**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53-“A”**

**Subject: English V/Unit five/Lesson 39 December 11, 2017.**

**THEME/CONTENT:**

**Monthly Exam**

**Through the Grapevine. Book page 49.**

**OBJECTIVE: Students answer the exam, and Learn language to report information.**

**INTRODUCTION: Read the headlines and talk about report information of this topic.**

**ACTIVITIES OF LEARNING: Exercise “A”, Read the headlines carefully and say in what type of media they think they would be likely to find them.**

**Work individually and write down their reasons for linking, disliking the types of stories exemplified by the headlines.**

**Then named some celebrities who often appears in gossip magazines and share any examples of stories or information they may have heard.**

**NOTE: Students bring some magazines, newspapers and something else for to look the information asked.**

**EVALUATION: Exercise “B” in groups. Say which of the stories if they consider to be news. Give reasons.**

**e.g.) A: I don’t think articles about fashion are news.**

**B: I don’t know. I think anything the public is interested in can be news.**

**C: What about the dieting one?**

**A: I think that’s news because the public should know if there’s a problem with some kind of diet.**

**Check and correct their answers.**

**Give their opinions about the best news.**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53- “A”**

**Subject: English V/Unit five/Lesson 51 December 14, 2017.**

**THEME/CONTENT:**

**Reading. Distinguishing Fact and Opinion.**

**Discuss the questions, book page 50.**

**OBJECTIVE: Students discuss the differences between Facts and opinions.**

**INTRODUCTION: Texts often contain both facts and opinions. A fact is something true that can be proven.**

**An opinion is what someone believes or thinks. Even an expert believes something, it is still an opinion until it has been proven.**

**ACTIVITIES OF TRAINING: Look for key phrases to identify facts and opinions in a text.**

**Exercise “A”, discuss these questions:**

**1.- Do you think gossips more, men or women?**

**2.- In your opinion, is gossip a positive or negative social activity?**

**Exercise “B”, Read the article. According to the text, is gossip good or bad for us?.**

**Exercise “C”, Find these phrases in the article. Are they facts or opinions?**

**Underline the words that helped you decide.**

**e.g.) 1.- Gossip is simply informal communication about people.**

**Opinion. (in the opinion of psychologists)**

**Exercise “D”, Work in pairs. Look at the questions in exercise “A” again. Have any of your opinions changed after reading the article?, Explain your reasons.**

**e.g.) I have/haven’t changed my opinion about men and women gossiping because…**

**According to the article, …… , so now I think…../but I still think…..**

**EVALUATION:**

**Discuss the differences and check their answers.**