**ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42 “A”**

**Subject: English III/Unit Four/Lesson 26. November 7, 2017.**

**THEME/CONTENT:**

 **Language Use. Book page 45.**

 **Asking questions to complete a questionnaire.**

 **Writing: Linking sentences: But, because, so, and.**

**INTRODUCTION: Practice Present perfect with since and for.**

 **People use questionnaires for…, e.g.) to get market information, to get information about people’s habits and preferences.**

 **The importance of using linking words to join short sentences in order to make writing more interesting. Linking words help us present our thoughts and reasons in more convincing and interesting way.**

**ACTIVITIES OF TRAINING: Students say where we can find questionnaires, e.g.) In newspapers, magazines, internet, in advertising material and mails.**

 **Exercise “A”, Read the questionnaire and circle the correct answer: ( 1- 5 )**

 **e.g.) a) Have you ever made an important life change? - - - - - - - Yes/No.**

 **b) Has your life been better or worse since you made the change? \_\_\_\_\_\_\_\_\_\_\_\_ etc.**

 **Linking words: But- - to contrast two points, Because - - to show the reason or result, So- - - to show the reason or result, And - - to add extra information.**

 **Exercise “A” Read the sentences and underline the linking words. Match each linking word to its function. ( 1 – 5 )**

 **e.g.) My Dad lost his job, SO I might have to leave school. . . b) to show the reason or result**

 **Exercise “B” Match to make sentences. ( 1 - 5 )**

 **e.g.) 1.- I’ve never failed an exam- - - e) BUT I always feel nervous before I take one.**

**EVALUATION: Write three sentences about yourself and the changes you have made in your life in the past year. Use appropriate linking words. Share your experiences with your classmates.**

 **ESCUELA COMERCIAL CAMARA DE COMERCIO**

**Teacher: María Isabel Mendoza Arvizu. GROUP: 42- “A”**

**Subject: English III/Unit Four/Lesson 27 November 10, 2017.**

**THEME/CONTENT:**

 **Practice: Active listening. Book page 47**

 **List of verbal responses.**

**INTRODUCTION: Verbal responses are the ways of showing the speaker that you are interested in what are they saying.**

 **You are following what they are saying and that you want to keep the conversation going.**

**ACTIVITIES OF TRAINING:**

 **Exercise “D” Listen to the phone conversation between two friends. The words they use to show they are listening actively .**

 **Check (\*) the word which is used more than once.**

 **Words: Uh-huh, Sure, Yeah, OK, Fine.**

 **Exercise “E”, work in pairs, ask and answer questions about one of these topics.**

 **Use the verbal and non-verbal techniques from exercises B and D as you listen.**

* **Travel**
* **School**
* **Work**
* **Amazing experiences**
* **Friends.**

 **e.g.) A: Have you traveled much?**

 **B: Yes I’ve been to several different countries.**

 **A: Yeah?**

 **B: Yeah, Brazil, Costa Rica, and U. S.**

 **A: Wow, that’s amazing! When did you. . .?**

**EVALUATION: Check their conversation and pronunciation.**