**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 42 “A”**

**Subject: English III / Unit Three/Class 13 October 10, 2017.**

**THEME/CONTENT: Book page 30**

**Practice Possessive Pronouns and Vocabulary Travel.**

**My-mine, your-yours, his- his, her-hers, its-its, our-ours ,your-yours, their-theirs.**

**Vocabulary: Travel, make, change, pack, go on, rent, find, take, check in.**

**ACTIVITIES OF TRAINING:**

**Exercise “A”. Listen to the sentences. Notice that the possessive pronouns are always stressed.**

**e.g.) This is my passport./ This is mine. Those are their tickets./Those are theirs. Etc.**

**Exercise “B”. Listen and repeat the sentences. (one to three).**

**e.g.) This is your toothbrush/ This is yours.**

**Vocabulary: Students work in pairs and brainstorm what they like to do when they are on vacation. E.g.) Go to the beach, take pictures, go swimming, etc. Then choose their three favorite activities and explain their choice to a partner. (written and oral practice).**

**Exercise “A” Write the verbs from the box with the correct phrases. (one to eight).**

**e.g.) 1.- MAKE a hotel reservation/a flight reservation/an online reservation. Etc.**

**NOTE: In U.S. English, it is also possible say “reserve a hotel room, and reserve a flight ticket.**

**We change money. E.g.) dollars to euros) at an exchange office, but we do not exchange money.**

**EVALUATION: Exercise “B” Write the phrases from exercise “A” in the correct column in the table. Then compare their answers in pairs.**

**Before you Travel: When you get to your destination:**

**e.g.) Make a hotel reservation/a flight reservation, etc. Go on a tour/find a restaurant, etc.**

**HOMEWORK:**

**Make a list of the things you do when you get home after your vacation.**

**e.g.) Unpack things, upload pictures to the internet, do the laundry, etc.**

**Use adverbs or frequency like usually, always, sometimes, often etc.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53 “A”**

**Subject: English V/Unit Two/ Class 13 October 10, 2017.**

**THEME/CONTENT: Book page 25**

**Review about Memories and Organizing a paragraph.**

**Students talk about someone’s childhood memories.**

**e.g.) When I was 13 I hadn’t been able to buy a sport car, etc.**

**ACTIVITIES OF TRAINING: Speaking.**

**Exercise “A” Listen to the conversation. Then choose T (true) or F (false) one to five.**

**e.g.) Michael is telling Tom about a recent event in his life - - - - -- - - F.**

**Exercise “B” Think of a memory event or experience to share. Use the questions as a guide to help you plan what to say. ( one to three).**

**e.g.) What was the event or experience, and what reminds you of it?**

**WRITING: Organizing a paragraph.**

**A formal paragraph usually has three main elements: 1.- A topic sentence, 2.- Supporting details, 3.- and a Concluding sentence.**

**1.- The topic sentence gives the main idea of the paragraph . This is often, but not always, the first sentence. Then there are usually several sentences that explain the main idea or give examples .Finally, the concluding sentence summarizes or restates the main idea.**

**Exercise “A” Read the paragraph and underline the topic sentence and the concluding sentence.**

**Exercise “B” . You are going to write a paragraph about a favorite memory. First take some notes to help you organize your paragraph.**

1. **Choose a topic. Write a topic sentence in your notebook.**
2. **Under the topic sentence, write four or five details that that you want to include in your paragraph .You do not have to write complete sentences.**
3. **Write a concluding sentence. Remember that this sentence summarizes the main idea ir restates your topic sentence in a different way.**

**Exercise “C”. Write your paragraph. Make sure the supporting details are in a logical order. Use linking words (and, but, also, so, because) and time expressions (at that time, that year, my first, etc.) and adverbs of frequency (already, just, never, before, yet, never).**

**Exercise “D”. Read your paragraph and answer these questions:**

**1.- Does the topic sentence clearly state the main idea of the paragraph?**

**2.- Do all of the other sentences explain the main idea and give examples?**

**3.- Are the supporting details in a logical order?**

**4.- Does the concluding sentence summarize or restate the main idea in the topic sentence?**

**EVALUATION: Check and correct their mistakes.**

**HOMEWORK:**

**Write a paragraph about your memory. ( 15 lines).**

**You can use the following ideas: The birth of a brother or sister, starting school, a family activity, a special event, etc.**

**e.g.) One of my best memories was when . . . . . . . . . . . . etc.**