinking creatively, a problem was turned into a opportunity.**

**ACTIVITIES OF TRAINING:**

 **Exercise “A”. Read the text and answer the questions (1- 2)**

 **1.- They were the result of solving problems.**

 **2.- Think of a solution to a problem in your life.**

 **Exercise “B”. Work in pairs, they want to set up a business that will be successful in their local area. Use the table to make a list of big or small problems that affect their community.**

 **Write the problem and give details, like the example given about Transportation.**

 **VOCABULARY: Specially assembly line - A system making products in a factory in which each worker or machine is responsible for adding or checking a particular part.**

 **Entrepreneur – Someone who uses money to start a business.**

**EVALUATION: Check their work of the Business and their problems.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53- “A”**

**Subject: English V/Unit four/Lesson 38 December 8, 2017.**

**THEME/CONTENT:**

 **Review Vocabulary: Book page 48**

 **Review Grammar.**

**INTRODUCTION:**

 **Students do the exercises and check their answers in pairs to compare them, self-and peer correction to develop learning.**

**ACTIVITIES OF TRAINING:**

 **Vocabulary about Business. 1.- Exercise “A”.**

 **Complete the sentences with the words from the box (1-8).**

 **e.g.) My brother will design our logo and . . . . .**

 **Exercise “B”. Circle the correct option to complete the sentence. (1-7)**

 **e.g.) 1.- The salespeople in the computer store were very helpful. They showed me the best.**

 **2.- Grammar:**

 **Exercise.- Complete the conversation with the correct form of the verbs in parentheses.**

 **(1-15) Remember: adjectives ending in \_ed, \_ing.**

 **e.g.) 1.- Checked - - - - annoying.**

**EVALUATION:**

 **Check and correct their mistakes.**

 **HOMEWORK: Repeat the exercises in their notebook.**