**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42- “A”**

**Subject: English III/Unit Four/Lesson 24. October 31, 2017.**

**THEME/CONTENT:**

**Reading & Comprehension.**

**Practice Present perfect with ever and never.**

**Listening: Identifying speakers’ opinions.**

**ACTIVITIES OF TRAINING:**

**Student read (one by one ) “Fortune Cookies”, check pronunciation.**

**Then answer the questions (1-4)**

**Remember: Present perfect is formed with: have/has+ verb in past participle.**

**I, you, we, you, they, have/He, she, it, has.**

**EVALUATION:**

**Exercise “B”, work in pairs. Ask and answer the questions about “Fortune cookies” (1-4) e.g.) Have you ever had Chinese food?**

**Yes, I have. No; I haven’t.**

**Exercise “A” Listen to the conversation.**

**Look at the phrases which we use to give our opinions: I think, I don’t think, No, way!, -- Yes, that’s true, Personally, I.., In my opinion, I know.**

**Write them in the correct column:**

**PHRASES USED TO INTRODUCE YOUR OPINIONS: e.g.) I think . . . . .**

**PHRASES USED TO AGREE WITH SOMEONE: e.g.) Yes, that’s true. . .**

**PHRASES USED TO DISAGREE WITH SOMEONE: e.g.) I don’t think. . .**

**HOMEWORK: Talk with some friends about someone they know. Then give their opinions.**

**Like the example. ( 1 – 5 ).**

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**Teacher: María Isabel Mendoza Arvizu GROUP: 42 – “A”**

**Subject: English III/ Unit Four/Lesson 25. November 3, 2017.**

**THEME/CONTENT:**

**Present perfect – How long/for/since. Page 42.**

**It’s formed with Have/has + verb in past participle.**

**INTRODUCTION: a) We use how long + present perfect to ask about experiences that began in –**

**the past and continue until now.**

**e.g.) How long has David lived on the island?**

**b) We use the present perfect + for or since, to talk about activities or states**

**that began at an unspecific time in the past and are still continuing in the**

**present.**

**e.g.) How long have David and Paul been students at this school?**

**They have been students at this school for three years.**

**They have been students at this school since 2014.**

**NOTE: For + a period of time. ( a year, a month, ten minutes, etc.)**

**Since + a specific date. ( last year, a month ago, last month, etc.)**

**ACTIVITIES OF TRAINING:**

**Exercise “A”, Complete the table of the rules about the use of the present**

**Perfect/for/since.**

**Exercise “C”, Complete questions and answers (1-6) with the verbs in**

**Parentheses.**

**e.g.)1- A: How long has Daryl lived on the island?**

**B: For six months.**

**EVALUATION: Oral practice, work in pairs Exercise “D”, like the example given.**