**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53 “A”**

**English V/Unit Three/Lesson 22. October 24, 2017.**

**THEME/CONTENT:**

**Monthly Exam.**

**Writing. An opinion paragraph.**

**ACTIVITIES OF TRAINING:**

**Answer the exam.**

**Students read the paragraph from the article about Shopping online. Book page 33.**

**“Whether it’s CDs, DVDs, clothes, or even food, many people these days do their shopping online. And why not? Shopping online is great . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . “**

**Then answer what four advantages of shopping online does it mention? What disadvantages does it mention?**

**Exercise “B”**

**Listen to the ad. Make notes on the three advantages of shopping in traditional store that it mention. Why doesn’t it mention a disadvantage.**

**EVALUATION:**

**Check the oral and written exercises.**

**Correct their mistakes.**

**HOMEWORK:**

**Write a paragraph about the advantages of shopping in a traditional store and your own ideas. Present three or four advantages and one disadvantage.**

**Use sequence words and phrases: The main advantage/reason/thing is that.**

**Another disadvantage/reason/thing is that… Check: “how to say it”.**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53- “A”**

**English V/Unit Three/Lesson 23. October 27, 2017.**

**THEME/CONTENT:**

**Politely insisting. Book page 35**

**When you want someone to do something for you, you may need to insist.**

**ACTIVITIES OF TRAINING:**

**You have to start with an appropriate phrase and explain what you want them to do politely but firmly if necessary, repeat what you want to happen.**

**Exercise “A” Listen to the conversation. What solutions does salesman propose?**

**e.g.) Customer: Hi, I bought a tablet computer recently, and I’m not happy with it.**

**I’d like to get a refund.**

**Salesperson: Oh, I’m sorry about that. What’s the problem?**

**Customer: I don’t like it. The download speed is really slow . . . . . . . . . . . . . . . . . . . . . . . . .**

**. . . . . . . . . . . . . . . . . . . . , etc.**

**What phrases does the customer use politely insist? Underline them.**

**EVALUATION:**

**Work in pairs. Role-play a situation like the one in exercise A.**

**e.g. ) Student A, you are the Customer. You bought something (decide what), but there is a problem (decide what). Explain the problem and say you want a refund. You have lost the receipt. Insist politely.**

**Student B, you are the salesperson. Ask for the receipt. Explain that you can’t give the customer their money without a receipt. Propose solutions.**

**Check their works and correct their mistakes.**