ESCUELA COMERCIAL CAMARA DE COMERCIO

Teacher: María Isabel Mendoza Arvizu. Group: 42-“A”

Theme: Review Vocabulary and Grammar. October 3, 2017.

1.- VOCABULARY and VERBS: See, look, dull, well-liked, the ballet, a photography exposition, learn about, know, take, give, took, incredible, modern, strange, join, great, silly.

Remember: Irregular verbs have their own past, e.g.) take- took, look- looked. Review Rules.

EXERCISE: Circle the correct words to complete the conversation. ( ten points).

A: Do you want to see/look a comedy show this weekend?

B: Uh, not really. I think they’re really a little dull/well-liked.

2.- GRAMMAR: Review comparatives as…as, not as…as, and Superlatives.

As…as, is used to compare two things.

Not as…as, is used to say that two things are different.

The most is used with long words, e.g. The most popular, the most beautiful, etc. In short words

Write the and add\_\_est to the adjective, e.g.) the tallest, the smallest, and the least for (el menos)

Check the rules to form them book page 22.

EXERCISE: Complete the statements with(not) as…as or the superlative form of the adjective in

Parentheses. ( ten points).

e.g.) I love CSI: It’s the most popular (popular) TV show in the world. I also like CSI: NY, but it’s

\_\_\_\_\_\_\_\_\_\_\_\_(good) CSI: Miami, so I don’t watch every show.

NOTE: Students that not have the book write your own sentences with the vocabulary given and

These adjectives: Good, cheap, expensive amazing, talented, dull, interesting, bad.

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Theme: VOCABULARY: October 3, 2017.

5.- VOCABULARY MEMORY:

The five senses, sight, smell, taste, touch, hearing.

Example: sight- eyes, smell- nose, etc.

EXERCISE: Read the webpage. Choose the sense that is not mentioned.

The sentences are different ways to talk about memory and memories.

e.g.) I don’t have a good MEMORY.

Memorize, is a verb and it is followed by a noun or nouns related things that people memorize,

Poems, multiplication tables, etc.

e.g.) I memorized poems and multiplication tables at school.

The meaning of the expression reminds me of. (helps me remember/makes me think of).

NOTE: You have to recognize the grammatical clues in two parts of each sentence.

EXERCISE “B” Read again the webpage. Match 1 -8 and a- h to complete the sentences.

e.g.) 1.- I memorized . . . . . . e) poems and multiplication tables at school.

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HOMEWORK: Write a blog like the one in exercise “A” about the memories that associate with

Certain sights, sounds, smells or tastes.

e.g.) Oh, wow, look at that old Thunderbird! That is so cool! Now, that brings back on my favorite

childhood memories!.

You can use: school, old friends, pets, etc.