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|  | ESCUELA COMERCIAL CAMARA DE COMERCIO, S. C.  **Extensión de Estudios Profesionales** |

English Class

100 AHT

Teacher: Juan David Macías Sánchez.

To the students:

Read carefully the instructions in order to perform all the following activities properlly.

Due to the past events that we went throught our English classes were suspended until new orders to get back to classes. In the mean time we start again, we have to do some activities to re-enforce what we had learnt at the beginning. These activities will be done per day until we get back to classes.

You have to print the activities given and answer them. These activities will be delivered the day we restart again classes. If you happen to have any question you can be in touch

at my e-mail [j.david.ms@hotmail.com](mailto:j.david.ms@hotmail.com)

ACT1 September 20, 2017

*Look at the pictures and underline the best option that describe the image.*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Descripción: C:\Users\USER\Pictures\General pics\Occupations\26-09-08doctora_104x114.jpg** | | **Descripción: C:\Users\USER\Pictures\General pics\CLIPART\ImageClips\STANDARD\STDDIR3\FD00457_.WMF** | | **Descripción: C:\Users\USER\Pictures\General pics\CLIPART\ImageClips\STANDARD\STDDIR2\BS01323_.WMF** | | **Descripción: C:\Users\USER\Pictures\General pics\Cthls\Handbag-piel.jpg** | | **Descripción: C:\Users\USER\Pictures\General pics\CLIPART\ImageClips\STANDARD\STDDIR1\BD07072_.WMF** | |
| **a)** | Doctor | **a)** | Coffee | **a)** | Agenda | **a)** | Sunglasses | **a)** | Actor |
| **b)** | Photographer | **b)** | Breakfast | **b)** | Calculator | **b)** | Shoes | **b)** | Waitress |
| **c)** | Fisher-man | **c)** | Meat | **c)** | Book | **c)** | Handbag | **c)** | Lawyer |

*Complete the following words with the missing letters. They are the days of the week*

|  |  |  |  |
| --- | --- | --- | --- |
| **6.- \_\_\_ \_\_\_ \_\_\_ d a y** | **7.- \_\_\_ r i \_\_\_ a \_\_\_** | **8.- T\_\_\_ \_\_\_ r s d \_\_\_ \_\_\_** | **9.- \_\_\_u e s \_\_\_ \_\_\_ \_\_\_** |

|  |  |  |
| --- | --- | --- |
| **10.- \_\_\_ \_\_\_t u \_\_\_ \_\_\_a \_\_\_** | **11.-\_\_\_ \_\_\_ \_\_\_ n e s \_\_\_ \_\_\_ y** | **12.- \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ y** |

*Complete the sequence of the months of the year.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **February** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **April** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **June** |
| **July** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **September** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **November** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

*Match the number with its corresponding written part.*

|  |  |  |
| --- | --- | --- |
| **Box 1** |  | **Box 2** |
| 13  15  56  2  19  38  3  7  1  20 |  | Seven  Thirteen  Two  One  Fifty-six  Nineteen  Fifteen  Twenty  Thirty-eight  Three |

ACT2 September 22, 2017

*The following sentences are in disorder. Put them into the right order.*

E.g. to / front / the / come \_\_\_\_ **Come to the front!** \_\_\_\_\_

29.- sit / please, / down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30.- your / open / , / please / book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

31.- morning / good / boys / girls / and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

32.- Hello, / name / is / your / what / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

33.- to / place / your / go . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Read the following descriptions and underline the words that you think best fix to them.*

**13.-** When you want to see somebody later, your say ­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | See you soon! | **B**) | See you later! | **C**) | See you tomorrow! | **D**) | Good bye! | **E**) | Good night! |

14.- When things are not going so well, but also not so bad, you say \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | More or less! | **B**) | Very well! | **C**) | So terrible! | **D**) | I don’t know! | **E**) | Excellent! |

