**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 53-“A”**

**Subject: English V/Unit Four/Class 26 November 6, 2017.**

**THEME/CONTENT:**

**Taking Care of Business. Book page 39.**

**Talk about what type of Business they would be interested.**

**INTRODUCTION: Learn language to talk about business, products and services.**

**Read an online guide to setting up a business and talk about an unusual service**

**Learn strategies for converting problems into opportunities.**

**ACTIVITIES OF TRAINING:**

**Exercise “A”. Look at the pictures of the different activities and say if they have done any of them, if they enjoyed them. Then look at the list of business:**

**1.- Commerce, 2.- Wedding planning, 3.- Child care, 4.- Tutoring, 5.- Editing and proofreading, - - 6.- A market stall, 7.- Sport coaching, 8.- Handyman, 9.- Cleaning service, 10.- It support and repairs.**

**Check the ones that would be interesting to you and that you think you have the right skills for.**

**Work in pairs: and talk about what types of business you would be interested in starting up and why. Talk about the business on this page and any other business ideas you have**

**e.g.) A: I would be a good handyman I do the repairs around my house.**

**B: Really?. I would hire you. I don’t know how to do anything like that! I would**

**Be a good Proofreader. I like to write and I have good grammar and spelling**

**Skills.**

**EVALUATION: Check at the list of business and say what they think the activities in the pictures and say what they think the activities in the pictures have in common. (Check pronunciation).**

**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu GROUP: 53 “A”**

**Subject: English V/Unit Four/Lesson 28 November 10, 2017.**

**THEME/CONTENT:**

**Vocabulary Business.**

**The phrases and words are commonly used together when talking about starting business.**

**INTRODUCTION: It is useful to learn these collocations as vocabulary items.**

**Vocabulary: Create, advertise, research, set up, register, plan, launch, design.**

**ACTIVITIES OF TRAINING: Phrases in exercise “A” are actually steps in starting a new business.**

**Exercise “A”, Complete the phrases with the correct verb. A or B, (1-8) Page 40.**

**e.g.) 1.- Create a business plan. . . . . . . a**

**Note: There might be more than one correct order of these steps.**

**Work in pairs: Number the phrases in exercise “A” in the order you think you would do them when starting business. Answer these questions:**

**1.- What do you have to do to set up your own business?**

**2.- What do you think is the best way to advertise a new product or service?**

**EVALUATION: Report their ideas about starting a business.**

**Students say which is the best work about starting a business.**

**HOMEWORK: Think in an unusual service and write a short paragraph about it.**

**( ten lines )**