**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 42 “A”**

**Subject: English III/Unit Five/Lesson 39 December 12, 2017.**

**THEME/CONTENT:**

**Monthly Exam.**

**GRAMMAR:**

**Direct and Indirect Objects. Book page 61.**

**OBJECTIVE: Students answer the exam.**

**The use of the Direct Object and Indirect Object.**

**INTRODUCTION: 1.- Sentences often have two objects, a direct object and an indirect object.**

**2.- The direct object usually refers to a person and it usually comes before the direct object.**

**When the Indirect object comes after the direct object, we use a preposition.**

**e.g.) We bought a gift (D.O.) for them (I.O.)**

**ACTIVITIES OF TRAINING:**

**Exercise “A”, Listen to the conversation. Underline and circle the examples in the conversation. Answer, Why do Sandy and Zack give Melissa and Dan gift?**

**They have just moved into a new house.**

**NOTE: The indirect object can either a noun, or a noun phrase.**

**e.g.) Mon and Dad, My best friend, or a pronoun. Them, Her, etc.**

**Exercise “B”, Study the table. The indirect object can come after the direct object, we use either FOR or TO, with the indirect object..**

**e.g.) I bought my Mom some flowers.**

**I bought some flowers FOR my Mom.**

**I gave Sandy my pencil.**

**I gave my pencil TO Sandy.**

**Exercise “C”, Practice: Write the sentences in the correct order (1-6)**

**e.g.) 1.- house/his/us/Mr. Brown/sold.**

**Mr. Brown sold his house TO us.**

**EVALUATION: Check and correct the exercise.**

**In pairs discuss questions about visiting people’s houses.**

**Do you all agree on the answers?**

**1.- When you visit a person’s new house, do you usually give them a gift? Is so, what?**

**2.- If you have a new house, do you show visitors all the rooms in the house?**

**3.- When someone invites you to dinner, do you take them something?, I so, What?.**

**Check their answers.**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42- “A”**

**Subject: English III/Unit Five/Lesson 40 December 14, 2017.**

**THEME/CONTENT:**

**Listening: Understanding Instructions and Processes. Book page 62.**

**OBJECTIVE: Understand the general idea of the process.**

**INTRODUCTION: When you are going to listen to instructions, first check that you understand the general idea at the process.**

**Instructions often start with sequencing words or imperatives.**

**ACTIVITIES OF TRAINING:**

**Exercise “A”, Listen to the introduction to a podcast feng shui. What is the basic porpose of feng shui?**

1. **To create positive energy**
2. **To create a relaxing living space**
3. **To create a nice environment for visitors.**

**Exercise “B”, Listen to the architect’s recommendations. The circle the things in the picture that are wrong according to his instructions for a feng shui living room.**

**Exercise “C” Work in pairs. Check your understanding of the instructions by describing what is wrong and what is right in the picture.**

**e.g.) A: One problem is that here are books and clothes around the room.**

**B: Yes, also. . . .**

**EVALUATION: Check their answers and correct their mistakes.**