**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: Maria Isabel Mendoza Arvizu. GROUP: 42- “A”**

**Subject: English III/Unit Three/Class 20 October 17, 2017.**

**THEME/CONTENT.**

**Reflexive Pronouns: (Book page 36)**

**They are formed by adding\_\_self for singular and \_\_\_selves for plural.**

**-I . . . . . . . myself we. . . . ourselves**

**You . . . . . yourself you. . . .yourselves**

**Him . . . . . himself they. . .themselves**

**Her . . . . . herself**

**It. . . . . . itself**

 **We use reflexive pronouns when the subject and the object refer to the same person.**

**e.g.) Your children cut themselves picking up broken glass.**

**You have to do it by yourself, etc.**

**ACTIVITIES OF TRAINING:**

**Do exercises A-B, book page 36**

**e.g.) I hate the movie itself, but the actors were O.K.**

**EVALUATION:**

**Write five sentences using the reflexive pronouns.**

**Check and correct their mistakes.**

**HOMEWORK:**

**Complete the conversation with the appropriate Reflexive Pronoun:**

* **Hello, Mary! Are you enjoying (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**
* **Yes, thanks. It’s a good party . Bill. May I help (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to some wine?**
* **Of course! By the way what happened to John?**
* **Oh, he hurt (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a car accident so he is walking on crutches.**
* **Really? Was anyone else in the car?**
* **Yes, but nothing happened, except the children cut (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_picking up broken glass.**
* **What a pity! Oh, he are Jack and Diane. Hi! Help (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to food and drink**
* **Don’t worry. Bill, we can take care of (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Good. Well Martha and Dave are having a good time!**
* **Yes, they’re enjoying (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! They dance very well.**
* **And Martha knows it! She keeps watching (8) in the mirror.**

**NOTE: Do it by yourself is for Evaluation.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53- “A”**

**Subject: English III/Unit Three/Lesson 19 October 17, 2017.**

**THEME/CONTENT: (book page 35)**

 **Vocabulary:**

**Problems with Products.**

**Think about time or times when they or any in their family had problems with a product they bought. What happened?**

**ACTIVITIES OF TRAINING:**

**Talk about the problems and what happened. Who had the best/worst experience?**

**e.g.) I wanted a pink cell phone, but they sent me a blue one.**

**VOCABULARY: Too big, turn on, broken, wrong, missing, match.**

**Exercise “A” Look at the pictures and match sentences 1-6 with with pictures A-F.**

**e.g.) 1.- It doesn’t fit. It’s too big. Picture C**

**Exercise “B” Read what these customers say. Use phrases from exercise “A” to describe the problem. 1- 6.**

**e.g.) When I try to turn the camera on, nothing happens.**

**EVALUATION:**

**Exercise “C” Work in Pairs.**

**Talk about problems you have had with products.**

**e.g.) I bought paint to paint my bedroom, but it was the wrong color. I wanted pale yellow, but it was really bright when I put it on the wall, and I didn’t like it.**

**What did you do?**

**I took back to the paint store and they re-mixed it for me. Now it’s perfect.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53- “A”**

**Subject English Five/Unit III/Lesson 19 October 20, 2017.**

**THEME/CONTENT: (book page 32)**

**GRAMMAR: Definite article THE/Zero ( no article).**

**Read the article “Joel Moss Levinson” Exercise “A”**

**How does Joel Moss Levinson make money?**

**Read and Analyze.**

**ACTIVITIES OF TRAINING:**

**Exercise “B” Complete the table with examples from exercise “A”. (1- 10)**

**We use the article the…**

**When something has been mentioned before.**

**e.g.) the advertisements, (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (2) The videos (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**When there is only one of something or the reference is to whole group.**

**e.g.) the universe, the car industry, the BBC, (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (6) the internet, (7) the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**With some country names that have plural nouns or the words States, Kingdom, or Republic in the name.**

**e.g.) the Netherlands, (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**With geographical features.**

**e.g.) the Atlantic Ocean, the Amazon, the Greek Islands.**

**When the noun answers the question which? Or What?**

**e.g.) the cost of the camera (The cost of what?) (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**We use no article…**

**-With plural countable nouns when talking about them generally.**

**e.g.) advertisements, (11) \_\_\_\_\_\_\_\_\_\_\_\_\_, (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (13)\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**With uncountable nouns when talking about them generally.**

**e.g.) money (15) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**With names of people, months, cities, most countries, products, etc.**

**e.g.) Joel Moss Levinson, (16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**EVALUATION:**

 **Practice: Complete the ad with THE or put X for no article.**

**We believe (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ young people have (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ types of ideas we’re looking for, and we’re having a competition for a new ad for (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_Jupiter Chocolate! (4) \_\_\_\_\_\_\_\_\_\_\_\_ ad will run on (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ internet, and (6) \_\_\_\_\_\_\_\_\_ people all over (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ world will see it. We have lots of (8) \_\_\_\_\_\_\_\_\_\_\_ prizes to give away. (9) \_\_\_\_\_\_\_\_\_\_\_\_\_ top prize is a cruise on (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nile River! So send your videos to (11) \_\_\_\_\_\_\_\_\_\_\_\_ email address below. We’ll announce (12) \_\_\_\_\_\_\_\_\_\_ winners here on this website.**

**Check and correct their mistakes.**

**Then work in pairs. Talk about what would you make a good ad for the competition in Exercise “C”.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42- “A”**

**Subject : English III/Unit Three/Lesson 21. October 20, 2017.**

**THEME/CONTENT: (book page 38)**

**-Practice Vocabulary about Travel essentials:**

**Grammar:**

**Review: Possessive pronouns and modals of permission and request.**

**Vocabulary: Take, suntan lotion, guidebook, check in, tickets, tour, pack, driver’s license, apartment, make, travel, change, go on, rent, find, map, sunglasses, passport, wallet, toothbrush, etc.**

**Grammar: Practice this/that/these/those. Possessives: My- mine, your- yours, his- his, her- hers, its-its, our-ours, their-theirs.**

**Modals of permission and request: May/can/could.**

**ACTIVITIES OF TRAINING:**

**Exercise 1, Complete the conversation with the words from the box. ( ten points)**

**e.g.) Lisa: Hi, Sara! I wanted to tell you that I booked our vacation to Puerto Rico last night.**

**I (1) MADE an online reservation.**

**Sara: Really? That’s great. Where ………**

**Exercise 2, Circle the correct answer to complete these conversations. ( 10 points).**

**e.g.) A: Whose passport is (1 ) THIS?..**

**EVALUATION:**

**Check and correct their mistakes, and repeat the exercise that was wrong.**