**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 42 “A”**

**Subject: English III/Unit Three/Lesson 19 October 11, 2017.**

**THEME/CONTENT: Book page 34.**

**GRAMMAR:**

**Modals of permission and Request. MAY/CAN/COULD.**

**Modals May/Can/could are followed by the base form (to+ base form).**

**-Questions: Use may, can and could. e.g.) Can ask you something?**

**May is more formal than can/could. May/cab I use your cell phone?**

**-Affirmative: e.g.) You can/may use my cell phone.**

**- Request: Use can and could only. e.g.) Could you open the door please?**

**- Short answers: Use Can or May. e.g.) May I use your cell phone?**

**Yes, you may/ No, you may not.**

**NOTE: We use may to ask permission in formal situations, usually when we don’t know the person we are speaking to. We use May in the first person in questions (I or We), Could is a little more polite than Can. Both Can and Could can form contractions in the negative. (can’t/couldn’t), but may NOT.**

**ACTIVITIES OF TRAINING:**

**Exercise “A”, Look at the picture and read the conversations, answer Where do you think each one takes place? and What information in the picture helps them to make their decision. e.g. ) they are at the airport because of the passport, the uniform, and the screens showing departures.**

**Exercise “B” Complete the rule and study the Table of the Modals May/can/could.**

**EVALUATION: Exercise “C” Complete the conversation. Use the modals of permission and request.**

**Check and correct their mistakes:**

**HOMEWORK: Choose three of these situations and ask and answer questions using Modals of Permission and Request.**

**e.g.) You want to sit in a seat on the bus. “May I sit here”?**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53 “A”**

**Subject: English V/Unit two/Lesson 18. October 11, 2017.**

**THEME/CONTENT: Book page 32.**

**Language Wrap-up.**

**Review Vocabulary: The definitions with the personality types.**

**Grammar: Verbs connected with memory, and review used to/The simple past and Past Perfect..**

**ACTIVITIES OF TRAINING:**

**1.- Vocabulary, personality types: Academic, athletic, geeky, joker, party animal, popular, rebel, trouble maker.**

**Exercise “A” Complete the definitions with the personality types in the box. (one to eight).**

**E.g) 1 - - - - A Popular = person is liked by a lot of people.**

**Verbs that we use to talk about memory and memories: make, remember, think, remind, bring back, memorize.**

**Exercise “B” Read the conversation first, then fill in the blanks with the correct form of used to, the simple past or past perfect. ( one to fifteen).**

**e.g.) Did you (1) USE TO have a pet when you WERE a child Sophia?**

**Remember: Used to, is used to talk about things that were true in the past. (but are not true in the present). E.g.) We USED TO get up early on Sunday.**

**Simple past. It’s used to express something that began and ended in the past. Write the verbs in past. There are Regular and irregular verbs. Check the rules.**

**e.g.) I HAD a good time in Acapulco and I SWAM in the beach.**

**Past perfect: We use the past perfect to describe the event that happened. (time is not mentioned), Write had with all persons. For negative use hadn’t.**

**e.g.) He HAD LEFT his case on the desk.**

**EVALUATION: Check the exercises and correct their mistakes.**

**Practice Verbs: Write the past and past participle of these verbs: e.g.) Have -- had – had**

**Be, come, give, grow, sleep, get, become, do, think, go, buy, tell, write, speak, drink.**