**15.-** What’s another form to say “*How are you?*” \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | How do you do? | **B**) | Good luck! | **C**) | How old are you? | **D**) | Is it good? | **E**) | Good morning |

**16.-** If you want to leave for a moment from the classroom, you say, \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | Can I talk to you? | **B**) | May I come in, teacher? | **C**) | Can I go out, teacher? | **D**) | What’s your name? | **E**) | Stand up! |

17.- If you want to enter to the classroom, you say, \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | Can I talk to you? | **B**) | What’s your name? | **C**) | Can I go out, teacher? | **D**) | May I come in, teacher? | **E**) | Stand up! |

18.- You want to know the meaning of a word. \_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | How do you spell it? | **B**) | What’s its name? | **C**) | What does \_***star***\_ mean? | **D**) | Do you know it? | **E**) | What’s that? |

19.- What’s another form to say “*toilet* ” \_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A**) | Bedroom | **B**) | Restroom | **C**) | Lobby | **D**) | Reception | **E**) | Men’s room |

ACT3 September 25, 2017

***Read the following data and fill in the ID-Cards.***

|  |  |
| --- | --- |
|  |  |

*Match the number with its corresponding written part.*

|  |  |  |
| --- | --- | --- |
| **Box 1** |  | **Box 2** |
| 13th  15th  23rd  2nd  19th  38th  3rd  7th  1st  20th |  | Seventh  Thirteenth  Second  First  Twenty-third  Nineteenth  Fifteenth  Twentieth  Thirty-eighth  Third |

ACT4 September 27, 2017

Write your frame that you have learnt for your Speaking exam.

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**NOUNS:** Rearrange the letters to form a word that describe the meaning of the picture.

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| --- | --- | --- | --- | --- |
|  | **PE01016_** | PE01546_ | BD07274_ | J0076194 |
| **g r e n f i s** | **r i h a** | **y e s e** | **r a c** | **l i r g** |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| HH01601_ | AN02499_ | **BD06091_** | HM00387_ | SL00449_ |
| **r i c h a** | **l u b l** | **n a m** | **s i l p** | **t o b a** |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | HH01600_ | AN02321_ | HM00385_ | SL00380_ |
| **t o h m u** | **t e b a l** | **t e l e n h a p** | **g e l** | **l a b l** |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| HM00388_ | **PE03892_** | PE01738_ | BD06423_ | AN02337_ |
| **s e n o** | **m o n w a** | **d a h n** | **s o h u e** | **r o s e h** |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
|  | **IN00400_** | BD00061_ | TN00687_ |  |
| **n i c h** | **a r e** | **h i s f** | **r a p e l i n a** | **c a f e** |
|  |  |  |  |  |

ACT5 September 29, 2017

*Write the name of the numbers.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 55 | 59 | 60 | 62 | 64 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 67 | 70 | 75 | 76 | 77 |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 80 | 81 | 83 | 84 | 90 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 95 | 96 | 97 | 100 | 105 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 110 | 115 | 120 | 125 | 130 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 135 | 140 | 150 | 200 | 260 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 270 | 280 | 290 | 300 | 345 |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 379 | 400 | 426 | 488 | 500 |
|  |  |  |  |  |

The Indefinite article a or an

We use the Indefinite article *a* or *an*  in singular nouns or with adjectives when we refer to one of the kind.

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| --- | --- | --- | --- | --- |
| Most nouns or adjectives start with a consonant. So, we use *a* . | |  | Nouns or adjectives starting with a vowel.  We always use *an* . | |
|  |  |  |  |  |
|  | French-girl |  |  | apple |
|  | rug |  |  | idea |
|  | student |  |  | island |
|  | month |  |  | orange |
|  | year |  |  | elephant |
|  | window |  |  | umbrella |
|  | flower |  |  | onion |
|  | coffee-shop |  |  | expensive dress |
|  | restaurant |  |  | egg |
|  | school |  |  |  |